

CURRICULUM VITAE

John E. Henning

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Cedar Falls, IA 50613
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ACADEMIC EXPERIENCE

2004 – 2008 Associate Professor
Department of Educational Psychology and Foundations
University of Northern Iowa
Graduate Faculty

1999 - 2004 Assistant Professor

Courses:

190: 389 Seminar in Teacher Education
200:148 Learning and Instruction in Classroom Contexts
200:128 Teacher as Change Agent
250:205 Educational Research
250:205/270:282 Educational Research/Change and Transformation
(Distance learning course taught in collaboration with Educational
Leadership faculty to Urban Academy cohort)
250:259 Educational Testing and Assessment
200:286 Studies in Classroom Discourse
200:286 Studies in Professional Development Schools
250:281g Educational Evaluation in Teaching
200:133g Mentoring Preservice Teachers I
200:133g Mentoring Preservice Teachers II

1999 Kent State University
EDPF 295 25 Inquiry into Learning, Spring 1999

1994 - 99 English Department Chair
Marlington High School, Alliance, Ohio.

1987 - 99 English Teacher, grades 9, 11, & 12, including Advanced Placement,
accelerated, regular, vocational, and included classes.

Marlington High School, Alliance, Ohio.

1978 - 87 Agriculture Teacher
Marlington High School, Alliance, Ohio.

1978 Agriculture Teacher
West Branch High School, Beloit

EDUCATIONAL BACKGROUND

1999 Ph.D., Educational Psychology, Kent State University, Kent, Ohio.
Dissertation: Signs of development in written composition: Identifying
thinking in the expository essays of eleventh graders.

1985 Associate Degree, Computer Programming, Stark State College,
Canton, Ohio.

1982 M.Ed., Vocational Education, Kent State University, Kent, Ohio.

1977 B.S., Agriculture, The Pennsylvania State University, University Park, Pa.

SCHOLARSHIP, PUBLICATION, AND RESEARCH

Books

Henning, J.E., Stone, J., & Kelly, J. (in press) *Using Action Research to Improve Instruction: An Interactive Guide for Teachers*. New York: Routledge.

Henning, J.E. (2008). *The Art of Discussion-Based Teaching: Opening Up Conversation in the Classroom*. New York: Routledge.

Refereed Journal Articles

Henning, J.E., & Steggall, M. (in press). The role of abduction in teacher inquiry: The collaborative creation of new teaching strategies. *International Journal of Applied Semiotics*.

Kohler, F.W., Henning, J.E., & Usma Wilches, J. (2008). Preparing preservice teachers to make instructional decisions: An examination of teacher work samples. *Teaching and Teacher Education* 24(8), 2108-2117.

Henning, J.E., Nielsen, L.E., Henning, M.C., Schultz E.U. (2008). Designing discussions: Four ways to open up a dialogue. *The Social Studies*, (99), 3, 322-326.

- Henning, J.E., Kohler, F.W., & Usma-Wilches, J. (2007). Preparing preservice teachers to make instructional decisions through coursework, observational field experiences, and teaching experiences. *Teacher Education and Practice* 20 (4).
- Henning, J.E., & Trent, V. (2007). Asking the really hard questions: Creating a culture for analyzing student achievement data. *Catalyst for Change*, 35 (1), 26-9.
- Henning, J.E., Robinson, V., Herring, M., & McDonald, T. (2006). Integrating technology during student teaching: An examination of teacher work samples (TWS). *Journal of Computing in Teacher Education*, 23 (2), 71-76.
- Henning, J.E., Nielsen, L.E., & Hauschildt, J.A. (2006). Implementing case study methodology in critical care nursing: A discourse analysis. *Nurse Educator*, (31) 4, 153-158.
- Henning, J.E. (2006). Teacher leaders at work: Analyzing standardized achievement data to improve instruction. *Education*, 126 (4), 729-737.
- Henning, J.E. (2005). Leading discussions: Opening up the conversation. *College Teaching*, (53) 3, 90-94.
- Dimitrov, D. M., & Henning, J.E. (2005). A linear logistic test model of reading comprehension difficulty. *Journal for the Advancement of Educational Research*, 1 (1), 60-70.
- Henning, J.E., DeBruin-Parecki, A., Hawbaker, B.W., Nielsen, C.P., Joram, E., and Gabriele, A.J. (2005). The teacher work sample: A tool for scaffolding and assessing preservice teachers' early field experiences. *The Teacher Educator*, 40 (3), 188-207.
- Henning, J.E., Trent, V., Engelbrecht, D., Robinson, V., & Reed, G. A. (2004). Cultivating teacher leadership through a school and university partnership. *Teacher Education and Practice*, 17 (4), 400-416.
- Henning, J.E., & Robinson, V. (2004). The teacher work sample: Implementing standards-based performance assessment. *The Teacher Educator*, 39 (4), 231-248.
- Kane, J., & Henning, J.E. (2004). A case study of the collaboration in mathematics between a fourth grade teacher and a talented and gifted coordinator. *Journal of Education for the Gifted*, 27 (3), 243-266.
- Henning, J.E. (2004). The "bow tie": A conceptual tool for opening up classroom discourse. *Curriculum and Teaching Dialogue*, 6 (1), 59-67.
- Henning, J.E., & Lockhart, A. (2003). Acquiring the art of classroom discourse: A

comparison of teacher and preservice teacher talk in a fifth grade classroom
Research for Educational Reform, 8 (3), 46-57.

Henning, J. E. (2002). Expanding relationships: A semiotic description of development in the interpretation and organization of text. *The American Journal of Semiotics*, 18, 145-160.

DeBruin-Parecki, A., & Henning, J.E. (2002). Using reflective conversations as a tool for constructing meaningful knowledge about classroom practice. *Catalyst for Change*, 31 (3), 16-20.

Webb, J.M., Pridemore, D.R., Stock, W.A., Kulhavy, R.W., & Henning, J.E. (1997). Remembering responses and cognitive estimates of knowing: The effects of instructions, retrieval sequences, and feedback, *Contemporary Educational Psychology*, 22, 147-164.

Book Chapters

Henning, J.E., & Kohler, F.W. (in press). Using teacher work sample data for program improvement. In Meredith Brodsky and Hilda Roselli, (Eds.) *Connecting Teaching and Learning: History, Evolution and Case Studies of Teacher Work Sample Methodology*.

Henning, J.E., & Robinson, V. (2002) Change and transformation in an educational leadership program. In G. Perreault and F.C. Lunenburg (Eds.). *The Changing World of School Administration* (pp.209-221). Lanham, MD: The Scarecrow Press, Inc.

Henning, J.E. (2002) Seeing things the same way: What constitutes shared knowledge. In Scott Simpkins and John Deeley (Eds.). *Semiotics 2001* (pp. 275-291). Ottawa, Canada: Legas Press.

Henning, J.E. (2001). Just the right word: A semiotic explanation of development in writing. In Scott Simpkins and John Deeley (Eds.). *Semiotics 2000: Sebeok's century* (pp 249-261). Ottawa, Canada: Legas Press.

Henning, J.E. (2000). The evolution of sign: What a study on text processing suggests. In Scott Simpkins, C.W. Spinks, and John Deely (Eds.), *Semiotics1999* (pp. 140 - 158). New York: Peter Lang Publishing.

Other Publications

Henning, J.E. (in press). Semiotics and education. In Eugene F. Provenzo, Jr. *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: SAGE.

- Hawbaker, B.W., Henning, J.E., & Nielsen, C.P. (2007). Mentoring and the teacher work sample methodology in lab school-based field experiences. *NALS Monograph*, 18-23.
- Trent, V., Henning, J.E., Engelbrecht, D., Robinson, V., & Reed, G. A. (2004). Empowering teachers as leaders: A collaborative partnership in professional development. *Iowa Educational Leadership*, 6 (6), 15-22.
- Henning, J.E., & Balong, M. (2003). Speaking the same language: Linking conceptual strategies and discourse in a seventh grade math class. In Robert M. Hashway, Victor, G. Aeby, and William S. Hofmann (Eds.). *Annals of the Joint Conference of the Association for the Advancement of Educational Research and the National Academy 2001: Vol. 3* (pp. 1-20). Greenville, SC: Association for the Advancement of Educational Research.
- Henning, J.E. (2003). Rhetoric in the classroom: Teacher discourse as a form of argument. In Robert M. Hashway, Victor G. Aeby, and William S. Hofmann (Eds.). *Annals of the Joint Conference of the Association for the Advancement of Educational Research and the National Academy 2001: Vol. 3* (pp. 1-18). Greenville, SC: Association for the Advancement of Educational Research.
- Robinson, V., & Henning, J.E. (2002). Preparing educational leaders for the unthinkable: Reflections on the September 11 tragedy. *Iowa Educational Leadership*, 4 (7), 4-7.
- DeBruin-Parecki, A., Severson, A., Boraz, M., and Henning, J. E. (2001) Reflective practitioners: Successful school environments. In Pennie M. Olson (Ed.), *Proceedings of the Fourteenth Annual Midwest ATE Spring Conference: Preparing Teachers to Create Successful School Environments* (pp.23-27).
- Henning, J. (1998). Constructivism: The art of cultivating thirdness. (ERIC Document Reproduction Service No. 422057)
- Henning, J. (1998). Meaning as structure: How interpretants become signs in text. (ERIC Document Reproduction Service No. 419249)
- Henning, J. (1997). Beyond syntax: The identification and assessment of interpretants utilized by expert writers. (ERIC Document Reproduction Service No. 405594)

CONFERENCE PAPERS AND PRESENTATIONS

A. Invited Addresses

Etscheidt, S., & Henning, J.E. (April, 2008). Research in education: Action research and other research in the classroom. A special topics session sponsored by the Institutional Review Board.

Henning, J.E. (March, 2007) Living the flexible life - what if I change my mind about what I want to do? Wartburg College Student Retreat.

Henning, J.E. (February, 2007) Students say they want more discussion so why don't they talk? (Panel Discussion for Teaching and Learning Consortium)

Henning, J.E. (April, 2006). The power of learning. The keynote address given at The Teacher Education Induction Convocation at the University of Northern Iowa.

Henning, J.E (February, 2002). "Becoming" an excellent teacher. The keynote address at the Spring Initiation of Kappa Delta Pi at the University of Northern Iowa.

Henning, J.E (2001, March). Impress friends and teachers alike: End your essay with the thesis statement." Presentation at the University of Northern Iowa 2001 Celebrating Critical Writing Contest and Conference.

Henning, J.E (2001, March). Alive and aware: The discipline conscious writer. Panel Presentation at the University of Northern Iowa 2001 Celebrating Critical Writing Contest and Conference.

Henning, J.E (2000, April). The expanding essay: An alternative to the five-paragraph theme." Presentation at the University of Northern Iowa 2000 Celebrating Critical Writing Contest and Conference.

B. International and National Presentations

Henning, J.E. (2008). The role of abduction in teacher inquiry: The collaborative creation of new teaching strategies. Paper presented at The Annual Meeting of the American Educational Research Association, New York, NY.

Henning, J.E. (2008). Linking experience to concept: Redesigning educational psychology. Paper presented at The Annual Meeting of the American Educational Research Association, New York, NY.

Henning, J.E. (2008). Using the teacher work sample in early field experiences. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education. New Orleans, LA.

- Henning, J.E. (2007). The role of abduction in teaching. Paper presented at the annual meeting of the Semiotic Society of America. New Orleans, LA.
- Henning, J.E., & Kohler, F.W. (2007). A conceptual analysis of the teacher work sample: Implications for teaching, revising the prompt, and making program improvements. Paper presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Henning, J.E., & Kohler, F.W. (2006). Preparing preservice teachers to make instructional decisions: An examination of the teacher work sample. Paper presented at the conference for Extending the Culture of Evidence: Teacher Work Samples and Other Promising Practices, Portland, Oregon.
- Henning, J.E., Robinson, V., & Herring, M. (April 2006). Integrating technology during student teaching: An examination of the teacher work samples. Paper presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Henning, J.E., (April 2006). A theory of discussion-based teaching: Unifying research and practice within a semiotic context. Paper presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Joram, E., Gabriele, A.J., Henning, J.E., & Hawbaker, B. (April, 2006). Preservice and practicing teachers' beliefs about assessment practices. Paper presented at The Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Henning, J.E., Kohler, F., & Usma-Wilches, J. (April 2005). Preparing preservice teachers to make instructional decisions: An examination of the teacher work sample. Paper presented at The Annual Meeting of the American Educational Research Association, Montreal, Quebec.
- Henning, J.E., & Balong, M. (April, 2005). The rhythm of open and closed discourse: A design-based study of classroom talk. Paper presented at The Annual Meeting of the American Educational Research Association, Montreal, Quebec.
- Henning, J. E., Trent, V., Engelbrecht, D., Robinson, V., Reed, G. A., & Decker, R. (November, 2004). Insights on the implementation of a teacher leadership program through a university and school partnership. Symposium paper presented at the University Council for Educational Administration Convention, Kansas City, MO.
- Henning, J.E., Nielsen, C., & Hoffman, S. (April, 2004). Pre-service teachers talk about their talk: The relationship between reflective and classroom discourse. Symposium Paper presented at The Annual Meeting of the American

- Educational Research Association, San Diego, CA.
- Robinson, V., Kohler, F., Henning, J., Oakland, K., Boody, R., Pace, N., & Carson, R. (February, 2004). Assessment of learning and assessment for learning: Ya can't have one without the other. Presentation at the American Association of Colleges for Teacher Education annual meeting, Chicago, IL.
- Henning, J.E., & Oakland, K. (June, 2003). Adapting the teacher work sample to student field experiences. Presentation at a meeting of the Renaissance Group concerning the *Improving Teacher Quality* grant, St. Louis, MO.
- Henning, J.E. (April, 2003). The use of argument in an educational psychology class. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Henning, J.E., DeBruin-Parecki, A, Hawbaker, B, & Nielsen, C. (April, 2003). Adapting teacher work sample methodology to a student field experience. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Robinson, V.L., Henning, J.E, Carson, R. & Kohler, F. (January, 2003). "But i covered the material": How teacher work samples can inform teacher preparation programs. Presentation at the American Association of Colleges for Teacher Education annual meeting, New Orleans, LA.
- Robinson, V., & Henning, J.E. (November, 2002). Using teacher work samples in a standards-based teacher preparation program. Two day workshop taught at the University of Atacama, Copiapo, Chile.
- Henning, J.E. (October, 2002). A theory of pedagogical argument: The use of argument in classroom discourse. Paper presented at the annual meeting of the Semiotic Society of America, San Antonio, TX.
- Henning, J.E., & Lockhart, A. (April, 2002). Acquiring the art of classroom discourse: Comparing teacher and pre-professional teacher talk in a fifth grade classroom. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Henning, J.E. (April, 2002). The rhetoric of teaching: Pedagogical persuasion in a tenth grade chemistry class. Paper discussion at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Robinson, V., Henning, J., Pace, N., Miller, F., Boody, R., & Carson, R. (February, 2002). Walking on water, hot coals, and thin ice: One university's journey with teacher work samples and accountability. Presentation at the Annual Meeting and Exhibits of the American Association of Colleges for Teacher Education,

New York, NY.

Balong, M., and Henning, J.E. (December 2001). The role of student discourse in mathematical instruction: An investigation into student dialogue in a seventh grade classroom. Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Verdra Beach, FL.

Henning, J. (December, 2001). Rhetoric in the classroom: Teacher discourse as a form of argument. Paper presented at the annual conference of the Association for the Advancement of Educational Research, Ponte Verdra Beach, FL.

Henning, J. (October, 2001). Seeing the same way: What constitutes shared knowledge. Paper presented at the annual meeting of the Semiotic Society of America, Toronto, ON.

Henning, J. and De-Bruin-Parecki. (October, 2001). Synthesizing Personal Reflections to Construct Meaningful Reflections about Classroom Practice. Paper presented at the American Association of Teaching and Curriculum Annual Conference, Denver, CO.

Dimitrov, D., & Henning, J. (November, 2000). Predicting difficulty of essay comprehension items. Paper presented at the Annual Conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.

Henning, J., & De-Bruin-Parecki. (November, 2000). Multiple perspectives on lived experiences: Characterizing learner-centered education in the classroom Presentation given at the Annual Convention of the National Council of the Teacher's of English, Milwaukee, WI.

Henning, J. (September, 2000). Just the right word: A semiotic explanation of development in essay writing. Paper presented at the annual meeting of the Semiotic Society of America, West Lafayette, IN.

Salih, D., & Henning, J. (May, 2000). The research colloquium: Integrating research into the curriculum. Presented at the National Conference on Undergraduate Research, Missoula, MO.

Henning, J. (April, 2000). The effect of language ideology on cognition in written composition. Symposium Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Henning, J. (November, 1999). Teaching the expanding essay: Challenging high school students to think more deeply about their writing. Roundtable paper presented at the Annual Convention of the National Council of the Teacher's of English, Denver, CO.

- Henning, J. (October, 1999). The evolution of sign: What a study on textual processing suggests. Paper presented at the annual meeting of the Semiotic Society of America, Pittsburgh, PA.
- Henning, J. (1999, April). Encouraging thinking in writing by explicitly teaching a complex text structure to eleventh graders. Roundtable paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Henning, J. (1999, April). The integration of narrative and conceptual representations as a sign of development in the expository essays of eleventh graders. Roundtable paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.
- Henning, J. (1998, October). Changing the learning space: The influence of text on a semiotic reconstruction of classroom interactions. Paper presented at the annual meeting of The Semiotic Society of America, Toronto, Canada.
- Henning, J. (1998, April). Constructivism: The art of cultivating thirdness. Symposium paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Henning, J. (1998, April). Meaning as structure: How interpretants become signs in text. Roundtable paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Henning, J. (1997, March). Beyond syntax: The identification and assessment of interpretants utilized by expert writers. Roundtable paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- C. Regional and Local Presentations
- Joram, E., Gabriele, A. J., Henning, J., Hawbaker, B., & Carlson, N. (December, 2005). Preservice and practicing teachers' beliefs about assessment. Paper presented at the annual conference of the Iowa Educational Research and Evaluation Association, Waterloo, IA.
- Wilson, B., Robinson, V., Henning, J.E., & Krumm, A. (April, 2005). Teacher quality in Iowa: A two-part series. Waterloo, Iowa.
- Trent, V., & Henning, J.E. (December, 2004). Bridging the data analysis gap: A university and districts' collaborative partnership. Iowa Education Research and Evaluation Association Annual Conference, Waterloo, Iowa.

- Joram, E., Gabriele, A.J., & Henning, J.E. (December, 2004). Preservice teachers' beliefs about assessment. Iowa Education Research and Evaluation Association Annual Conference, Waterloo, Iowa.
- Henning, J.E. (2004). Level II teacher work sample. Speaker at secondary methods retreat.
- Henning, J.E. (April, 2004). Cooperative learning. Guest speaker in a modern language class.
- Kane, J. & Henning, J. E. (December, 2003). A case study of the collaboration in mathematics between a fourth grade teacher and a talented and gifted coordinator. Iowa Education Research and Evaluation Association Annual Conference, Ames, Iowa.
- DeBruin-Parecki, A., Severson, A., Boraz, M., and Henning, J. E. (2000, April) Preparing Teachers to create successful school environments. Presentation at the Midwestern Association of Teacher Educators Conference, Davenport, IA.
- Henning, J.E. (1997, August) Authentic instruction and assessment: Communicating across the curriculum. Presented a two day workshop with a team of English teachers selected through the East Regional Development Center, Canton, OH.
- Henning, J. E. (1996, Dec, &1997, March). Flexible grouping. Presentation to school administrators through the Stark County Board of Education, Canton, OH.
- Henning, J.E. (1996, August). Communicating across the curriculum: Authentic instruction and assessment in the classroom. Two day workshop presented with a team of English teachers selected through the East Regional Development Center, Canton, OH.
- Henning, J.E. (1995, Nov). How to be an effective presenter. Presentation with 4 other teachers at a Trainer of Trainers Workshop at the East Regional Development Center, Akron, OH.
- Henning, J.E. (1995, Oct). Interdisciplinary strategies. Stark County in-service presentation in collaboration with 2 other teachers. Jackson High School, Canton, OH.
- Henning, J.E. (1995, August). Integrating the language arts curriculum. Presented a two day workshop with a team of English teachers selected through the East Regional Development Center, Canton, OH.

GRANTS

2008 Title II Grant, "CIRCLES in Math and Science," \$436, 799 (under review)

- 2008 Graduate College Summer Fellowship "The Role of the Teacher Work Sample in Teacher Education" (8 weeks) \$5683
- 2007 Professional Development School Pilot Study, Director, \$253,000 (internally funded)
- 2006 Professional Development Assignment (Spring semester).
- 2003 State Action Education Leadership Project (SAELP) Demonstration Project Funding \$30,000 (This grant provided the initial funding for the Waterloo Teacher Leader Program)
- 2002 Dora Schindler Endowment Fund, "Promoting the Dialogue of Pre-Professional Teachers During the Level II Field Experience" \$3440 (with Dr. Lyn Countryman, J.D. Cryer, Megan Balong, Amy Lockhart, Curt Nielsen, and Sheryl Hoffman)
- 2002 Graduate College Project Grant, "Facilitating Effective Pre-Professional Discourse" \$400
- 2001 Graduate College Summer Fellowship "The Influence of Discourse on Learning in a 10th Grade Chemistry Classroom" (4 weeks) \$2500.
- 2001 Provost's Mini-Grant titled "Focused on Excellence: Engaging our Education Communities" \$1200 (with Barry Wilson and Annette Carmer)
- 2000 Janssen and Meyer Scholarly Seed Grant, "Teacher Talk: An Investigation of Effective Rhetoric in the Classroom" \$2,270
- 2000 Graduate College Project Grant, "The Role of Discourse on Learning in a Tenth Grade Chemistry Classroom" \$500
- 2000 Provost's Mini-Grant titled "Utilizing Performance-Based Assessment and Technology to Encourage Undergraduate Research" \$1200
- 1999 Graduate College Project Grant titled "Integrating Research into the Curriculum through a Performance-Based Forum" \$500
- 1998 McKinley Chapter of PDK Research Grant. A \$500 award to support a dissertation in education.
- 1998 Marlinton Local School District Minigrant. A \$500 award to purchase the Accelerated Reader Program.
- 1994 Marlinton Local School District Minigrant. A \$500 award to support a school wide collaboration of teachers.

1994 Carnation Chapter of PDK Minigrant. A \$250 award to support an innovative educational practice, in this case an independent reading program for eleventh graders.

1994 Stark County Consortium Technology Grant. Worked in collaboration with a team of administrators and teachers to receive a \$20,000 technology grant for the purpose of connecting the school system to the Internet.

HONORS and AWARDS

2008	College of Education nominee for the Class of 1943 Faculty Award for Excellence (UNI)
2007	College of Education Outstanding Faculty Award for Research (UNI)
2006	College of Education Outstanding Faculty Award for Teaching (UNI)
2002	University Book & Supply College of Education Outstanding Teacher Award for non-tenured faculty (UNI)
2001	Recipient of the Student Ambassador's Apple Polishers Certificate of Appreciation (UNI)
1999	Ashland, Inc. Teacher Achievement Award (Selected as one of the top ten educators in the state of Ohio.)
1992-2000	Invited eight consecutive years to the Marlinton High School Academic Recognition Banquet by a student in the top ten percent of the senior class.
1992, 96, 98, & 04	Who's Who Among American Teachers
1993	Martha Holden Jennings Scholar (Statewide program in Ohio for honoring outstanding teachers)
1993	One of Five Finalists for Stark County (Ohio) Teacher of the Year
1992	Marlinton High School Teacher of the Year
1981	District 16 (Ohio) Young Teacher of the Year for Production Agriculture

UNIVERSITY, PROFESSIONAL OR PUBLIC SERVICE

A. Involvement in Professional Organizations

Iowa Teacher Leader Endorsement Committee, 2007 - 2008
American Educational Researchers Association, Member, 1996-2008
Semiotics in Education Special Interest Group, Program Chair, 2008, President, 2006-07,
Treasurer, 2002-2006, Member, 1997 – 2007.
Teaching Educational Psychology Special Interest Group, Member, 2003-2008.
Semiotic Society of America, Member, 1997 – 2008.
Iowa Educational Research and Evaluation Association member, 2003, 2005
Association for the Advancement of Educational Research.
Member, 2000-2003
Content Area Director, 2001-2002
American Association of Colleges for Teacher Education, Member 2002-04
Association for Teacher Educators, Member 2002-04
Phi Delta Kappa, Member 1992-07,
Treasurer, UNI Chapter, 2001-03
Co-treasurer, UNI Chapter 2000-01
President of the Carnation Chapter, Alliance, OH, 1996-97
Vice President/ Programs, Carnation Chapter, Alliance, OH, 1995 - 96.
American Psychological Association, Member 1996-99
UNI - United Faculty,
Member, 1999 – 2007
Central Committee, 2003 - 06
National Council of Teachers of English, Member, 1987 - 01
National Education Association, Member, 1978 –01
Iowa State Education Association, Member, 1999 - 01
Ohio Educational Association, Member, 1978-99
Marlington Education Association, Member, 1978 - 99

B. Committee Assignments at UNI

University

Teacher Education Advisory Board
Universitas Editorial Board
Provost Search Committee, 2007 - 2008
Institutional Review Board member, 2005 – 08
Price Laboratory School Task Force, 2006-2007
Task Force on Graduate Faculty Status, 2006
Central Committee, United Faculty, 2003-06
UNI Critical Writing Conference Committee, 1999 – 01
College

College of Education

Associate Dean Search Committee, Chair, 2007
Teacher Work Sample Committee, 2005-2007

Teacher Work Sample Revision Committee, chair 2005-2007
College of Education Scholarship selection committee, 2005 - 2008
College of Education Senate alternate 2004 - 05
Council of Teacher Education alternate 2004 – 05
Council of Teacher Education assessment committee member, 2004-2006
Wayne P. Truesdale/PDK Scholarship committee 2001-08
MPLS Principal Search Committee 2003
Hugh F. Seabury Scholarship Committee, 2001-2003
Malcolm Price Laboratory School Study Team, Fall 2001

Department

Masters of Arts in Education: Professional Development for Teachers
Co-coordinator, 2005-2008
Waterloo Teacher Leader Program, 2003-08
Collaborated on writing the Program Review, Fall, 2000
Learning Team Leader, 2006 Co-leader 2000-2002,
Search Committee, 2002 - 2003
Facilitator of the Secondary Discipline Unit, 2000-02

C. Other Service to the College of Education

Participated in the Improving Teacher Quality Grant, specifically
implementing the Teacher Work Sample. 2001-2005.

D. Professional Service

Reviewer for *The Teacher Educator*, 2005-08
Reviewer for *Ikala, Revista de Lenguaje y cultura*, 2005
Reviewer for SAGE publications, 2005
Reviewer for *Urban Education*, 2004
Reviewer for University of Toronto Press, 2004
Poster Session Judge for the Iowa Educational Research and Evaluation
Association Conference & 24th Anniversary Celebration, 2002
Proposal Reviewer - Semiotic SIG of AERA, 2001, 2002, 2006-07 annual
meeting
Proposal Reviewer – Division K, Teacher Education and Teaching, 2006
Proposal Reviewer – Teaching Educational Psychology SIG, 2006
Session Chair at Semiotic Society of America Conference, 2000
Content Area Director for the Psychology of Learning in the Association
for the Advancement of Educational Research 2001-2002
Session Chair at annual meeting of American Educational Research
Association, 2003, 2005, 2006, 2007, 2008
Discussant at annual meeting of American Educational Research
Association, 2007

E. Dissertations Completed

2008. Schmidt, Paula Anne. Disability and difference: Adolescents'

- interpretations based on television viewing. Member.
- 2008 Kenyon, Cynthia. Reframed teacher leadership: A narrative inquiry. Member.
- 2007 Fortsch, Peggy. How the clinical settings of radiography programs affect learning perceptions. Member
- 2007 Hedburg, Carol. The role of spirituality in women's leadership at community colleges. Member.
- 2007 Davidson, Nadene. Identifying behavioral characteristics of high school principals providing leadership in reforming Iowa high schools. Member.
- 2006 Cornish, Yana. Does content knowledge matter in scoring teacher work samples? A study of rater differences. Member.
- 2006 Petersen, Amy. Exploring intersectionality in education: Intersection of gender, race, disability and class. Member.
- 2006 Edelnant, Vicki. The relationship of undergraduate cognitive development and academic advising preference at small private, liberal arts colleges. Chair.
2006. Braun, Eric. The relationship of the co-curriculum with student faith development: Challenge and support at a college of the church. Member.
- 2006 Cashman, Maria. IEP meetings: What are the strategies that make an IEP meeting successful? Member.
- 2006 Soenksen, Delann. Speech recognition: The conceptual interpretation of training and using speech recognition software by postsecondary students with learning challenges. Member.
- 2005 Johnson, Kent. Inter-Institutional Collaboration: A case study of factors contributing to the viability of the Iowa community college online consortium. Member.
- 2005 Williams-Perez, Kendra. An exploration of academic advising care groups at an iowa private college. Member.
- 2005 Pace, Nicholas. Come out, stay out, stand out: Eight stories of gay and lesbian high school students. Member.
- 2005 Shikwambi, Shamani-Jeffrey. Namibia principals' knowledge and attitudes towards hiv/aids and their compliance with the ministry's

national policy. Member.

2005 Owens, Kristine D. The efficacy of writing course placement at an Iowa community college. Member.

2005 Bardy, Daniel, J. K. The mind is the tabernacle of the consciousness soul. Member.

2004 Hauschildt, James, A., Application of case study methodology in the context of undergraduate critical care nursing education. Co-chair.

F. Doctoral Committees in progress

Janelle Hawk (Chair)

Terri Lasswell (Co-chair)

Tyann Morehead

David Schmid

Heshimu Thomas

Vicki Oleson

Gina Kuker

Evelyn Boateng

Laurene Lanich

Lisa Remy

Anna Conway

Mary Cooksley

F. Masters Theses completed

2008. Hite, David, Jr. The impact of a C.A.R.E. based martial arts class on students' academic achievement, peer relationships, and social interactions. Member.

2007 Krumm, Andrew. The relationship between philosophical tendencies of school practitioners and their attitudes towards computers. Member.

2005 Lang, Jason. Biotechnology education in the state of Iowa: A survey of teachers and factors affecting inclusion. Member.

2005 Barnes, James. Effective advising in student organizations. Member.

2005 Chmelar, Jana L. Implementation of the student services center: A case study of the university of northern Iowa. Member.

2003 Moon, Jessica, Collaboration between student affairs and academic affairs at liberal arts institutions. Member.

2002 Kane, Janine, Resource consultation: A study of the relationship between

an elementary mathematics teacher and the talented and gifted coordinator. Iowa Gifted and Talented Association Award for Research at the Graduate level. Chair.

- 2002 Williams, Wendy. Reading recovery. Chair.
- 2002 Meyer, Jennifer L. Impact of family involvement on student academic achievement. Member.
- 2001 Meyer, Debra S., Multidisciplinary team decision-making practices in iowa schools. Co-chair
- 2000 Jacks, Sherry. Two instructional approaches - the electric maze and the direct instructional model - for teaching at-risk kindergarten students alphabet letter names. Member.

G. Masters Theses in progress

Michael Gleason, Chair.

H. Masters Papers Completed

- 2008 Elser, Carrie. The role of writing: Increasing higher level thinking for all students. Director.
- 2008 Buol, Dawn. Motivation Success and Failure. Director.
- 2008 Hays, Jocelyn. The roles of coaches and teachers: Motivating and fostering a climate for motivation in an age of accountability. Director.
- 2008 Hovak, Slade. Student video production projects in the classroom. Reader.
- 2007 Wagoner, Bridgette. Instructional recommendations for the teaching of writing. Director.
- 2007 Ziegler, K. Spelling instruction in the primary grades. Director.
- 2007 Wait, Sara. Identity exploration in the secondary ESL setting. Director.
- 2007 Shoenuer, Lori. Why students in the Hispanic culture drop out of school. Director.
- 2007 McTeer, Kimberly A. No child left behind act: Implications and strategies for middle school science teaching. Reader.

- 2006 Hart, Cassandra. A study of computational thinking. Director.
- 2006 Usma, Jaime. Teacher autonomy: A review of the research. Director.
- 2006 Craig, Ann. Developing writers. Director
- 2006 Shay, Ellen. Attributing success or failure: Attribution theory at work. Director.
- 2006 Flieher, Mary. The phenomenon of math anxiety. Reader.
- 2006 Johnson, Jennie M. Caught or taught: Development of a middle school spelling program. Reader.
- 2006 Leonard, Gina. The factors preventing the successful implementation of a middle level advisory program at one middle school. Reader.
- 2005 Argotsinger, Pam. English language learner program at irving elementary. Director.
- 2005 Brandau, Rebecca. Student perceptions of high school dropout. Second Reader.
- 2005 Manternach, Trista. Fourth grade student achievement on math standardized tests in the absence of a math curriculum. Director.
- 2005 Metz, Mary Jo. Writing in Math and Distributive Learning in Math Problem Solving. Director.
- 2005 Trainer, Wendy. Efficient thinking strategies. Director.
2005. Mohorne, Rebecca. Study of reciprocal teaching and peer coaching at central middle school. Director.
- 2005 Schwab, JoEllen A. Small group math instruction: Is it beneficial in a seventh grade classroom? Director.
- 2005 Sauer, Michael. Implementation of reciprocal teaching strategies. Director.
- 2005 Haugen, Kara. Implementation of cooperative groups and single gender classrooms. Director.
- 2005 Ritter, Holly K. A distributed strategies approach to teaching multiplication and problem solving. Director.
- 2005 Fitzgerald, Mary Jo. The impact of reciprocal teaching strategies on

- reading comprehension. Director.
- 2005 Kimball, Audrey. The implementation of reciprocal teaching at central middle school. Director.
- 2005 Steggall, Melissa A. Fostering writing through instructional strategies: A case study in a special needs class. Director.
- 2005 Pelleymonter, Susan. Effective strategies for reading improvement. Director.
- 2005 Theroith, Tammy A. The success of early reading interventions. Director.
- 2005 Jenkins, Patty. The impact of math teaching strategies on math achievement. Director.
- 2005 Lancey-Wensman, Lesli. Could distributed curriculum improve the itbs scores of non-proficient students? Director.
- 2005 Sires, Christi. Implementing Distributed Practice. Director.
- 2005 Thome, Paula. Reciprocal teaching as an instructional strategy to increase reading comprehension. Director.
- 2005 Schulz, Eric U. Utilizing geographic education research to increase learning in a seventh grade geography course. Director.
- 2005 Fee, Julie. A. English language learners in the integrated middle school science classroom. Reader
- 2004 Schloss, Kelly A. Multiple intelligences of young adolescents. Reader.
- 2004 Anderson, Toni. From l to j: The effects of an assessment approach on student achievement in mathematics at the middle school level. Reader.
- 2004 Leinen, Sandra. Reading motivation of middle school students. Reader.
- 2003 Sarbu, Simona, Critical thinking in high school literature classes. Reader.
- 2003 Tanase, Madelina. Teacher discourse in a culturally diverse classroom. Director.
- 2002 Milburn, Kristine. A writing assessment tool for valley high school, west des moines, iowa. Co-director.
- 2002 Lynch, Christa. Integrating the literature and social studies curriculum. Co-

director

2001 Wehr, Patricia, An instructional project using physical knowledge activities as a catalyst to develop children's literacy skills in a constructivist preschool classroom. Reader.

2001. Meyer, Jennifer, Impact of family process and status variables on student academic achievement. Reader.

2001. Kane, Janine. Differentiated curriculum for advanced learners in the regular education classroom. Reader.

2000. Neagle, Wendy. Reading recovery. Reader.

2000. Meyer, Deborah. Effective multidisciplinary team problem solving. Reader.

I. Masters Papers in progress

Amy Ludens
Melissa McMullen
Robert Young
Charlotte Coleman
James Nelson
Scott Gay

J. Senior Scholars Project Advisor

2002. Hays, Jocelyn. Inspire and equip: The needs and wants of students in a high school english curriculum

K. Projects Funded by the Undergraduate Research and Experiential Committee

2000. Mason Cooper and Jennifer Dahle "Multiple perspectives on lived experiences: Characterizing learner-centered education in the classroom" \$1700

2000. Jared Griffin, Erin Cook, Dana Kennedy, and Jill Ostwinkle. Comparing and contrasting inclusive classroom strategies.