

Department of Communication Sciences and Disorders

Strategic Plan

Goal 1. Enhance our clinical culture

Strategy 1: Maintain our relationships with K-12 schools.

Strategy 2: Maintain our relationships with non-school community sites for clinical practice.

Strategy 3: Expand use of contextualized teaching and learning, particularly problem based learning as a classroom instructional tool.

Strategy 4: Provide opportunities to examine our clinical instruction.

Strategy 5: Expand our service delivery options in the Roy Eblen Speech and Hearing Clinic and the community.

Strategy 6: Facilitate continuity between classroom curricula and clinical practicum activities.

Goal 2. Respond to changes in our professional scope of practice

Strategy 1: Explore options for increasing exposure and experience with the 0-3 Population.

Strategy 2: Maintain our opportunities in the area of accent modification.

Strategy 3: Examine and enhance our clinical and course offerings in the area of literacy and augmentative communication.

Strategy 4: Develop strategies for students to learn about all clinical areas covered by the profession's scope of practice.

Goal 3: Seek and explore opportunities to participate in activities that are central to the mission of the college and university.

Strategy 1: Seek to participate in projects in common with other departments in the college and university.

Strategy 2: Offer coursework topics of a general nature, which interest a broad segment of the student population.

Goal 4: Enhance department visibility and importance

Strategy 1: Encourage faculty publication.

Strategy 2: Encourage participation in continuing education events and conferences.

Strategy 3: Encourage faculty service in professional issues on college, university, state, national and international stages.

Goal 5: Increase diversity

Strategy 1: Increase enrollment of students from under represented populations.

Strategy 2: Increase student exposure to providing services for persons from diverse populations.

Goal 6: Support an international service learning program

Strategy 1: Support faculty efforts to continue developing an international service learning program.

Strategy 2: Support student efforts to participate in an international service learning program.