

Teaching Technology Unit Rubric

120 points

Student Names: _____ Date: _____

Topic: _____

Category	Description					Total	Comments
Lesson							
Introduction	Begins in a definite and creative manner.	5	4	3	2		
Vocabulary	Vocabulary is introduced at the beginning (or throughout the lesson) in a clear and unconfusing format.	5	4	3	2		
Tools	Tools needed for the process to be taught are introduced to build familiarity before they use them.	5	4	3	2		
Process	Instruction is provided in a step-by-step manner to accomplish the desired task(s).	20	15	10	5		
Activity	Hands-on activity is provided to allow the students to practice the skill before being assessed on their performance.	10	8	6	4		
Documentation							
Lesson Designer	Completes the 6 steps of the design phase completely and in a way that demonstrates a clear understanding of the process described in Chapter 2.	10	8	6	4		
ISTE Lesson Development	Effectively provides the introductory, assessment, and resource materials	10	8	6	4		
ISTE Lesson Development	Lesson plan effectively describes the requirements and expectations for the candidate and the faculty in conducting this lesson	10	8	6	4		
Reflections on Our Lesson	Addresses the What, So What? and Now What? questions in a complete and informative manner.	10	8	6	4		
Assignment							
Quality	Assignment adequately assesses the skills taught in the lesson.	5	4	3	2		
Explanation	Assignment explanation is clear and concise	5	4	3	2		

Rubrics	Rubric includes a good explanation of the expectations for the assignment	10	8	6	4		
Corrected	Assignments are corrected and submitted to Dr. Z by the next class	5	4	3	2		
Overall Quality	Lesson is well-designed and well-presented. Great preparation is evident.	10	8	6	4		
		Total (120)					

Last Updated: 4/6/08