### **University of Northern Iowa**

## Faculty Development: Spring 2013

#### All Welcome! Refreshments Served.

#### Friday, February 15, noon-1:00, ITTC 136

Bring Your Own Technology (BYOT): POLL EVERYWHERE. Led by Jason Vetter (Instructional Technology). Have you ever wanted to get an idea about whether your students understand a point you're trying to make? Have you ever wanted to have a quick way to poll your students in class? Poll Everywhere is a student response system (clicker system) that utilizes cell phones, tablets, or computers to respond to polls. This technology, which works through texting, the web and/or Twitter, offers a "bring your own device" polling option for use with your classes so students do not have to buy clickers. Bring your cell phone, tablet or computer and come to this session to learn more about this technology and how to get started. Co-sponsored with Instructional Technology.

#### Monday, February 18, noon-1:00, Maucker Union, Oak Room

<u>The Research Paper: Strategies for Getting Papers You Want to Grade.</u> Led by Karen Tracey, (Languages and Literatures). A common complaint from faculty is that students don't know how to develop good topics for research and carry out research successfully. This session focuses on strategies to guide students to completing the kind of research papers that you want to read.

#### Tuesday, February 26, 12:30-1:30 p.m., Center for Multicultural Education

<u>Recognizing and Helping Students in Distress.</u> Counseling Center Director David Towle and Dean of Students Leslie Williams will provide information on how faculty can help distressed students get appropriate mental health services and how to address disruptive behavior in the classroom.

#### Monday, March 4, 3:15-5:00 p.m., Center for Multicultural Education

<u>Teaching about Sundown Towns.</u> Led by guest speaker, historian James Loewen. The description on the back of James Loewen's book, <u>Sundown Towns: A Hidden Dimension of American Racism</u>, reads, "No blacks allowed, especially after dark. This was the unwritten rule in a 'sundown' town...Loewen explores one of America's best-kept secrets as he unearths the making of sundown towns and discloses the fact that many white neighborhoods and suburbs are the result of years of racism and segregation." This workshop focuses on how faculty can involve students in discussions of the book and conduct similar research. **This workshop is sponsored by the American Democracy Project and the Campus Coalition Builders**. For more information, contact Karen Mitchell, karen.mitchell@uni.edu.

# Monday, March 11, noon-1:00 p.m., Center for Multicultural Education Creative Controversy: A Classroom Strategy for Critical Thinking, Collaborative Learning and Small Group Discussion. Led by Susan Hill (Philosophy and World Religions), this session introduces David and Roger Johnson's "Creative Controversy," a step-by-step small group process that requires participants to engage multiple perspectives on a controversial issue.

#### Thursday, April 4, 12:30-1:30 p.m., Center for Multicultural Education

<u>You Said WHAT??: Effective Preparation for, and Grading of, Oral Presentations</u>. Led by Nikki Zumbach Harken (Communication Studies). This session focuses on how to create and grade oral presentation assignments that will help your students improve their ability successfully to give presentations. After a brief account of what students learn in the LAC Oral Communication class, strategies for preparing and grading students—including grading rubrics—will be addressed.

#### Wednesday, April 17, noon-1:00 p.m., Center for Multicultural Education

<u>Uh-Oh, What Do I Do Now? Strategies for Handling Inappropriate Behaviors and Comments: A Panel Discussion</u>. Panelists: Victoria DeFrancisco, (Communication Studies), Xavier Escandell, (Sociology, Criminology and Anthropology), Stephanie Logan, (Curriculum and Instruction), Doug Shaw, (Mathematics). Panelists will discuss their experiences dealing with inappropriate sexist and racist comments and/or behaviors in the classroom and offer strategies for using those uncomfortable situations as learning experiences.

Sponsored by the Office of the Executive Vice President and Provost.