

9. **Use of Motivation Strategies**
 Uses multiple techniques, materials, and settings to kindle and sustain interest of learners; motivates by personal behavior; able to identify interest and non-interest behaviors and respects them.
10. **Use of Problem-Solving/Decision Making Strategies**
 Reflects on teaching during and after lessons in order to recognize and solve problems and make decisions; examines situations from various perspectives and is appropriately decisive; able to seek out information from others and other sources to solve instructional or behavioral problems.
11. **Home-School-Community Relations**
 Fosters relationships with colleagues, parents, and, as needed, agencies in the larger community.
12. **Use of Technology**
 Integrates the computer and other high- and low-technology into preparation, classroom teaching activities, assessment and/or documentation.
13. **Use of Multicultural Gender Fair (MCGF) Strategies**
 Demonstrates sensitivity to family, community diversity and cultural identity; infuses MCGF strategies into all professional interactions.
14. **Human Relations Skills**
 Implements sound human relations and communication skills in order to foster productive, positive learning communities.
15. **Professional Characteristics/Personal Qualities**
 Exhibits high quality characteristics in professional and personal demeanor; professional behavior exemplifies role awareness and ethical conduct; takes initiative, recognizes and functions in the role of leader, or as an integral part of the staff, and takes on the appropriate role at the required time.

COMMENTS:

SIGNATURES

 University Coordinator

 Clinical Supervisor

 Cooperating Teacher