



**Great Lakes Regional Conference
Grand River Center
Dubuque Iowa
April 8-10, 2005**

**A Social Studies Experience:
Exploring Rivers, Land and People**



WWW.UNI.EDU/ICSS/

**GENERAL CONFERENCE
INFORMATION**

REGISTRATION:

- Registration desk located in **THE EXHIBIT LOBBY—Ground Floor of the Grand River Center.**
- Final program, tickets and name badges for all preregistered may be picked up at the registration desk.
- All participants must register.
- A name badge, provided with registration, is required for all conference activities.
- Hours: **FRIDAY (4/8) 11:00 - 6:00 p.m.**
- **SATURDAY (4/9) begins at 7:15am**
- Continental breakfast, 7:15 a.m. Saturday, Sponsored by Houghton Mifflin
- **April 1, 2005--Pre-registration deadline.**

PRE-REGISTRATION FEE REFUND

POLICY: *Requests for pre-registration fee refunds must be received in writing no later April 1. Email Nancy Peterson at esp2111@uswest.net or write ICSS Treasurer, 2111 Melrose, Ames IA 50010.*

EXHIBIT HALL B LOCATED ON GROUND FLOOR OF GRAND RIVER CENTER

- Open during conference hours on Friday, April 8, 2005 from 5:00 – 7:30 p.m.
- Exhibits open throughout the day on Saturday, April 9, 2005.
- Special time to browse exhibits set aside from Saturday (4/9) 10:45 – 11:15 a.m.
- No exhibits on Sunday, April 10, 2005

**Continental Breakfast on Saturday,
April 9
in Exhibit Hall B
Sponsored by Houghton Mifflin**

For Your Calendar!

ICSS 2005 Fall Conference

October, 4-5, 2005

**Co-Sponsored with the
Teaching American History Grant
Bringing History Home Project**
(Funded by U.S. Department of Education, \$930,000)

Conference Theme:

**Bringing History Home:
Yesterday, Today and
Tomorrow**

KEY NOTE ADDRESS:

JAMES LOEWEN

Author of best-selling books
Lies My Teacher Told Me and
Lies Across America

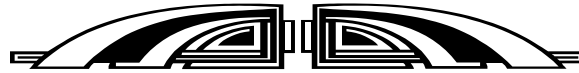
LUNCHEON ADDRESS:

**DEBORAH
HOPKINSON**

Author of best-selling children's books
*Shutting out the Sky, Apples to Oregon,
and A Band of Angels*

Des Moines Airport Holiday Inn Hotel
and Conference Center
6111 Fleur Drive
Des Moines IA 50321
Tel: 1-515-2872400
<http://www.uni.edu/icss/>

**The 85th NCSS Annual Conference
Kansas City, Missouri
November 18-20, 2005**



SCHEDULE PREVIEW
GREAT LAKES REGIONAL SOCIAL STUDIES
CONFERENCE
GRAND RIVER CENTER
DUBUQUE, IOWA

Friday, April 8, 2005

11 a.m. – 6 p.m.	Registration Open
Noon – 4 p.m.	Study Trips/Tours (Ticketed)
1 – 4 p.m.	Workshops (Ticketed)
5 – 6:30 p.m.	Storytellers Dr. Tom Moraine and Lou Fautsch--Exhibit Hall B
5 – 7:30 p.m.	Exhibits and Reception In Exhibit Hall B
6:30 p.m.	Progressive Dinner: Culinary and Visual Feast Tour (Ticketed)
7:30 p.m.	DINNER ON YOUR OWN

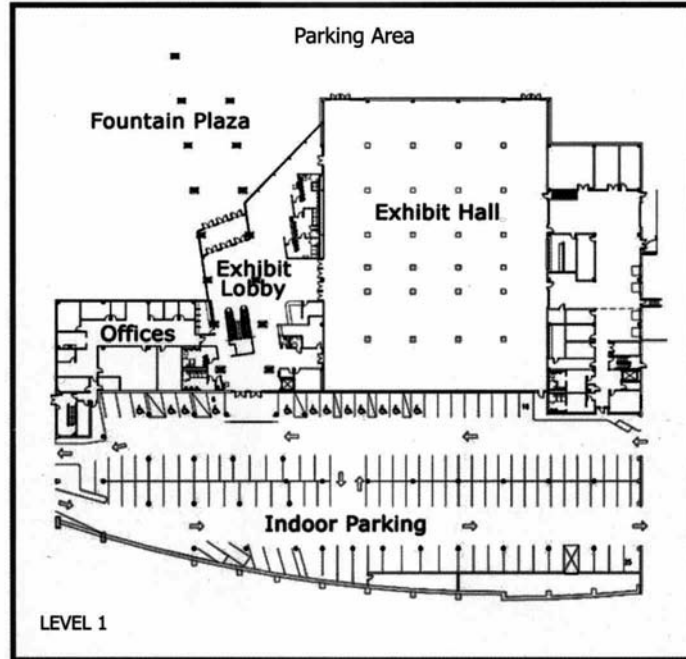
Saturday, April 9, 2005

7:15 a.m.	Registration Open and Continental Breakfast
8:30 – 9:30 a.m.	Concurrent Session I
9:40 – 10:40 a.m.	Concurrent Session II
10:45 – 11:15 a.m.	Visit the Exhibit Area
11:20 – 12:20 p.m.	Concurrent Session III
12:30 – 2 p.m.	Lunch in Exhibit Hall A--Panel hosted by Denee Mattioli Theme: What Does NCLB Mean for Social Studies?
2 – 3 p.m.	Concurrent Session IV
3:10 – 4:10 p.m.	Concurrent Session V
4:20 – 5:20 p.m.	Concurrent Session VI
5:30 – 6:30 p.m.	Evening reception/activity with Patrick Hazel, Exhibit Hall A
6:45 p.m.	Door Prize Drawing in Exhibit Area
5:30 – 9 p.m.	Progressive Dinner: Culinary and Visual Feast Tour (Ticketed)
7:00 p.m.	DINNER ON YOUR OWN

Sunday, April 10, 2005

NO EXHIBITS	
9:00 – 10 a.m.	Concurrent Session VII
10:10 – 11:10 a.m.	Concurrent Session VIII
11:15 – 12:30 p.m.	General Session with Speaker Chad Pregracke (Sponsored by Stanley Foundation) PRIZE DRAWING (You must be registered and present to win)
12:30 p.m.	Lunch on your own

THE GRAND RIVER CENTER





CONFERENCE LODGING

The 2005 Great Lakes Regional Conference is hosted by ICSS at the Grand River Center located along the Mississippi River. Attached to the Center, the Grand Harbor Resort, is the main conference hotel. For reservations call toll free (866) 690-4006 or go to: <http://www.grandharborresort.com> Mention "GLRC" to receive the \$99+ room rate-- until March 15. As a Grand Harbor guest, you will receive discount admission to the attached 25,000 sq. ft. family waterpark.

The Holiday Inn is located within walking distance of the Grand River Center. For reservations call (563) 556-2000 or access online at: http://www.kinseth.com/dubuque_holiday_inn.asp

Dubuque also boasts many fine bed and breakfast inns, too. For lodging options, go to: <http://www.traveldubuque.com>

The truly adventurous spirits and history buffs may want to book their lodging with the Steamboat William M. Black. The 1934 steamer is located a short walk from the Grand River Center. For Boat & Breakfast information, go to: <http://www.mississippirivermuseum.com/wmblack.htm>

CONFERENCE WORKSHOPS

Mississippi River Exploration and Fur Trade
Presenter: Mark D. Wagner, Education Director
National Mississippi River Museum & Aquarium

Friday, April 8, 2005
1-- 4 p.m.

This workshop will focus on the period of Mississippi River exploration and fur trade. The Midwest fur trade was an important economic activity in states located within the Mississippi River watershed. During the first hour, dynamic costumed museum educators will address river discoveries, transportation, food, life ways, clothing, animals, tools, trade goods, and Native American cultures of the period. Participants will have the opportunity ask questions and interact with the museum staff as they present handouts describing ways of making this material relevant to students through effective lesson plans. Following this initial presentation, participants will have two hours to interact with the staff as they explore the museum and the many educational displays offered. In addition an outdoor wetland with a reconstructed Native American dwelling will be available as well as the historic William M. Black steam powered, side wheeler, dredge boat.

Outside In "African-American History in Iowa 1838-2000" and the Trimmings
Presenters: Dr. Hal Chase, Des Moines Community College, Des Moines IA
Dr. Dwight Herold, Meeker Elementary School, Ames IA

Friday, April 8, 2005
1-- 4 p.m.

Featuring the book Outside In by Hal Chase, this workshop highlights the African-American history of Iowa from its beginning to the present through an audiovisual presentation. Photographs, mostly from family collections, document the truth that all of us make history and that "all of our stories are one." Featuring lesson plans based upon Outside In, the workshop will close with a performance of songs of Iowa by song-writer Lou Fautsch. Each participant will receive the 500 plus page book entitled Outside In, a booklet of lesson plans and a CD of Lou's songs.

Pre-Civil War Quilts: Their Hidden Codes
Presenter: Dr. Clarice Boswell, School Administrator and Teacher, Joliet IL

Friday, April 8, 2005
1-- 4 p.m.

The objective of this workshop is to tell the historical story of quilts made by African-American slaves before the Civil War and to feature the significance of hidden codes in many of these quilts that enabled fugitive slaves to follow a safe route to the Underground Railroad and eventually to freedom. Workshop participation includes a copy of Dr. Boswell's book "Lizzie's Story: A Slave Family's Journey To Freedom".



HISTORIC DUBUQUE

STUDY TOURS
Friday, April 8, 2005
12 – 4 p.m.

TEA AND TROLLEY TOUR

\$22 per person
Minimum participants: 20
Hosted by Jill Goldesberry, Stanley Foundation,
Muscatine IA

Departing from the Grand Harbor Resort, spend an enjoyable afternoon exploring the unique charm of Dubuque! First, a one-hour narrated tour of the city via chartered trolley. Don't miss the marvelous national and regional exhibitions at the Dubuque Museum of Art as well as the panoramic view of the Mississippi! Just a short stroll away is Teatime at the Redstone Inn & Suites, an elegant Victorian Inn constructed in 1894. While partaking of tea and dessert, you will hear the Redstone's story from our host.

A mere block away, Cable Car Square offers charming shops or a ride on the Fenelon Place Elevator, located nearby. The experience is well worth the \$1.50 fare with its magnificent view of the business district and Mississippi River. A volunteer guide will facilitate three choices for your arrival back to the Grand Harbor Resort: walking, hotel van transport, or the city trolley.

Ability to walk short distances is required. Fee includes trolley transportation and tour, museum admission, tea and dessert.

From Dubuque to Guttenberg: A Cultural Tour

\$30 per person
Minimum participants: 25
Hosted by Donald D. Peterson, Marshalltown IA

Departing the Grand Harbor Resort by motorcoach, your first stop will be historic Balltown, where you will eat a "made from scratch" lunch at Breitbach's, Iowa's oldest food and drinking establishment. With breath-taking views of the Mississippi, the next stop is Guttenberg where you will participate on a tour of Lock and Dam No. 10. If not being repaired, you will be able to go out on the lock and dam. To maximize the scenery, the return trip to Dubuque will use an alternate route. Materials and lesson plans related to tour content provided.

CULINARY AND VISUAL FEAST TOUR

Friday, April 8, 6:30 – 10:00 p.m.
Saturday, April 9, 5:30 – 9:00 p.m.
\$55 per person

Minimum number: 20
Hosted by Jill Goldesberry, Stanley Foundation,
Muscatine IA

Departing from the Grand Harbor Resort, indulge in a special four-course meal, tour historic Dubuque landmarks, and enjoy delightful entertainment as a participant in this three-stop Victorian Progressive Dinner. Sites included:

- Mathias Ham House, built in 1856, an example of pre-Civil War era grandeur
- Ryan House, built in 1873, an Italian Villa-style home
- Old County Jail, built in 1857, one of three remaining Egyptian Revival-style buildings in the U.S.

Fee includes dinner, entertainment, gratuities, and transportation.

?? ADDITIONAL TICKETS ??
A limited number of additional study tour tickets may be purchased for unregistered family members accompanying a registered conference attendee on tours. (See registration form.)



Grand River Center

CONCURRENT SESSIONS OVERVIEW

Saturday, April 9, 2005								
	Room 1	Room 2	Room 3	Room 5	Room 6	Salon A	Salon B	Salon C/D
Strands	Share the Excellence	History Community	World Geography Elementary	History Community	Literature Reading	National Consortium for Teaching about Asia	World Geography	Social Studies Education
8:30	Who Belongs Here? K-8	Getting out of the Classroom and into the Community 9-12	Population Connections to the River, Land and People! K-8	Academic Seminars: Students Learn, Students Teach! 9-12	History in The First Person General	Japanese Youth Culture: Manga and Anime 3-12	Teaching Germany in the elementary Classroom K-6	Teaching High School Students About the Vietnam War 7-12
9:40	Empathy + Education = Global Awareness 5-12	La Porte City Museum: A Study in Preserving Local History General	Teaching Geography in the Primary Grades K-4	Exploring land & people: The past, present, and future of the European Union 9-12	Iowa Public Television's Iowa History Initiative General	Perspectives on the Changing China and Globalization 9-12	Celebrating the Bicentennial of the Lewis and Clark Expedition 3-8	Motivating Students to Learn in the Social Studies Classroom 9-12
11:20	Using Artifacts in the Classroom General	Competing For History 5-8	The Illinois and Michigan Canal's Impact on Westward Expansion General	What Can K-3 Children Learn About History? P/K-3	A Sharing of Social Studies Resources (non-fiction books) K-8	Landscape and Language: Mixing Poetry and Geography General	Making It Stick: Connecting Students to the World Through Service 5-12	We the People: The Citizen and the Constitution General
12:30	Lunch in Exhibit Hall A--Panel hosted by Past NCSS President--Dr. Denee Mattioli Theme: What Does NCLB Mean for Social Studies?							
2:00	The Death of Nomora Teapeeing 9-12	You are There: Engaging Students in Historic Decisions 9-12	Where Do We Grow From Here?: Hands-on Population Education General	Cultural Diversity: Ways to Improve an Elementary Child's View of the World 5-8	Timeline of Korean History and Poetry General	Social Studies and Reading 5-12	Exploring Nigeria: Its Land and People General	Designing Assessments of Student Learning in History General

3:10	The 160 Acre Farm General	History of the Hebrew Bible: Current Academic Understandings 9-12	What Should We Teach "Immigrantes Mexicanos" about Democratic Citizenship 5-12	Lessons Without Limits: Collaborative School and Museum Programming General	The American Memory Online Collection 4-12	Teaching About China 9-12	Exploring Land & People: Germany Today 9-12	
4:20	Show Me the Money 9-12	Uncover the Past of the "Dirty 30's" General	Transatlantic Teacher Training on Immigration: An Overview 5-12	CiviConnections: Linking Historical Inquiry With Community Service Learning General	Integrating Social Studies Instruction, Technology, and NCSS Standards General	The Many Faces of China 9-12	Exploring the Ganges: It's Land and People K-12	The Social Studies: How to Create Better Citizens K-12

Sunday, April 10, 2005

TIME	Room 1	Room 2	Room 3	Salon A	Salon B
9:00	The World is on the Web: Using United Nations Resources to Teach about Global Issues General	Global Issues, Sustainable Solutions: Hands-on Activities for Bringing the World into Your Classroom 5-12	Enemy Combatants in the War on Terror 9-12	Social Studies and the Culturally Diverse Learner General	China Today: Who's in Charge--The People or the Party? 7-12
10:10	Global Connections to Japan's River, Land and People General	Exploring with Lewis and Clark and the Corps of Discovery Through a Literature Base and Related Expressive Activity 5-8	It's About Time 9-12	A Focus on Fallacies in Social Studies 8-12	
11:15-12:30	GENERAL SESSION: CHAD PREGRACKE, Founder of Living Lands and Waters Sponsored by the Stanley Foundation Muscatine IA SALON C/D				

CONCURRENT SESSIONS
Saturday, April 9, 2005
8:30 a.m.

Who Belongs Here?--The session will present lessons to develop a classroom book of the students' American stories (their ethnicity's). The lessons include literature connections, Ellis Island internet connections, ancestor's interviews, word processing and digital camera integration. There will be handouts including a bibliography of literature connections. In addition, this session will include The Three Branches of Our Federal Government.

Dr. Dwight Herold

Iowa Council for the Social Studies 2000 Elementary Social Studies Teacher of the Year

National Council for the Social Studies 2001 Elementary Social Studies Teacher of the Year Ames IA ROOM 1 K-8

Getting out of the Classroom and into the Community to Authentically Explore How People Relate to Their River--Get your students' feet wet in their community as they learn how their community relates to its river. Ideas will be presented for studying how communities influence and have been influenced by a river. Hints will be shared for successful application of ethnographic studies, time capsules, surveys and polling, and community based research.

Clark Johnson, Mankato MN

ROOM 2

9-12

Population Connections to the River, Land and People!-- This presentation will feature authentic elementary-based social studies classroom activities for K-8 teachers and students. With free participant materials (CD-Roms, handouts, Posters, VCRs) from Washington DC's Population Connection Institute, this open forum dialogue will realize achievement gains in NCSS Social Studies Standards/Tests.

Dr. Fred Isele, Western Illinois University

ROOM 3

K-8

Academic Seminars: Students Learn, Students Teach!--In this session you'll see students writing about and learning about history while making it themselves! Learn how to: Use standards and benchmarks to develop high-energy learning experiences. Develop interdisciplinary learning strategies that culminate in authentic assessments. Include multiple community organizations and individuals to enrich teaching and learning Featured projects: The Tuskegee Airmen, JFK Assassination, Little Rock Nine, WWII

John Adelman and Tim Ebeling, Dubuque IA

ROOM 5

9-12

History in The First Person-- History is more than the study of dates and events. It is the study of people and what they did and why. This presentation shows how to put historic events into the "first person". In the activities discussed, students look at history from the point of view of someone there as it was happening and historic figures react to the world today. Lesson plans and a list of resources will be available.

Barbara Jeanne Herrick, Waterloo IA

ROOM 6

GENERAL

Japanese Youth Culture: Manga and Anime--Japanese manga (comics) and anime (animated movies) are produced and appreciated by millions of students, and readers and movie-goers worldwide. This session will provide ways to use manga and anime in the classroom. A general background on Japan will also be provided. Extensive hand-outs for teacher use will be provided, useful in Social Studies and Language Arts classrooms.

Stephen Merkel-Hess, Iowa City IA

Salon A

3-12

Exploring Land & People: Teaching Germany in the Elementary Classroom-- What is a typical school day like in Germany? What do German children do in their free time? Learn the answers to these questions and more as participants learn how to compare a foreign culture with that of the United States. Participants will receive complimentary kits containing lesson plans, color transparencies, wall maps, a poster, and more!

Dr. Michael Nentwich and Wood Powell, Atlanta GA

Salon B

9-12

Teaching High School Students About the Vietnam War--This presentation focuses on a coherent standards based strategy for teaching the highly complex Vietnam conflict in its context within U.S. and World History. The presentation features a Power Point presentation teachers can use and modify that focuses on the significant events and operations in a way that makes clear logical sense, as well as primary source documents and activities that teachers can use. The teacher materials are made to plug into and fit well within an American History curriculum. It also features the works of veteran Fred Leo Brown as well as a question and answer session with this veteran who has 11 months of jungle combat experience in Vietnam, and a wealth of knowledge and insight that is hard to find within history textbooks. Fred also will make available a play he has developed which students across the country have found to be an engaging activity.

Scott Johnson, Marshalltown IA, and Fred Leo Brown, Cedar Rapids IA

Salon C/D

7-12

CONCURRENT SESSIONS

Saturday, April 9, 2005

9:40 a.m.

Empathy + Education = Global Awareness-- Helping students to become empathetic global citizens in a world threatened by terrorism is a daunting assignment. I invite you to learn how I engage students in lesson activities that facilitate global awareness. These activities encourage students to think globally while acting thoughtfully and respectfully. This session will feature my award-winning lesson plan.

Tracy Paxton

Best Practices in teaching 9-11 in the classroom (for Middle School)

Award from Dickenson College and Smithsonian, Bettendorf IA ROOM 1 5-12

La Porte City Museum: A Study in Preserving Local History-- La Porte City, a small eastern Iowa community shows great effort in preserving local history. Visit with the volunteers from the community and see how and what they have created in their local history museum. Learn about history detectives and other programs created to work with the La Porte City Schools. See what you could do in your community to keep alive your local memories.

LeAnn Craft, LaPorte City IA ROOM 2 GENERAL

Teaching Geography in the Primary Grades-- This presentation will focus on methods and resources which can be used to teach geography in the primary grades. Examples of activities and a list of resources will be provided to participants. Included will be ideas on teaching mapping skills to children and how to best introduce children to concepts of relationships within places, spatial interactions, and regions. Background information summarizing the research on best practices will be available.

Margo J. Byerly, Macomb IL ROOM 3 K-4

Exploring land & People: The Past, Present, and Future of the European Union--What are the official languages of the European Union? What does the currency look like? Participants will discuss the expansion of the European Union and its impact on countries like Germany. Lessons related to EU membership, the Euro, and immigration will also be discussed. Participants will receive complimentary lessons with coordinating color transparencies and wall maps.

Dr. Michael Nentwich and Wood Powell, Goethe-Institute, Atlanta GA ROOM 5 9-12

Iowa Public Television's Iowa History Initiative-- IPTV's "Iowa History Initiative" extends students' understanding of the social and historical issues of the past-- and connects them to the burning issues of the present. This online project is a gateway for K-12 educators to a collection of resources that support the teaching and learning of Iowa history. What better source for Iowa history than IPTV? IPTV's long tradition of providing the highest quality of educational resources to Iowa's educators continues with this innovative initiative!

Cheryl Mullenbach, IPTV, Johnston IA ROOM 6 GENERAL

Perspectives on the Changing China and Globalization-- What challenges and opportunities does China face as an emerging global economic power? How is globalization affecting the Chinese? Various sources including the PBS Nova program "The World in the Balance", the Nature Conservancy plus observations and perspectives from the presenters, participants 2004 study tour of China will be shared. Information will include lesson plan ideas, discussion topics, resource websites.

Mac McDonald and Judy Greene, Bettendorf IA SALON A 9-12

Celebrating the Bicentennial of the Lewis and Clark Expedition: A Social Studies Theme Integrated Across the Curriculum-- The presentation will focus on the integration process for extending theme study across the curriculum through the literature genres as one means of more efficiently coping with the program demands created by the government mandate, No Child Left Behind. This study of the Lewis and Clark Exploration, implemented in several Iowa school districts, was designed specifically for grade 5, but it would be appropriate for grades 3 through 8.

Dr. Jeanne McLain Harms and Lucille Lettow, UNI, Cedar Falls IA SALON B 3-8

Motivating Students to Learn in the Social Studies Classroom-- This session will present the latest research and practical ideas for enhancing students' motivation to learn in the social studies classroom. Educators attending this session will experience some of the ideas being presented. The audience will be actively involved in the session.

Lee Morganett, New Albany IN SALON C/D 9-12

CONCURRENT SESSIONS

Saturday, April 9, 2005

11:20 a.m.

Using Artifacts in the Classroom--This session will show how artifacts can be used to create interest and develop the questioning skills of students at any level. Even normally reluctant students readily become involved in class discussions. This session will show how artifacts can be used to introduce, develop, and conclude units. Tips on collecting artifacts for class use will be given.

Michael Zahs

ICSS Social Studies Teacher of the Year, Ainsworth IA ROOM 1 GENERAL

Competing For History—This session will focus on using cooperative learning in the classroom. It can be used with any theme, chapter or book for history. Participants will learn how to break into groups, take a self management quiz, choose leaders and convert their classroom into a competitive atmosphere with team building and classroom games.

Jason Anderson, Sully IA ROOM 2 5-8

The Illinois and Michigan Canal's Impact on Westward Expansion in 19th Century America: Connections for Today-- The Illinois & Michigan canal, while one of the nations best-kept secrets, represents one of the more significant accomplishments that created a communication and transportation link between the western frontier and the rest of the country. This session will stimulate the K-12 educator to learn more about the vital role canals played employing newly arriving immigrants, enhancing interstate commerce and unifying the nation's communication system.

Dorene J. Huvaere and Ron Vasile, Romeoville IL ROOM 3 GENERAL

What Can K-3 Children Learn About History? A Teachers' Panel Discussion--K-3 teachers from Washington Community School District in Iowa discuss their students' experiences studying history over the past three years. We're excited to share some quite surprising results from our classrooms. Please join us ready to ask questions and engage in a lively discussion.

Debbie Jewell, Chad Hippen, Tami Sieren, Kim Heckart, Washington IA ROOM 5 P/K-3

A Sharing of Social Studies Resources (non-fiction books)--This session will provide tips on how to improve your classroom's non-fiction book collection. It will include a large display of quality non-fiction books that have a Social Studies focus. Participants will be encouraged to browse and explore this collection. A bibliography will be provided - Resources from Keystone AEA 1 Lending Library.

Louise Thurn, AEA-1, Elkader IA ROOM 6 K-8

Landscape and Language: Mixing Poetry and Geography--This presentation will offer a way to use poetry to identify the human and physical characteristics of a place. The focus of the presentation will be on Chinese poetry and Chinese geography. Materials will include a list of resources and lesson plans.

Catherine Mein, Madrid IA SALON A GENERAL

Making It Stick: Connecting Students to the World Through Service-- Join us for a hands-on workshop to discover easy-to-use action projects connected to global issues and sustainability curriculum! We present an overview of service learning and then walk through specific examples of integrating service and the curriculum. Free grade 5-12 curriculum!

Heidi Radenovic, Seattle WA SALON B 5-12

We the People: The Citizen and the Constitution-- The nationally acclaimed curriculum, We the People, examines the history, philosophy, and application of the Constitution. This workshop provides an overview of curriculum materials and the culminating activity – a performance assessment. This curriculum depends students' understanding of their role of citizen in our democratic society. Attendees may sign up to receive a complimentary set of textbooks.

Kathleen Learn and Linda Linn, Davenport IA SALON C/D GENERAL

CONCURRENT SESSIONS

Saturday, April 9, 2005

2:00 p.m.

The Death of Nomora Teapeeing-- Nomora Teapeeing (no more teapeeing) is a fictitious victim used in this presenters American Government class to teach about the court system. Students apply for various jobs like C.S.I., judge, detectives, lawyers, witness etc. This is one of four lesson plans designed by this presenter for the American Judicature Society's new web site that teaches about the Rule of Law and is free to educators. Attend this session and be the first to learn about AJS's web site and receive hand outs on the lessons.

Nancy Peterson

Iowa Social Studies Teacher of the Year, 1997 Regional Wal-Mart Teacher of the Year, Gilbert IA ROOM 1 9-12

You are There: Engaging Students in Historic Decisions-- Actively involve your students in the exploration and deliberation of pivotal points in history. This session will provide lesson samples and activities for guiding students through complex periods of history in order to develop decision making skills for active citizenship now and in the future. Topics to include domestic and international issues applicable to US History, World History, and Current Events classes.

Julie Patterson, Bloomington IN, Susan Tomlinson, Indianapolis IN ROOM 2 9-12

Where Do We Grow From Here?: Hands-on Population Education-- This interdisciplinary session examines the connections between people, land use and environmental quality around the world using memorable, participatory activities that support academic standards and enhance students' understanding of human geography. Free CD of activity scripts, readings and more!

Dr. Frederick Isele, Moline IL ROOM 3 GENERAL

Cultural Diversity: Ways to Improve an Elementary Child's View of the World-- The purpose of this presentation is to introduce the participants to the concept of "cultural diversity" in an elementary classroom. The focus will be on the use of read-alouds, thematic units, literacy and fine arts strategies, as well as Teaching Tolerance materials to increase the students' understanding of their own culture and others. Discussion will be supported by handouts for participants.

Dr. Ann Withrow, Storm Lake, Iowa ROOM 5 5-8

Social Studies and Reading--This presentation will focus on strategies and tips to help answer the question: "What can a teacher do to help ensure that the student who often struggles with social studies text will have a better chance of meeting with success?" Information will be drawn from a number of sources including the work of Marzano, Beers and Howell reading strategies, and Social Studies Reading in the Content Areas. Handouts will be provided.

Louise Thurn, Elkader IA ROOM 6 5-12

Timeline of Korean History and Poetry--History influences the arts. This session will focus on how history influences the writing of poetry in Korean Poetry and other forms of literature stimulate an interest in Korea's rich poetry tradition. A timeline of Korean history and events will be used to examine the poetry themes. Handouts will be available.

Marlene Johnson, Iowa City IA SALON A GENERAL

Exploring Nigeria: Its Land and People--Nigerian materials were developed focusing on its land and people as a result of a Fullbright-Hays Group Projects Abroad. Curricular materials provided each participant.

Kay Weller, UNI, Cedar Falls IA SALON B GENERAL

Designing Assessments of Student Learning in History--Julie Kearney is a staff member at the University of Iowa College of Education's Center for Assessment and Evaluation. She will be sharing her processes for designing assessments of student learning for Bringing History Home, a K-6 curriculum and professional development project funded by the Teaching American History initiatives.

Julie Kearney and Elise Fillpot, Iowa City IA SALON C/D GENERAL

CONCURRENT SESSIONS

Saturday, April 9, 2005

3:10 p.m.

The 160 Acre Farm--A variety of activities will be provided to help develop student understanding on what life was like on a typical 160 acre farm. Incorporated in these activities will be interdisciplinary classroom ideas that could be used in a team concept approach.

Donald D. Peterson, Marshalltown IA

1994 ICSS Secondary Teacher of the Year and 1995 NCSS Secondary Teacher of the Year ROOM 1 GENERAL

History of the Hebrew Bible: Current Academic Understandings--Attendees will learn what scholars have discovered about the early Israelites and how the books in the Hebrew Bible—the Christian Old Testament—came into existence. This is a secular history session designed to provide background on Bible accounts—such as those concerning Moses and David—that are found in history texts. No judgment is made about "Divine Inspiration."

Brant Abrahamson, Brookfield IL ROOM 2 9-12

What Should We Teach 'Inmigrantes Mexicanos' about Democratic Citizenship--The U.S. Census Bureau reports a significant flow of immigrants from Mexico to all parts of the United States, including the Midwest. This presentation describes the attitudes toward, and beliefs about, democratic citizenship that 12-15 year old Mexican students in the State of Guanajuato may bring with them to their newly adopted country. Following the review of data and analysis, audience members will be asked to suggest implications for their instructional practice.

Doug Dixon, Moline IL ROOM 3 5-12

Lessons Without Limits: Collaborative School and Museum Programming--The old Chinese proverb about education still holds true all these years later. "I hear and I forget. I see and I remember. I do and I understand." New educational theories are challenging us to engage learners in new and different ways. Though it goes by many names, "live event learning" is changing the way teachers teach and museums present programming. Using two case studies from Living History Farms that began as challenges from teachers, we will explore how collaborative programming meets the needs of both museum and school.

Daniel E. Jones, James R. Gustafson, Judy Frank, Jackie Scieszinski, Living History Farms, Des Moines IA ROOM 5 GENERAL

The American Memory Online Collection--American Memory is an online archive of primary sources from the Library of Congress that relates to the history and culture of America. Participants will be able to search the site online during this session.

Norma Thiese and Louise Thurn, AEA-1, Elkader IA ROOM 6 4-12

Teaching About China--Two Iowa City High School social studies teachers will talk about their NCTA trips to China as well as provide examples of how they incorporated the trips into their classrooms. Specific examples from Economics and World History will be included. Lesson plans will be provided. Opportunities for study and travel through the National Consortium for Teaching about Asia (NCTA) will be discussed.

Randy Brown and Steve Dodge, Iowa City IA SALON A 9-12

Exploring Land & People: Germany Today-- Is Germany bordered by more countries than any other nation on the continent? How many immigrants does Germany receive per year? Participants will discover the answers to these questions and more as Germany's physical and cultural geography are examined! Participants will receive complimentary lessons with coordinating color transparencies and wall maps.

Dr. Michael Nentwich and Wood Powell, Goethe-Institute, Atlanta GA SALON B 9-12

CONCURRENT SESSIONS

Saturday, April 9, 2005

4:20 p.m.

Show Me the Money--A collection of activities to introduce and re-enforce economic geography concepts will be presented. Participants will leave with several class-tested exercises for their classrooms. This session will especially be useful to teachers of Advanced Placement Human Geography.

Wayland Bauer, 1999 ICSS Secondary Teacher of the Year ROOM 1 9-12

Uncover the Past of the "Dirty 30's"--Help your students connect with the Great Depression and discover the stories written in dust. Meet Pearl and learn how to incorporate living history, research & environmental education to uncover the mysteries of Black Sunday and the survival of people living in your community. Resource materials and handouts will be available.

Wendy Zohrer, West Des Moines IA ROOM 2 GENERAL

Transatlantic Teacher Training on Immigration: An Overview--This presentation will share the results of a development seminar with teachers from Germany and the Midwest in June 2004 as well as plans for a second workshop in 2005/2006. Educators from both countries jointly explored historical, political and cultural issues of global migration using new technologies.

Antje Petty, Madison WI ROOM 3 5-12

CiviConnections: Linking Historical Inquiry With Community Service Learning-- This session will a) provide an overview of the NCSS CiviConnections program for 3rd-12th grade social studies teachers. CiviConnections teachers will a) present an overview of the program and its key components b) "show and tell" highlights of their classroom projects, and c) answer questions and distribute applications for the \$7500 teacher grants

Dr. Rahima Wade, Iowa City IA, Paul Doro and Sandy Arend, Princeton WI ROOM 5 GENERAL

Integrating Social Studies Instruction, Technology, and NCSS Standards to the River, Land and People!--With graduate co-presenters from Western Illinois University, this presentation will directly address lesson plans, Internet connections, and supportive literature for successful NCSS Standards/K-8 Social Studies Classroom instruction. Joe Braun and Fred Risenger's "Surfing Social Studies" text will be featured along with insights to aid teaching/learning towards student achievement/standardized testing.

Dr. Fred Isele, Moline IL ROOM 6 GENERAL

The Many Faces of China— To an outsider China is a political, economic and cultural monolith. But modern China like ancient China is a diverse society. This presentation will explore the unique characteristics that help to define modern China. Handouts including lesson plans and a resource list will be available.

Barbara Jeanne Herrick, Waterloo IA SALON A 9-12

Exploring the Ganges: It's Land and People-- This presentation focuses on materials about the culture, land, and people of the Ganges. Materials available for grades k-12. Materials were developed by Iowa's teachers as the result of a Fulbright-Hays grant.

Dr. Kay Weller, UNI, Cedar Falls IA SALON B K-12

The Social Studies: How to Create Better Citizens and Provide a Social Studies Curriculum That is Meaningful and Useful--The objective of this session is to focus on what the content of social studies education ought to be if our goal is to create better citizens and provide a social studies curriculum that is relevant, meaningful and useful to students.

Lee Morganett, New Albany IN SALON C/D K-12

CONCURRENT SESSIONS

Sunday, April 10, 2005

9:00 a.m.

The World is on the Web: Using United Nations Resources to Teach about Global Issues--The Iowa United Nations Association has a wealth of resources designed to teach Iowa's youth about such global issues as peace and war, global warming, poverty, human rights, health and development. We will cover especially web resources from the United Nations and introduce participants to student activities such as the Model UN and the UNA Essay Contest.

Katy Hansen, Iowa City IA ROOM 1 GENERAL

Global Issues, Sustainable Solutions: Hands-on Activities for Bringing the World into Your Classroom-- Join us for an overview of the interconnectedness of critical global issues including population, poverty, consumption, conflict, and the environment. Using graphs and statistics we'll look at key resource trends such as food, water, and energy. Participants will engage in hands-on activities designed for 5-12 grade students. We'll then discuss solutions to these issues and opportunities for action. Includes free curriculum!

Heidi Radenovic, Seattle WA ROOM 2 5-12

Enemy Combatants in the War on Terror--This session will describe recent U.S. Supreme Court decisions about the anti-terrorism policies of the Bush administration. These Court decisions address the legal rights of: U.S. citizens captured abroad and held in the U.S.; Foreign nationals captured abroad and held at Guantanamo Bay; and U.S. citizens captured in the U.S. and held in the U.S.
Charles F. Williams and Michelle Parrini, American Bar Association , Chicago IL ROOM 3 9-12

Social Studies and the Culturally Diverse Learner-- Multiculturalism and cultural diversity are contemporary issues of instruction for social studies educators. This session is a practical research-based workshop on resources and strategies to reach all students and to effectively incorporate these components into everyday instruction. This session would be beneficial for teachers and curriculum coordinators and resource packets will be provided with professional development and classroom materials utilizing NCSS resources for implementation for regular and target population.
Phyllis M. Henry, Chicago IL SALON A GENERAL

China Today: Who's In Charge--The People or the Party--Through analyzing current news and magazine articles, participants will decide who holds the balance of power in China today. Content for the session will include a comparison of China with the political and economic systems found in other countries--traditional definitions no longer apply. Packet of information will be provided. Presenter:
Carol Brown, Des Moines IA
Kevin Kuschel, Milwaukee WI SALON B 9-12

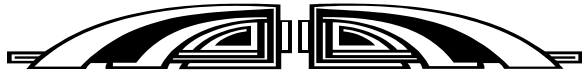
CONCURRENT SESSIONS
Sunday, April 10, 2005
10:10 a.m.

Global Connections to Japan's River, Land and People—Securing 2005 Keizai Koho Japan Fellowships-- his presentation will offer lupdated materials/information about securing 2005 Japan Fellowships through Keizai Koho, the US-Japan Institute for International Relations. Through a recently secured slide-presentation of this fellowship's two-week itinerary and agenda throughout Japan, participating social studies educators will be able to immediately apply, ask questions, and travel "all expense paid!"
Dr. Fred Isele, Moline IL ROOM 1 GENERAL

Exploring with Lewis and Clark and the Corps of Discovery Through a Literature Base and Related Expressive Activity--The many facets in the study of the Lewis and Clark Expedition can be supported through the different literature genres. Children can focus on specific facets and then can share with their peers the information from their research through many types of expressive activity. Learning centers on display will feature materials and expressive activity appropriate for different levels of learners. These centers have enhanced the study in several Iowa school districts.
Dr. Jeanne McLain Harms and Lucille Lettow, Cedar Falls IA ROOM 2 5-8

It's About Time--A student panel will share experiences with project based learning. Projects featured will be student developed Time Magazines that cover designed time periods, and "Top Ten" projects that identify, justify and visually depict significant events from a specified era. Students will then present these projects as a supplementary resource for classroom use. David Hunt Students: Josh Dohmen, Chelsea Havel, Andrea Seehusen, Noelle Plugger, Ruth Kuehnle, Jill Anderson, Stanwood IA ROOM 3 9-12

A Focus on Fallacies in Social Studies--Participants will see how an introductory module focused on the study of a few common fallacies can provide an intellectual foundation that—if maintained—can improve class discussions and student writing projects in almost any history or social studies class. Materials developed at Riverside-Brookfield High School will be described and distributed.
Brant Abrahamson, Brookfield IL SALON A 8-12



EVENING RECEPTION

**Saturday, April 9, 2005
5:30 – 6:30 p.m.**

History Comes Alive:

From Stories and Legends to Movie

Presenters: Patrick Hazell, Song-Writer and Musician, Burlington IA; **Lonnie Schyler**, Actor, Film Director and Writer, Hollywood CA; **Jon Hazell**, Actor and Screenplay Writer, Burlington IA

During the summer of 2004, Patrick Hazell's son Jon and his colleague, Lonnie Schyler of Hollywood, California (television actor on Melrose Place, Models Inc.) produced a film based loosely on the story of the village of Huron, once located on an island in the Mississippi north of Burlington. The settlement is now gone because of high water created by lock and dam number 19. In the movie, the town's citizens die in a flood. Lonnie Schyler, the film's director/writer, Jon Hazell, one of the actors as well as a co-writer of the screenplay; and Patrick Hazell, soundtrack person and "Godfather of Iowa Blues" will share their stories bringing to life the history and legends of the town of Huron. Songs from the song track and film clips will be shared.



CONCURRENT CONFERENCE SESSIONS

Throughout the conference eight blocks of time have been schedule for concurrent sessions. During each block, participants will have eight sessions from which to choose. Topics range from "The Five Themes of Geography" to "Connecting Students to the World Through Service Projects." You won't want to miss any.

WIN A \$100 Visa Gift Card!

A drawing will be held at the closing of the general session on Sunday, and **TWO LUCKY WINNERS** will be chosen. *You must be present to win, so plan on staying for the entire conference.*

GENERAL SESSION

**Sunday, April 10, 2005
11:15 – 12:30 p.m.**

Chad Pregracke

Sponsored by Stanley Foundation



Chad Pregracke

Cleaning up America's rivers is Chad Pregracke's passion. He is the founder of Living Lands and Waters, an organization that has brought thousands of volunteers together to help with community cleanups such as the Adopt-a-Mississippi River Mile program. The organization, based in East Moline, Illinois, also offers spring and summer educational workshops for educators. America's version of the Nobel Prize for Public Service, the Jefferson Award, was bestowed upon Chad in 2002. It is one of many honors he has received for exemplary environmental stewardship. Chad's story has been the topic of several television segments and various magazine articles.



**Registration Form
Great Lakes Regional Conference
Grand River Center
Dubuque Iowa
April 8-10, 2005**

Name _____ Address _____
City _____ State _____ Zip _____ Email _____ Phone _____

Are you a member of one of the state social studies councils of the Great Lakes Region? YES NO
If yes, which state? (Circle one) IA IL MN IN MI OH WI

Circle all that apply:

EL	Elementary (PK-5) Faculty	UGEL	Undergraduate Student Elementary
MS	Middle School (6-8) Faculty	UGMS	Undergraduate Student Middle School
HS	High School (9-12) Faculty	UGHS	Undergraduate Student High School
AEA	Area Education Agency	GS	Graduate Student
UC	University/College Faculty	ADM	Administrator/Supervisor/Consultant/Curr. Director
RT	Retired	PEP	Presenter/Exhibitor/Publisher

IMPORTANT CONFERENCE INFORMATION: Please complete one registration form for EACH registrant. All conference attendees including presenters must register for the conference. Conference Registration includes: registration packet, entrance to all unticketed events and sessions, speakers, receptions, and continental breakfast and lunch on Saturday.

Section A—Conference Registration (Circle one)			
• Option I: Full Conference, Friday-Sunday		\$110	
• Option II: Saturday Only		\$ 85	
Section B--Optional Ticketed Events/Workshops (Circle Selections)		Number of tickets	Price
• Tea and Trolley Tour, Friday, April 8. 12:00 – 4:00 p.m.			\$22
• From Dubuque to Guttenberg: A Cultural Tour, Friday, April 8. 12:00 – 4:00 p.m.			\$30
• Workshop: Outside In: African-American History in Iowa, Friday, 1:00 -- 4:00 p.m.			\$40
• Workshop: Pre-Civil War Quilts: Their Hidden Codes, Friday, 1:00 -- 4:00 p.m.			\$40
• Workshop: Mississippi River Exploration and Fur Trade, 1:00 -- 4:00 p.m.			\$40
• Culinary/Visual Feast Tour, Friday, April 8, 6:30-10:00 p.m			\$55
• Culinary/Visual Feast Tour, Saturday, 5:30-9:00 p.m.			\$55
TOTAL DUE			
<ol style="list-style-type: none"> 1. Mail THIS FORM and check or P.O. to Jason Follett, 1517 Northeast Grant Street, Ankeny IA 50021. 2. Purchase orders can be accepted. 3. Make checks payable to ICSS (Iowa Council for the Social Studies). 4. Deadline: To guarantee admission to the Saturday luncheon, registration must be received by March 31. On-site registrations will be accepted, but will not include Saturday luncheon. <p style="text-align: center;">Questions?? Contact Nancy Peterson at: esp2111@uswest.net</p> 			
<input type="checkbox"/> Check here if you would like an email confirmation of this registration.			
<input type="checkbox"/> Check here to order a vegetarian meal for Saturday's luncheon.			