

Grading Rubric: Day Two

Evaluation of the Lesser Gods

Question Portion of Assignment

	Outstanding (Five Points)	Competent (Four Points)	Marginal (Two Points)	Not Available (Zero Points)	Student's Grade
Understanding	-Students were able to answer all questions on the guide sheet with a minimum of two sentences that provides an in depth answer to the question.	-Students were able to answer at least seven questions on the guide sheet with a minimum of one sentence that provides partial understanding to the question.	-Students were able to answer at least five of the question, providing only a few words per answer that demonstrates minimal understanding to the task.	-Students provide less than five answers to the ten questions in which they demonstrates no understanding of the task.	
Proper Use of Resources	-Students demonstrate their ability to use more than six web sites to answers their questions, with independently, and seeks minimal guidance or assistance from teacher.	-Students demonstrate their ability to use at least four web sites to answer their questions with partial independence, and seeks additional assistance or guidance from the teacher.	-Students demonstrate minimal ability to use no more than two web sites to answer their questions with assistance from teacher, and work independently in a minimal amount of time.	-Students are un able to demonstrate their ability to use one web site from the internet with the maximal assistance from the teacher.	

Grading Rubric: Day Two

Evaluation of the Lesser Gods

Collage Portion of Assignment

	Outstanding (Five Points)	Competent (Four Points)	Marginal (Two Points)	Not Available (Zero Points)	Student's Grade
Creativity	-The student covers the entire page with five or more colors, and pictures, and text to complete the collage.	- The student covers _ of the page with three different colors, pictures and text to complete the collage.	- The student covers _ of the page with two different colors, pictures and text to complete the collage.	-- The student covers _ of the page only one color, picture and text to complete the collage.	
Understanding and Clarity	-The student demonstrates understanding of the lesser gods/goddesses by connecting their collage to four of the guide questions.	-The student demonstrates understanding of the lesser gods/goddesses by connecting their collage to three of the guide questions.	-The student demonstrates understanding of the lesser gods/goddesses by connecting their collage to only one of the guide questions.	- The student demonstrates no understanding of the lesser gods/goddesses because they cannot connect their collage to any of the guide questions.	
Proper Use of Resources	-Students demonstrate their ability to use five or more resources complete their collage provided by the teacher.	--Students demonstrate their ability to use three to four resources complete their collage provided by the teacher.	-Students demonstrate their ability to use two resources complete their collage provided by the teacher.	-Students demonstrate their ability to use only one resource complete their collage provided by the teacher.	
Neatness.	-All of pictures and text are neatly trimmed and glued or taped to the paper.	- _ of pictures and are neatly trimmed and glued or taped to the paper.	-_ of pictures and text are neatly trimmed and glued or taped to the paper.	-None of the texts pictures and text are neatly trimmed.	