



### Summer 2002 Schedule

- June 10 - 28     **Level I Institute** – UNI,  
Cedar Falls
- June 10 - 21     **Level II Workshop** –  
Cedar Rapids
- June 10 - 21     \* **Young Writer’s Camp** –  
Northwestern College,  
Orange City
- June 17 - 28     **Workshop on Writing and  
Reading Literature:  
Across the Curriculum** -  
UNI, Cedar Falls
- June 30 – July 2     **Retreat: Writing for  
Publication** – Sinsinawa  
Mound, Dubuque
- July 8 – 25     **Level I Institute** –Loess  
Hills AEA, Council Bluffs
- July 8 - 19     **Workshop on Writing and  
Reading Literature:  
Across the Curriculum** –  
Pleasant Valley
- July 8 - 26     **Level I** – Cedar Rapids
- July 8 – 12     **Memoir Writing  
Workshop** – Iowa City
- July 15 – 19     **Memoir Writing  
Workshop** – Northwestern  
College, Orange City
- July 29 – Aug 9     **Writing from Historical  
Documents** – West Branch
- Aug 5 – 9     \* **Young Writers’ Camp** –  
Coe College, Cedar Rapids

*See attached registration forms*

\* Check IWP website for details:  
[www.aea10.k12.ia.us/instruct/iwp](http://www.aea10.k12.ia.us/instruct/iwp)

### 25<sup>th</sup> Year Celebration

The summer of 2002 will be the 25<sup>th</sup> year of operation of the Iowa Writing Project. Well over 8,000 teachers have experienced at least the Level I institute; thousands have experienced multiple advanced workshops. A generation of young teachers continues to discover IWP opportunities.

An Anniversary celebration of IWP is scheduled for Saturday, October 12 at the Sheraton Four Points Hotel on Merle Hay Road in Des Moines. This second day of the annual Iowa Council of Teachers of English meeting will focus on writing and the Iowa Writing Project. Tom Romano, author of Clearing the Way: Working with Teenage Writers, Writing With Passion, and Blending Genre, Altering Style will keynote a day of topical sessions, reunion and celebration. Check these websites for details and online registration:  
[www.uni.edu.contined/ncp/icte](http://www.uni.edu.contined/ncp/icte)  
[www.aea10.k12.ia.us/instruct/iwp](http://www.aea10.k12.ia.us/instruct/iwp)

*“Unless we have learned to listen to ourselves, it is difficult to hear other people. Writing helps us listen to our own voices.”*

*Donald Graves*

### ←Openings

Most of the activities listed will have some positions open for interested teachers. Please check the appropriate attached registration form for contact information. And please remember **that the most effective recruitment of teachers into IWP activities is through colleagues** whose professional lives have been enriched by those activities. It is also appropriate to repeat various IWP activities and learn from the evolving body of professional information in support of sound literacy learning and teaching.

### Continued Funding

IWP has received confirmation from the National Writing Project of continued funding for summer 2002, and the following school year. Nearly \$80,000 in federal funds allows IWP to conduct institutes, workshops and conferences at low cost to teachers, to maintain technology support, and to sustain a statewide network of teacher leaders. A national network informs

IWP and puts a growing array of opportunities before IWP participants. Use the NWP website ([www.writingproject.org](http://www.writingproject.org)) to check out NWP Interactive, an online community of teachers, site leaders, and staff.

share information and learn together. After serious discussion, the IWP Advisory Board endorsed the following position statement, intending to advocate for professional learning and for greater confidence in Iowa teachers.

### **Iowa Learning First Alliance**

ILFA is an alliance of education organizations, a network through which to

**Professional Development: Supporting Improved Learning for All Iowa Students**  
*A Position Paper from the Iowa Learning First Alliance*  
**April 2002**

#### The Case for Change

In Iowa, standards are developed locally regarding what students need to know and be able to do. Ensuring that teachers and administrators have the knowledge and skills to help student achieve these standards requires effective professional development.

In-service/staff development should not be a “quick-fix” or “one-shot” activity, isolated from classroom practices, unrelated to curriculum or student achievement data, and detached from school improvement processes. Even when the focus of staff development has been on improving teaching practices, such as learning instructional strategies, there has not been enough follow-up support or time for teachers to engage in reflective dialogue about student learning as a result of such practices implemented in the classroom.

#### A Call for Action

The Iowa Learning First Alliance calls for every child to be taught by highly qualified teachers knowledgeable in academic content who use effective teaching practices. Well-designed professional development focuses on student learning and creates a “community of learners” who meet regularly to learn, plan, reflect, and support one another in the process of continuous improvement.

Meeting the challenge of supporting the professional growth of all Iowa teachers and administrators requires sustained, quality professional development that is:

- ♦Supported by strong, sustained, shared leadership at all levels.
- ♦Guided by local improvement goals based on evidence of student learning needs.
- ♦Aligned with what students are expected to learn and how they can show their learning.
- ♦Supported with ample time and resources.
- ♦Designed to include ongoing follow-up for successful implementation.
- ♦Respectful of the reasons and ways adults learn.
- ♦Evaluated by changes in teacher knowledge and practice and by improvements in student learning.

### **Recommended Reading**

IWPers Bob Tremmel (ISU) and Bill Broz (UNI) have published Teaching Writing Teachers, a collection of articles addressing high school and 1<sup>st</sup> year college composition. Bob’s introduction and Bill’s chapter on “Personal and Distant Mentors” are contextualized by numerous authors, many of whom IWPers will recognize. Published by Boynton/Cook Heinemann, it is available from NJL Books in Des Moines. Call 800-484-9618, code 7915.

### **DE Survey**

Some of you may have received a survey, through your school, from the Iowa Department of Education. According to Lory Johnson, DE Language Arts Consultant, this “Content Area Reading Survey” is from the 4-12 Consortium on Every Child Reads. “We want to identify specific strategies that will help content area teachers help students to comprehend their subject matter.” The survey will “allow the Iowa DE to gather baseline data to guide professional development needs.”

One question asks responders whether they have participated in the Iowa Writing Project. Lory assures that this is intended to be supported of IWP. (IWP is one of few NWP statewide sites/networks without state funding to match its federal funding.) To ask about the survey data or share your views on professional development, secondary reading, teachers quality or other matters of state policy, contact: Lory.Johnson@ed.state.ia.us

### **FacultyShack**

An online magazine, FacultyShack, seeks writers and readers, especially among writing project participants. A poster soliciting writers, a brochure and sample articles/excerpts from past issues are available on request. Check them out at [www.FacultyShack.com](http://www.FacultyShack.com)

### **Iowa Teen Award**

Voting during the 2001-02 school year resulted in Gary Paulsen's Transall Saga receiving the Iowa Teen Award. It was followed by Cheri Bennett's Life in the Fat Lane and Laurie Halse Anderson's Speak. More information on the program is available from Bonnie Raasch (braasch@marion.k12.ia.us) Summer reading titles?



Iowa Representative Jim Leach speaks to 175 National Writing Project representatives from 35 states and the District of Columbia, April 11, 2002. NWP now has 175 sites in 50 states, D.C. and 2 Territories.

### **Bipartisan Support**

Representatives Leach (R) and Boswell (D) and Senators Harkin (D) and Grassley (R) all supported recent legislation which reauthorized funding for the National Writing Project for a third five-year period. IWP has supported federal funding for the past decade, making a case from the professional work and learning of Iowa teachers. This bipartisan support, including co-sponsorship of the House and Senate bills leading to reauthorized funding, is a landmark in our efforts. Apparently, we still need to persuade Representatives Ganske, Latham, and Nussle of the value of IWP to Iowa teachers!

The next step in the funding process is annual appropriation for 2003. Dick Hanzelka and Jim Davis met with Iowa Senators and Representatives on April 11 to encourage their continued support. Details are available in the DC Update on the NWP website:

[www.writingproject.org/Resources/dc.htm](http://www.writingproject.org/Resources/dc.htm)

### **Instructional Strategies 2002: Helping Students Learn**

IWP is a partner in the Iowa Consortium of Educators (ICE), eleven professional organization, sponsor of the Instructional Strategies 2002 conference. This year's conference focuses on integrating reading across the curriculum, on helping students construct meaning as they read, and will occur June 18-19 at the Best Western Hotel in Waterloo. Early registration – by May 17 – saves \$50. IWPers register early for \$95 instead of the regular \$145 fee. IWP is providing three concurrent sessions emphasizing the value of integrating reading and writing in both literacy and content area learning. For more information on the conference, check [ppem@cfu.net](mailto:ppem@cfu.net) or call 319-268-7148. You may also provide basic registration information and mail it, with the registration fee, to: PPEM, 722 Newman Avenue, Cedar Falls, IA 50613-4340.

### **New NWP Site**

IWP congratulates Dick Hanzelka and his teacher leadership time on their receipt of funding for the Eastern Iowa Writing

Project. This new NWP site marks a shift from the twenty-five year history of the Iowa Writing Project as a statewide site toward the development of a network of local sites within an IWP state network. It means more federal funding for writing project activity in Iowa and extends the IWP Regional Cadre concept – teacher leaders – into an autonomous site where appropriate. The EIWP team will pioneer local blending of NWP and IWP practices and philosophy. The first EIWP summer institute will occur in July. Contact Dick Hanzelka at 563-332-8356 or rhanzelka@mchsi.com

### **Camps for Young Writers'**

IWP teacher leaders are planning two camps for young writers to be held this summer. June 10-21, high school writers will meet at Northwestern College in Orange City. Project Hope in Sioux City and schools in northwest Iowa will generate a diverse student group to work with experienced IWP teachers and Northwestern College students. For more information contact Barbara Turnwall at 712-707-7040 or turnwall@nwcsiowa.edu

Middle school writers will be welcomed to the Coe College campus in Cedar Rapids August 5 – 9. Morning writing workshops and afternoon field trips/excursions will enact the theme of "Write Around You." For further information contact Myra Hall at 393-5289 or Sharon Wolter at 294-0806. Request a registration flyer from IWP at 399-6777 or 399-6784.

Interested high school writers should also explore the Iowa Young Writers Studio, part of the University of Iowa Summer Writing Festival.

### **Field Based Masters Program**

In partnership with IWP, the UNI English Department is offering an MA in English: Teaching English in Secondary Schools in Cedar Rapids. Middle and high school teachers can build on their initial IWP credit (Level I and the Seminar) and may elect two additional IWP workshops for up to 12 hours in a 33 hour program. Courses are tailored to the needs and interests of the

cohort group and conducted in Cedar Rapids. The program culminates in an independent research project relevant to the individuals curriculum and instruction. The reduced cost of the IWP graduate credit and ready access to the classes make this an affordable masters program. Currently the second MA: TESS cohort group is being formed. In the future, UNI may be interested in making the program available elsewhere in the state, depending on sufficient teacher interest.

## Writing from Historical Documents

Consular Service. U.S.A.

"Been besieged British Legation five weeks under continual fire Chinese troops. Since sixteenth by agreement been no firing. Fifty marines all nationalities killed. More wounded...!!

Message from Peking to Tientsen during Boxer Rebellion, 1900

Send to Keeper, Coast Guard Station #183, From Diamond Shoal, L.V. #72 January 31, 1921

"Five mast schooner (Carroll A. Deering) point outer Diamond, looks as if she go ashore." Harris...Master

From Diamond Shoal L.V. #72 February 1, 1921

"Schooner name unknown. Whereabouts of crew unknown."

The DePriest Incident

"On June 12, 1929, Mrs. Oscar DePriest (an Illinois Congressman's wife) was included among the guests to be served tea with Mrs. Lou Henry Hoover at the White House. Much of the country was in an uproar when they learned that Mrs. Hoover invited an African American to the White House."

Patty Madden, Mt. Pleasant, IWP, 2001

Saturday, May 28, 1932 "The papers carried a story today that three children of Charles Feagan of Detroit, charged with stealing an automobile in Missouri, had come to Washington in hopes the President would liberate their father."

Diary, Ted Joslin, Secretary to President Hoover

Tuesday, October 24, 1944 Press Release

"On the basis of documents which I am now able to make public, it is apparent that President Franklin Roosevelt deliberately withheld vital information during the critical pre-war years and deprived our armed forces of much equipment."

Albert Engle, Michigan, U.S. House of Representatives

Thousands of stories, told and untold, await researchers in the rich array of collections at the Herbert Hoover Presidential Library in West Branch, IA. From "Little House" author Laura Ingalls Wilder to Cabinet officers, Secret Service agents and journalists to Iowa Governor/U.S. Senator Bourke Hichenlooper, remarkable lives endure in papers, journals and letters.

**Writing from Historical Documents** is an immersion in primary source research. The Hoover Library allows exploration of topics/issues relevant to students at multiple levels and in many content areas. Just experiencing such research, with the support of trained archivists, helps teachers help learners. Writing a research-informed product of choice makes this a unique IWP experience! The 10 day, 6 hr. per day workshop carries 3 sem. hrs. of UNI graduate credit at a fee of \$100 per hour, \$300 total, (compared to \$732 tuition).

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### Writing from Historical Documents, July 29 - Aug 9, 2002

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_  
home work fax

I have enclosed a \$100 deposit.       I have enclosed the \$300 registration fee.

**Please complete and return no later than Friday, May 31, 2002 to:**

Grant Wood AEA  
Attn: Accounts Receivable  
4401 Sixth Street SW  
Cedar Rapids, IA 52404

# Writing for Publication

A Retreat for Classroom Teachers

June 30 – July 2, 2002

Sinsinawa Mound, Wisconsin

(5 miles from Dubuque, Ia)

Registration: \$200

Graduate Credit: 1 semester hour from UNI

Enjoy time to write, on-site facilitation, small group sharing and interested/interesting people in a beautiful and relaxing setting. This retreat will provide time and support for teachers to:

- reflect on and write about classroom practice;
- build a supportive writing community;
- share knowledge and experience with teachers who want to write in their profession; and
- make IWP influences on practice more visible. (Previous IWP experience not necessary)

Teachers are asked to come to the retreat with a specific writing idea; participant writing will vary widely, including thoughts about school/teaching life, case descriptions, opinion pieces, journal and newsletter articles, etc. Writers will be encouraged to submit their work to professional publications. A booklet from the retreat will also be published.

The \$200 registration fee covers 1 semester hour of graduate credit from the University of Northern Iowa, plus room and board, meeting space, and booklet. The retreat for **Writing for Publication** begins on Sunday, June 30 at 5:00 p.m. and ends on Tuesday, July 2, at 11:00 a.m. To register, please forward the attached registration information and a check for \$200 (or a \$50 deposit) to the address indicated below. For additional information on the retreat, please contact Susan Swift at Hempstead High school, 563-588-5172, e-mail: [sswift@Dubuque.k12.ia.us](mailto:sswift@Dubuque.k12.ia.us)

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Registration Form

## Writing for Publication

Sinsinawa Mound, June 30 – July 2, 2002

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_  
Home Work Fax

E-mail \_\_\_\_\_

I have enclosed a \$50 deposit

**Make checks payable to: Iowa Writing Project**

I have enclosed the entire \$200 registration fee

**Please complete and return no later than Friday, May 31, 2002 to:**

Grant Wood AEA

Attn: Accounts Receivable

4401 Sixth Street SW

Cedar Rapids, IA 52404

## Memoir Writing

July 8 – 12, 2002 in Iowa City, Iowa  
Barbara Price, Facilitator

July 15 – 19, 2002 at Northwestern College in Orange City, Iowa  
Dana Wall, Facilitator

Registration: \$100  
(\$120 with 1 semester hour graduate credit from UNI)

Through writing, sharing with interested and interesting people, reading and reflection, explore “memoir” – stories of phases and segments of lives captured by writers with roots in biography and autobiography. Expect abundance – in the materials you will encounter, in the storied lives of those who join you, in the richness from which to write of your own life and the lives of others important to you. Drawing upon the burgeoning world of published memoir, skilled facilitators will keep the focus on your opportunity to write memoir.

Barbara Price holds a Ph.D. in English from the University of Iowa, where her dissertation explored relationships between photography and autobiography. Her work at ACT, NCS, and a regional education agency in Wisconsin has been interspersed with community work for Humanities Iowa. Next fall she becomes Professor of English Education at Truman State University.

Dana Wall, former consultant at Western Hills AEA and long-term IWP leader, divides the year between his Nebraska home on Lewis and Clark Lake and Surprise, Arizona – where he leads writing workshops and is founding a memoir writing club called “Compose Yourself.” His enduring interests in dialect and in archaeology travel comfortably with his commitment to writing.

Schedule: daily three hour sessions – 1:00 – 4:00 on Monday; 9:00 – 12:00 Tuesday through Friday. Further details forwarded following receipt of registration.

*“Unless we have learned to listen to ourselves, it is difficult to hear other people. Writing helps us listen to our own voices.” Donald Graves*

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Registration Form

### Memoir Writing

July 8 – 12, Iowa City

July 15 – 19, Orange City

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_  
Home Work Fax

E-mail \_\_\_\_\_

- I have enclosed a \$50 deposit      **Make checks payable to: Iowa Writing Project**  
 I have enclosed the entire \$100 registration fee  
 I have enclosed the \$120 registration and credit fee.

**Please complete and return no later than Friday, May 31, 2002 to:**

Grant Wood AEA  
Attn: Accounts Receivable  
4401 Sixth Street SW, Cedar Rapids, IA 52404

**Encourage a colleague!**

**Recommended to \_\_\_\_\_ by \_\_\_\_\_.**

### **Summer 2002 Institutes**

The Iowa Writing Project is conducting and supporting two initial level institutes this summer, both accessible to teachers across eastern Iowa, both affordable sources of UNI graduate credit and potential contributors to an MA in English: Teaching English in Secondary Schools.

**June 10 - 28, UNI Campus, Cedar Falls**

**July 8 - 26, Cedar Rapids Community School District**

Supported in part by the Cedar Rapids District and by IWP, the Cedar Rapids institute is the first of a three part sequence - including the IWP Seminar during the 2002-03 school year and Level II in the summer 2003 - for a group of Cedar Rapids teachers. Open spots in each part of the sequence are available to teachers from other districts on a first registered basis. Openings are available at this time.

Each Level I institute carries 4 semester hours of graduate credit through the University of Northern Iowa. Normally, the registration fee is \$100 per credit hour, \$400 total, compared to \$976 for direct on-campus enrollment. The difference is UNI tuition remission under the IWP/UNI agreement. Cedar Rapids teachers are being supported by their district, so IWP will support teachers from other districts, reducing the cost to \$300 for the 4 credit hours.

In each institute, participants focus on shared experience and professional literature on the teaching of writing and how writing can enhance learning in any grade level and area of the curriculum. Participants experience a writing workshop involving approximately half the institute time and are able to try different kinds of writing they might use to foster learning in their own disciplines. The six hour institute day usually runs from 8:00 a.m. to 3:00 p.m., with alternating afternoons for individualized writing time.

Contact Jim Davis at 399-6784 or email [jdavis@aea10.k12.ia.us](mailto:jdavis@aea10.k12.ia.us)

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#### **IWP Level I Summer 2002 Institute Registration**

Cedar Falls, June 10 - 28

Cedar Rapids, July 8 - 26

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_  
home work fax

I have enclosed a \$100 deposit.

I have enclosed the \$300 registration fee.

#### ***Checks payable to: Iowa Writing Project***

Please complete and return no later than Friday, May 24, 2002 to:

Grant Wood AEA, Accounts Receivable  
4401 6th Street SW, Cedar Rapids, IA 52404

## Advanced Workshops

To: IWP Participants  
From: Jim Davis, IWP Director

Please consider the following opportunities for summer 2002:

June 10-21, Cedar Rapids. **Level II: Advanced Studies in Writing and Learning** provides for supported, individualized exploration of **your** issues in teaching writing and using writing for learning across content areas. With colleagues, limited common readings and access to an IWP library, plus renewed experience with your own writing, this workshop will enrich your teaching in the year(s) to come. The 10 day, 6 hours per day session carries 4 semester hours of graduate credit through UNI at a cost of \$100 per credit hour, \$400 total (compared to \$976 on campus).

June 17-28, in Cedar Falls and July 8 – 19 in Pleasant Valley. **The Workshop on Writing and Reading Literature: Across the Curriculum** explores the relationship between reading and writing, and implications for teaching and learning across the grades and across content areas. Reading comprehension experiences, writing experiences, and engaged reading and talk about teaching and learning combine to inform practice. The workshop carries 3 semester hours of UNI graduate credit at a fee of \$100 per hour, \$300 total. (compared to \$732 on campus)

If you have questions, contact Jim Davis at 399-6784 or email [jdavis@aea10.k12.ia.us](mailto:jdavis@aea10.k12.ia.us)

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### IWP Level II Summer Institute Registration

#### Level II: Advanced Studies in Writing and Learning

June 10 - 21, Cedar Rapids

#### Workshop on Writing and Reading Literature: Across the Curriculum

June 17 – 28, Cedar Falls

July 8 – 19, Pleasant Valley

Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

home

work

fax

I have enclosed a \$100 deposit.       I have enclosed the full registration fee.

#### ***Checks payable to: Iowa Writing Project***

Please complete and return no later than Friday, May 24, 2002 to:

Grant Wood AEA, Accounts Receivable  
4401 6th Street SW, Cedar Rapids, IA 52404