

UNI STUDENT PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 2000

The total enrollment of 13,774 students at UNI for the Fall 2000 semester was an increase of 221 (1.6%) from the previous year. Undergraduate enrollment increased 234 (2.0%) while graduate enrollment decreased 13 (0.8%). Of all students enrolled, 83.7% were full-time; 10.2% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 64.7% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 58.6% were women. Undergraduates who had declared majors in the teaching curricula were 30.5% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,789), Communication (700), Accounting (636), Biology (617), Early Childhood Education (517), Management (496), Finance (457), Psychology (412), Marketing (394), Art (376), Management Information Systems (345), General Studies (300), English (291), Criminology (286), Computer Science (267), History (224), and Social Work (214).

The most popular graduate majors were: Business Administration-MBA (85), Special Education (82), School Library Media Studies (53), Principalship (47), Counseling (46), Educational Technology (45), School Counseling (42), and Communication Studies (40). Nineteen (19) students were enrolled in the Doctor of Industrial Technology program and sixty-one (61) in the program leading to the Doctor of Education degree.

Of the 12,218 undergraduate students, 7,783 (63.7%) indicated an interest in Liberal Arts Curricula, 3,414 (27.9%) in the Teaching curricula, and 1021 (8.4%) were undecided or unclassified.

A total of 12,790 (92.9% of all students) were Iowa residents, 2,443 (17.7%) were from Black Hawk County, and 1,414 (10.3%) were from counties contiguous to Black Hawk.

The 339 foreign students enrolled included 184 (15.7% increase) undergraduate students and 155 (3.3% increase) graduate students from 75 foreign countries.

Of the 13,774 students, 12,299 (89.3%) were white and 356 (2.6%) were African American. Hispanics, Asians, and American Indians represented 2.3% of the enrollment. Students with no ethnic response represented 3.4% of the enrollment.

The average age of undergraduates was 21.3 years (0.1 yr. decrease) and graduates was 33.5 years (.3 yr. decrease).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 165 students, a decrease of 12 (6.8%) from the previous fall semester.

A total of 628 (5.1%) undergraduate students and 541 (34.8%) graduate students were married, 535 (45.8%) of these married students had dependents. An additional 212 (1.5%) students identified themselves as single students with dependents.

A total of 222 students identified themselves as being disabled with 31 as mobility-impaired.

Total residence hall occupancy was 4,612 students, an increase of 133 (3.0%) from the previous year. About 34.4% of the female students (2,776) and 32.2% of the male students (1,836) reside in residence halls.

PART C: NEW GRADUATE STUDENTS

Those students new to graduate study were 365 and represented an increase of 18 (5.2%) from the fall semester 1999. A total of 124 (34.0%) received their bachelor's degree from UNI, 102 (27.9%) from other Iowa colleges and 100 (27.4%) from out-of-state or foreign universities. Of the 365 new graduate students, 254 (69.6%) were residents of Iowa.

The most popular major areas for new graduate students were Business Administration (33), Educational Technology (16), Physical Education (14), Psychology (13), Special Education (13), School Counseling (12), Public Policy (11), Computer Science (11), English (10), Teaching English to Speakers of Other Languages (TESOL) (10), Health Education (10), and Speech Pathology (10). There were 94 (31.7%) non-degree students.