

UNI College of Education Hybrid Proposed Reorganization Plan

<p><i>School of HPELS</i> (50)</p> <ul style="list-style-type: none"> • HPELS (48) • Post Secondary Education (2) 	<p><i>School of Teacher Learning and Professional Development</i> (82)</p> <ul style="list-style-type: none"> • C&I (34) • Dept of Teaching (48) <p style="text-align: center;">OSFE (17) MPLS (31)</p>	<p><i>School of Professional Education and Policy Studies</i> (42)</p> <ul style="list-style-type: none"> • Ed Leadership (10) <p style="text-align: center;">School Counseling (3) Principalship (6) Superintendency (1)</p> <ul style="list-style-type: none"> • Ed Psych & Foundations (22) • Special Education (10)
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Similarities to Plan B

- Existing Departments remain intact as much as possible.

Similarities to Plan D

- Three Schools are created from 6 Departments.

Advantages over Plan B and D

- Creates better balance of numbers of faculty across each School than Plan B or Plan D, making management of units more equitable and effective.
- Minimizes the number of departments broken up (only ELCPSE is redistributed), thus making for less disruption of existing departmental structures and relationships.
- Each school maintains presence in both Undergraduate and Graduate Education, removing challenge of “primary faculty affiliation” in Plan D.
- Facilitates opportunities for Undergraduate Teacher Education Program curriculum cooperation by placing those who serve the undergraduate majors (Spec Ed and Ed Psych & Found) in the same department, encouraging more transparency and discussion of potential competing agendas.