

Methodology

In researching the use of technology to motivate learners, the author used many valuable resources. There is an overwhelming amount of research on learner motivation. The University of Northern Iowa Rod Library and its website were good starting points for the research. Some of the resources accessed through the Rod Library web site were the Educational Resources Information Center (ERIC) databases, Education Full Text, Expanded Academic ASAP, and E*Subscribe: ERIC Documents. The researcher also browsed the Internet. Internet search engines found hundreds of web sites dealing with the phrases “learner motivation” and “technology”. One requirement for credible Internet pages was the information had to have cited references. References found on Internet sites were also deemed reliable if they were in the “.gov” or “.edu” domains and contained a bibliography of resources. Most of the published articles and Internet pages that were accessed contained references to many of the same bodies of research. This added to the reliability and creditability of the collected information. Published work that included references to research was considered credible and worthy of reference in this paper.