

UNI STUDENT PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 2004*

(*Note: Fall 2004 enrollment is based on enrollment at the end of the second week of the semester, while fall enrollments prior to Fall 2004 were based on enrollment at the end of the third week of the semester.)

The total enrollment of 12,824 students at UNI for the Fall 2004 semester was a decrease of 617 (4.6%) from the previous year. Undergraduate enrollment decreased 554 (4.7%) while graduate enrollment decreased 63 (3.8%). Of all students enrolled, 83.2% were full-time; 11.0% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 57.7% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 58.1% were women. Undergraduates who had declared majors in the teaching curricula were 27.6% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,519), Accounting (616), Communication (590), Management (587), Biology (543), Psychology (468), Finance (457), Marketing (429), Early Childhood Education (412), Art (391), Criminology (292), History (288), English (265), Physical Education (248), Music (237), Middle Level Education (235), General Studies (217), and Leisure Services (212).

The most popular graduate majors were: Principalship (81), Educational Psychology (68), Business Administration-MBA (66), Special Education (63), Communication Studies (59), Mental Health Counseling (48), Speech Pathology (48), English (42), Leisure Services (42), Postsecondary Education: Student Affairs (42), Master of Social Work (41), Psychology (39), Curriculum and Instruction: Literacy Education (37), School Counseling (35), Physical Education (31), and TESOL (31). Thirteen (13) students were enrolled in the Doctor of Industrial Technology program and eighty-six (86) in the program leading to the Doctor of Education degree.

Of the 11,220 undergraduate students, 7,576 (67.5%) indicated an interest in Liberal Arts Curricula, 2,890 (25.8%) in the Teaching Curricula, and 754 (6.7%) were undecided or unclassified.

A total of 11,793 (92.0% of all students) were Iowa residents, 2,122 (16.5%) were from Black Hawk County, and 1,323 (10.3%) were from counties contiguous to Black Hawk.

The 351 foreign students enrolled included 188 (8.7% decrease) undergraduate students and 163 (8.4% decrease) graduate students from 73 foreign countries.

Of the 12,824 students, 11,201 (87.3%) were Caucasian and 425 (3.3%) were African American. Hispanics, Asians, and American Indians represented 3.0% of the enrollment. Students with no ethnic response represented 3.6% of the enrollment.

The average age of undergraduates was 21.5 years (0.3 yr. decrease) and graduates was 32.6 years (1.1 yr. decrease).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 183 students, an increase of 20 (12.3%) from the previous fall semester.

A total of 468 (4.2%) undergraduate students and 452 (28.2%) graduate students were married, 436 (47.4%) of these married students had dependents. An additional 257 (2.0%) students identified themselves as single students with dependents.

A total of 156 students identified themselves as being disabled with 17 as mobility-impaired.

Total residence hall occupancy was 3,637 students, a decrease of 112 (3.1%) from the previous year. About 29.9% of the female students (2,230) and 26.2% of the male students (1,407) reside in residence halls.

SECTION II: NEW GRADUATE STUDENTS FALL 2004

Those students new to graduate study were 385 and represented an increase of 8 (2.1%) from the fall semester 2003. A total of 159 (41.3%) received their bachelor's degree from UNI, 95 (24.7%) from other Iowa colleges and 131 (34.0%) from out-of-state or foreign universities. Of the 385 new graduate students, 272 (70.6%) were residents of Iowa.

The most popular major areas for new graduate students were: Curriculum and Instruction: Literacy Education (34), Principalship (33), Psychology (22), Master of Business Administration (19), Postsecondary Education: Student Affairs (17), History (15), Physical Education (15), Speech Pathology (15), Communication Studies (14), Master of Social Work (14), Master of Public Policy (14), Athletic Training (11), Educational Psychology (11), Special Education (11), School Counseling (11), Health Education (10), Mental Health Counseling (10), and English (10). There were 56 non-degree students.