

# UNI STUDENT PROFILE SUMMARY

## SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 2005

The total enrollment of 12,513 students at UNI for the Fall 2005 semester was a decrease of 311 (2.4%) from the previous year. Undergraduate enrollment decreased 268 (2.4%) while graduate enrollment decreased 43 (2.7%). Of all students enrolled, 83.6% were full-time; 10.7% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 56.4% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 58.3% were women. Undergraduates who had declared majors in the teaching curricula were 26.8% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1419), Accounting (613), Communication (590), Biology (577), Management (562), Psychology (444), Finance (429), Marketing (408), Art (353), Early Childhood Education (391), History (289), Physical Education (272), English (259), Criminology (248), Music (226), Leisure, Youth and Human Services (223), Middle Level Education (206), Social Work (201), General Studies (200).

The most popular graduate majors were: Principalship (69), Master of Business Administration (59), Special Education (59), Speech Pathology (48), Communication Studies (45), Psychology (44), Master of Social Work (43), Physical Education (42), School Counseling (41), Postsecondary Education: Student Affairs (38), Educational Psychology (35), Leisure, Youth and Human Services (34), TESOL (34), Master of Public Policy (33), Mental Health Counseling (33), and Curriculum and Instruction: Literacy Education (31). Nine (9) students were enrolled in the Doctor of Industrial Technology program and seventy-three (73) in the program leading to the Doctor of Education degree.

Of the 10,952 undergraduate students, 7,497 (68.5%) indicated an interest in Liberal Arts Curricula, 2,741 (25.0%) in the Teaching Curricula, and 714 (6.5%) were undecided or unclassified.

A total of 11,400 (91.1% of all students) were Iowa residents, 2,012 (16.1%) were from Black Hawk County, and 1,299 (10.4%) were from counties contiguous to Black Hawk.

The 422 foreign students enrolled included 230 (22.3% increase) undergraduate students and 192 (17.8% increase) graduate students from 73 foreign countries.

Of the 12,513 students, 10,894 (87.1%) were Caucasian and 415 (3.3%) were African American. Hispanics, Asians, and American Indians represented 2.7% of the enrollment. Students with no ethnic response represented 3.5% of the enrollment.

The average age of undergraduates was 21.5 years (remained the same) and graduates was 31.9 years (0.7 yr. decrease).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 169 students, a decrease of 14 (7.7%) from the previous fall semester.

A total of 473 (4.3%) undergraduate students and 413 (26.5%) graduate students were married, 452 (51.0%) of these married students had dependents. An additional 263 (2.1%) students identified themselves as single students with dependents.

A total of 178 students identified themselves as being disabled with 10 as mobility-impaired.

Total residence hall occupancy was 3,782 students, an increase of 145 (4.0%) from the previous year. About 31.9% of the female students (2,327) and 27.9% of the male students (1,455) reside in residence halls.

## SECTION II: NEW GRADUATE STUDENTS FALL 2005

Those students new to graduate study were 410 and represented an increase of 25 (6.5%) from the fall semester 2004. A total of 162 (39.5%) received their bachelor's degree from UNI, 114 (27.8%) from other Iowa colleges and 134 (32.7%) from out-of-state or foreign universities. Of the 410 new graduate students, 303 (73.9%) were residents of Iowa.

The most popular major areas for new graduate students were: Principalship (29), Master of Business Administration (20), Physical Education (20), Psychology (18), Educational Psychology (18), Master of Public Policy (15), Master of Social Work (15), Speech Pathology (15), English (14), Postsecondary Education: Student Affairs (13), Communication Studies (12), Master of Accounting (11), Philanthropy/Nonprofit Development (11), History (10), and Special Education (10). There were 69 non-degree students.