

Motivation & Emotion--PSY 3502-01

Spring 2012

Dr. Kim MacLin

Class Time: TR 1230-145--**OnLine Time:** On your own

Class Location: Sabin 115

Course Description:

In this course you will investigate the major factors underlying human actions. What moves us into action? What gives behavior energy and direction? This course focuses on "why." Why is it that people behave the way they do? We will cover the major areas that motivate our behavior including genetic and environmental influences, pleasure and need seeking, the role of personality in motivation and how goals, incentives and emotions influence our behavior. Being an upper level course, my expectation is that you will read the chapters, pay attention and participate in class, and put concerted effort into the writing assignments. In other words, I'm expecting you to be motivated! In order to encourage you to behave in this way, I will strive to create an interesting, engaging and maybe even fun environment. Your work will be evaluated by me and the TA, and you will be rewarded accordingly (with points!).

Hybrid Class Format:

This is a hybrid class that mixes traditional classroom learning with individualized online/out of class learning. The class will consist of a little more than half of the semester devoted to in class meetings, and a little under half in online and out of class activities. Note that reading and preparing are not included in the allocated hours. As with any class, these activities are expected of you above and beyond the required meeting times. Basic computer and internet proficiency is required. If you have never worked with computers or the Internet, this may not be the class for you. This is not a computer class, therefore, basic computer skills is not part of the instruction. The online portion of the class involves interacting with student colleagues. You are expected to be courteous and professional online and in class.

Class Participation:

Regular attendance is expected during on-campus class meetings and attendance in the form of meeting online schedules. In order for all of us to get the most out of each on-campus class meeting, it is important that we all do the readings and activities prior to class. You must come to class prepared to engage in a thoughtful discussion of the issues. Signs of good participation include: Attendance, punctuality, eagerness to participate, showing respect to others' contributions, facilitating discussion, paying careful attention to lectures and presentations, and offering constructive feedback, questions, and comments.

Required Texts:

- Reeve (2009). *Motivation and Emotion*. ISBN: 978-0-470-39223-2
- 1 book for your book analysis

Movies:

There are several ways for you to access the movies needed for this course.

- 1) Purchase them used from Amazon.com (each movie we will be watching is available used on Amazon for under \$5 a piece, with many being only around \$1 or \$2!)
- 2) Access the movies through Netflix (www.netflix.com). There is a monthly fee of \$7.99.
- 3) Rely on local video stores, RedBox, and libraries. This is probably the least desirable option as only one or two copies will be available at each location with no guarantee that they will be available to you when you need it.
- 4) I have a copy of each movie we will see. If you really get stuck for a particular movie, you can check it out from me (of course, first come, first serve).

The overall cost for purchasing or renting these movies (in whichever way you choose to do it) is far less than the average textbook needed for a course, plus, you might actually enjoy having these around. You are certainly welcome to watch movies with groups and/or otherwise find creative ways to share the cost with

your fellow classmates. It is not recommended that you rely on memory (if you have seen a particular movie before) or rely on synopses or summaries of the movie available online. These will be considered cheating behaviors.

The movies we are watching this semester are:

Cast Away, American Beauty, Good Will Hunting, Deer Hunter, and Billy Elliott

Blogging:

You will blog at http://www.psychologicalscience.com/motivation_emotion

Topical Blogs:

You will read, watch, or do something and write about it on the blog.

Reading Blogs:

You will read the assigned chapters and write about them on the blog

Grading your Blogging:

Blogs are due at midnight. There is no late work accepted.

10-9: Answered all questions, gave in depth summary w/examples, provided terms

8: Answered most of the questions, provided summary, gave terms

7: Gave summary, not as much detail

6 and below: did not provide enough information, or inaccurate information.

Book Analysis:

You are required to write a book analysis for this course. The book analysis is worth 100 points, and about 2000 words long. You will be submitting your book analysis to www.turnitin.com where I will verify that your work has not been plagiarized. You will also turn in an identical hard copy to me on the day that it is due. There are important guidelines for writing the book report on the blog site under the course resources tab. Given that you choose your own deadline, no late book reports are accepted. You may change your book report deadline with 2 weeks notice.

Quiz Shows:

We will have quiz shows most class days. Quiz shows are essentially, live, standup class quizzes. Hold up the right answer, stay standing. Wrong answer, sit down. Last 5 or so standing, get 5 pts extra credit.

The Last Psychologist Standing:

Is a cumulative quiz show. It is worth 50 points.

Grades:

No plusses or minuses; no curve. You get the grade according to the points you earn. 89.5% is an A, etc.

Reading Blogs 13 @ 10 pts each = 130 pts

1 book analysis @ 100 pts=100 pts

Quiz shows=extra credit

Final (in class movie analysis) 100 pts

Topical Blogs 15 @ 10 pts each = 150 pts

Last Psychologist Standing 1 @ 50 pts = 50 pts

Attendance 5pts, on days taken.

TOTAL points = 530 points + attendance

Cheating & Plagiarism: DON'T CHEAT! Cheating is any sort of activity that results in you turning in work where you are not the SOLE contributor and developer of the ideas. Writing blog posts or homework

assignments based on summaries of articles or movies (instead of actually reading chapters and viewing the movies) is cheating. Copying and pasting ANY content from other people's blog posts (from this semester or others) IS cheating. You are bound to the University's [ethics policies](#). I will be using Turnitin.com to screen book reports.

If you have a disability that could affect your performance in this class: UNI is committed to equal opportunity in education for all students, including those with documented physical disabilities or documented learning disabilities. It is the responsibility of students to contact the Office of Disability Services (213 Student Services Center-273-2676) to arrange for documentation and accommodation.

If you have University sponsored obligations that require you to miss class: It is your responsibility to contact me during the first week of class to let me know of your obligations throughout the semester. As soon as you receive your paperwork detailing out the days you will miss class, please provide me with a copy for my files. It is **STILL** your responsibility, however, to remind me by email at least a day before you are going to miss a class due to your approved obligations, so that we can arrange for any work you might miss. It is your responsibility to ensure that you get makeup assignments from me immediately upon your return. You will need to get class notes from a fellow student.

I encourage you to utilize the **Academic Learning Center's** free assistance with writing, math, science, reading, and learning strategies. UNI's Academic Learning Center is located in 008 ITTC. Visit the website at <http://www.uni.edu/unialc/> or phone 319-273-2361 for more information.