Date:   March 12, 2014

To:   UNI Faculty Senate

From:   Rod Library Scholarly Communication Committee

Subject:   Resolution to Encourage Contribution to the UNI Institutional Repository and to Initiate Discussions about Open Access

This proposed resolution has been endorsed by the Library Faculty on 2/11/2014.

The resolution deals with the overlapping but distinctive issues of Institutional Repositories, Author Rights, and Open Access. In addition, each of these issues exists in larger economic and legal contexts.

This resolution:

* encourages the retention of copyright by author(s) and the deposition of materials into the forthcoming UNI Institutional Repository
* endorses use of the UNI Author Addendum
* calls for a university-wide discussion of the Open Access movement and philosophy

The purpose of this resolution is to facilitate development of the UNI Institutional Repository and to make faculty publications as widely visible and accessible as possible. Studies have shown that Open Access articles have more views/downloads than non-open access articles. Open Access articles tend to be more frequently used and cited.

This resolution is offered pursuant to:

* The  State of Iowa Board of Regents unanimous motion of May 15-16, 2002, “The Board strongly encourages faculty, students, and employees of Regent institutions to seek to retain intellectual property rights to the articles and reports that they publish in scholarly journals and equivalent types of publications where feasible and appropriate without detriment to publishing agreements. Doing so on a systematic basis will ensure the widest possible dissemination at the lowest cost. Each institution shall be responsible for providing information, advice, and assistance to faculty, students, and employees to achieve this aim.”, and
* The development at the University of Northern Iowa of an online and searchable institutional repository for the dissemination and preservation of scholarly and creative works published by members of the university community.