

Response Related to 40 Hour Requirement

Section 77.12 of the Teacher Education Standards (Undergraduate) requires identified professional education faculty to participate in “at least 40 hours of team teaching during a period not exceeding five years duration in the elementary, middle, or secondary (1990). Subsequently, a special task force was appointed by the Council on Teacher Education to develop procedures for implementing this requirement

As a basis for establishing these procedures, the task force developed definitions of the terms professional education faculty and team teaching which were approved by the Council (May, 1990) and are still used as criteria for participation/evaluation:

Professional education faculty include (a) faculty teaching undergraduate professional education courses within the College of Education or elementary, middle, secondary content area methods courses outside that college and (b) faculty who supervise student teachers in the various centers. (NOTE: Originally the definition also included “graduate-only” faculty, but this part of the definition was deleted by action of the Council in October, 1993)

Team teaching involves individualized, large, or small group instruction of students planned and implemented in cooperation with a classroom teacher or other school personnel.

The definitions were verified and approved in writing by the Department of Education (Susan Hetzler) in February, 1993.

good students?

Clarify that this addresses Prof. Seq.

CTE Ad Hoc Committee:

~rS\

4/14/03

Present: Carson

Connors, Heston, Oakland, Fitzgerald, Smaldino, Hawbaker,

The charge to this committee was to note the commonalities and differences between the Professional Sequence Committees and the Diverse Learners/Human Relations/Classroom Management and to recommend next steps. The committee discussed a number of commonalities and differences and recommends an open call for proposals for concrete ideas that respond to the following parameters:

Parameters For Proposal:

- I. Must meet State of Iowa licensure requirements.
- II. Cannot increase the total number of credit hours in the professional sequence (32 hours).
- III. Should address identified needs from the last State visit and/or student follow up survey data.
 - A. Inconsistency between elementary and secondary preparation in field experiences and classroom management. More classroom management is needed for secondary students
 - B. Secondary students not getting 40 hours of field experiences after they are (lilly admitted into teacher education
 - C. Students feel unprepared in using technology in student teaching
 - D. Students feel unprepared to meet the needs of diverse learners.
 - E. Human Relations course possibly out of date and offered at questionable time in the program
- IV. Should differentiate between secondary and elementary content and pedagogy and program needs.
- V. Should make field experiences more sequential and systematic, with a clear, rich link between the theory and practice in the co-requisite class and field experience.
- VI. Preference will be given to proposals that more efficiently deliver content by integrating or blocking currently separate courses.

o.x's.alo\.. ~ ~c~cc~c'~
cMVL~ D.O~) 4~JJ~

A one-page pre-proposal must be submitted electronically to Rori.Carson@uni.edu by 5:15 p.m. May ~. Proposals will be posted on the web with a period for written comment of May 17~JuneI~ There will be a special meeting of the Council on Teacher Education on June ~'~to consider

and narrow the proposals to no more than three, which will be invited to submit a complete proposal to the Council on Teacher Education by August 21st. The complete proposals will be posted on the web and several presentation/discussion opportunities for faculty will be scheduled.

Proposals must be submitted by Teacher Education Faculty members only.

~

-O~ ~