

CTE Ad Hoc Committee re. Professional Education Sequence:

4/14/03

Present: Connors, Heston, Oakland, Fitzgerald, Smaldino, Hawbaker, Carson

The charge to this committee was **to note the commonalities and differences between the Professional Sequence Committees and the Diverse Learners/Human Relations/Classroom Management and to recommend next steps**. The committee discussed a number of commonalities and differences and recommends an **open call for proposals** for concrete ideas that respond to the following parameters:

Parameters For Proposal:

- I. Must meet State of Iowa licensure requirements.
- II. Cannot increase the total number of credit hours in the professional sequence (32 hours).
- III. Should address identified needs from the last State visit and/or student follow up survey data.
  - A. Inconsistency between elementary and secondary preparation in field experiences and classroom management. More classroom management is needed for secondary students
  - B. Secondary students not getting 40 hours of field experiences after they are fully admitted into teacher education
  - C. Students feel unprepared in using technology in student teaching
  - D. Students feel unprepared to meet the needs of diverse learners.
  - E. Human Relations course possibly out of date and offered at questionable time in the program
- IV. Should differentiate between secondary and elementary content and pedagogy and program needs.
- V. Should make field experiences more sequential and systematic, with a clear, rich link between the theory and practice in the co-requisite class and field experience.
- VI. Preference will be given to proposals that more efficiently deliver content by integrating or blocking currently separate courses and/or by connecting to other curricular components.

The Council encourages you to work collaboratively with other members of the TEF and to use research, when available, to support your proposal.

A one-page pre-proposal must be submitted **electronically** to Rori.Carson@uni.edu by **5:15 p.m. May 22<sup>nd</sup>**. Proposals will be posted on the web with a period for written comment of May 17-June 12. There will be a special meeting of the Council on Teacher Education on June 12<sup>th</sup> to consider and narrow the proposals to no more than three, which will be invited to submit a complete proposal to the Council on Teacher Education by August 21<sup>st</sup>. The complete proposals will be posted on the web and several presentation/discussion opportunities for faculty will be scheduled.

Proposals must be submitted by Teacher Education Faculty members only.