

Minutes #321
College of Education Senate
November 17, 2003
3:15 PM
Dean's Conference Room

Present: Greg Reed, Lynn Nielsen, Sherry Gable, Deb Deemer, Deb Gallagher, Kevin Finn, Jody Stone, Amy Staples, Karen Couch Breitbach, Associate Dean Bill Callahan

The meeting was called to Order at 3:15 p.m.

Approval of Minutes #319 for October 20, 2003:

Greg Reed moved and Amy Staples seconded that the minutes of the regular October meeting be approved. Motion carried.

Karen Couch moved and Deb Deemer seconded that the minutes of the special meeting of the COE Senate be approved as corrected in section 7A. Specifically, the NCATE process did not cost the COE \$170,000. That should have been the accreditation process cost that amount. Motion carried.

Old Business

Liberal Arts Core Update

Nadene Davidson provided an update indicating that the Liberal Arts Core Committee has developed a report that will be forwarded to the University Faculty Senate next week. Included in the proposal is a recommendation to reduce the liberal arts core from 47 to 42 hours.

Special Education Early Childhood Proposed Major

Last spring the COE Curriculum Committee approved the proposal. In discussion in the COE Senate at the October meeting the proposal was postponed until the November 17 meeting of the COE Senate. Karen Couch Breitbach moved and Greg Reed seconded that the motion to approve the proposal be brought before the senate. Motion carried. It was reported that the Graduate Studies Committee reviewed the proposal but felt it was a duplication of existing programs. Donna Raschke provided an extensive review of the proposal with detailed explanations regarding the voiced objections to the proposal. Representatives of the Department of Curriculum and Instruction voiced concern about not having understood the proposal during consultation sessions. Karen Couch moved and Kevin Finn seconded to recommend that the two departments continue consultation and return at the December 15 meeting of the COE Senate. Motion carried.

Undergraduate Curriculum Committee Report

Donna Schumacher-Douglas reported that the committee had not fully deliberated on the proposals before them:

240:138g—Educational Graphics Design—Change prerequisites to junior standing only
240:170g—The Principles of Publication Design—Change prerequisites to junior standing.
190:XXX—Seminar in Qualitative Research—a new course for the doctoral program.

Deb Deemer moved and Karen Couch seconded that these proposals be approved contingent upon approval by the COE Curriculum Committee and the Graduate Studies Committee.
Motion carried.

Graduate Studies Committee Report

Deb Gallagher reported that the committee had not fully deliberated on the proposals before them.

Changes were proposed for the following courses:

220:142g—Classroom Instructional Management for Students with Mild Disabilities (K-6)
220:143g—Classroom Instructional Management for Students with Mild Disabilities (7-12)
220:146g—Methodology and Assessment for Students with Mild Disabilities (K-6)
220:1477g—Methodology and Assessment for Students with Mild Disabilities (7-12)
220:183g—Teaching Secondary-Level Students with Severe Disabilities
220:187g—Teaching Students with Severe Disabilities
220:192g—Experience in Special Education
210:151g—Early Childhood Curriculum Development and Organization
230:140—Assessment and Evaluation of Literacy
230:147—Remedial Reading

Courses proposed to be dropped included 220:144g and 220:145g.

Amy Staples moved and Deb Deemer seconded to accept the curriculum proposals contingent upon the approval by the Graduate Studies Committee.

Curriculum Review Process Update

Sherry Gable reported that all COE curriculum packets with the exception of those pending proposals identified above have been forwarded to the University Curriculum Committee and to the University Graduate Curriculum Committee. They will be forwarded to the Graduate Council for approval November 20 and to the University Senate for approval at the December 8 meeting.

New Business

Establish Senate Policies for Reviewing Curriculum

Deb Gallagher moved and Amy Staples seconded to establish policies and procedures manual for the COE Senate. Gable volunteered to recruit past COE Senate chairpersons to work with her on the development of this manual.

COE Reorganization Discussion

Associate Dean Callahan responded to questions regarding the reorganization of the COE. Sherry Gable raised the issue of COE governance and the implication for changes given the proposed reorganization. The COE Senate also discussed structures by which faculty will have input into the decisions that are made regarding governance.

Dean's Report

Associate Dean Callahan reported on the Praxis II test and the possibility that the legislature will pass into law a requirement for students to pass the test to be licensed in Iowa. He encouraged faculty members to become knowledgeable concerning this proposal and contact their legislators.

Karen Couch moved and Greg Reed seconded that the meeting be adjourned. Meeting adjourned at 5:10 p.m.

Lynn E. Nielsen
COE Senate Secretary