

# Instructional Resources & Technology Services



UNI ~ College of Education

August/September 2002

## New IRTS Resources

### To New and Continuing Users

Instructional Resources and Technology Services consists of the Curriculum Lab, the Windows Lab, Macintosh Lab and Technology Methods Lab. The IRTS Newsletter is distributed bi-monthly and summarizes new resources at IRTS and provides dates for conferences and events. The mission of IRTS is to provide students, faculty, teachers, and administrators with laboratories in which to examine and evaluate new curriculum resources. The IRTS web page, [www.uni.edu/coe/irtsweb](http://www.uni.edu/coe/irtsweb), offers connections to many educational resources, including a link to the online version of the IRTS Newsletter. Anyone interested in previewing or obtaining copies of IRTS resources can stop in or call (319) 273-6066.

#### Reminder:

AEA educators have access to IRTS materials. Stop by or call to request items to be sent via AEA van delivery. Your initial use of our automated system requires that we gather information from you. We will ask for: Name / SS # / Address / Phone / School District and Building. A visitor's card allows you to borrow IRTS materials. Circulation policies can be viewed at: <http://www.uni.edu/coe/irtsweb/about/cpp.shtml>

### Secondary Classroom Management, 2<sup>nd</sup> Edition

#### *Lessons from Research and Practice*

Secondary Classroom Management presents an introduction to classroom management in secondary schools. This text integrates the thinking and the actual management practices of four secondary school teachers into discussions of research-based management principles. The teachers share experiences in not only the physical constraints of their classrooms, but their reflections on their rules and routines in the classroom. This text features chapters on building safer, more caring classrooms; working with families; using time effectively; motivation; managerial challenges, groupwork; and violence prevention.

*By Carol Simon Weinstein*

*McGraw-Hill Higher Education  
2002, College Level.*

### Classroom Starters for Any Occasion

This activities resource is filled with ideas to start the year, the day and the subject. The first section of the book supplies the teacher with numerous starter units for the first day of school. The second section provides the teacher with ideas for establishing classrooms rules and making friends. This book also includes bulletin board and door posters ideas as well as activities for reading, language arts, math, science and social studies.

*By Darcy Tom*

*Good Apple Inc. 1989  
Grades 2-6.*

### IRTS Online Catalog

Access our online catalog via the WWW at [unistar.uni.edu](http://unistar.uni.edu). IRTS is a member of the Cedar Valley Library Consortium. This web site allows you to search all consortium member catalogs.

#### IRTS INFO

University of Northern Iowa  
College of Education  
222 Schindler Education Center  
319/273-6066

<http://www.uni.edu/coe/irtsweb>

#### IRTS HOURS

Monday - Thursday	7:45 AM - 8:00 PM
Friday	7:45 AM - 5:00 PM
Saturday	1:00 PM - 5:00 PM
Sunday	1:00 PM - 10:00 PM

#### IRTS STAFF

Director	Matt Kollasch
Coordinator	Maxine Davis
Secretary III	Nancy Wegand
Information Technology Specialist	Neil Clopton
Library Assistant III	Mike Helten
Newsletter Editor	Kimberly Gobble-Sengstock

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## **New IRTS Resources** **Continued...**

### ***The Differentiated Classroom Responding to the Needs of All Learners***

The author addresses the following question: How can teachers divide their time, resources and efforts to effectively instruct students of diverse backgrounds, and interests, skills and readiness levels? Differentiated instruction challenges and their solutions are described. The chapters describe lessons, units, and classrooms with differentiated instruction in action. Tomlinson examines elementary and secondary classrooms in nearly all subject areas to reveal how real teachers turn the challenge of differentiation into a reality.

***By Carol Ann Tomlinson  
The Association for  
Supervision and Curriculum  
Development (ASCD), 1999  
College Level.***

***Back to School!***



**UNI is an equal opportunity  
employer with a comprehensive  
plan for affirmative action.**

### ***Curriculum in Early Childhood A Resource Guide for Preschool and Kindergarten Teachers***

This guide takes an integrated, theme-based approach to the curriculum rather than focusing on specific subject-matters. Includes detailed activity plans that contain specific information about instructional interactions, adaptations, and suggestions for extensions. Six themes are featured: Familiar things in our world, the physical world, the animal world, the plant world, the world of communication, and the world of vehicles and transportation. Each theme contains concepts and learning activities that span the preschool and early primary grades. Also includes resource section *Books for Teachers* as a quick reference.

***By Judith A. Schickedanz, Mary  
Lynn Pergantis, Jan Kanosky,  
Annmarie Blaney, Joan Ottinger;  
Allyn and Bacon, 1997  
College Level.***

### ***Standards-Based Language Arts Curriculum***

#### ***A Focus on Performance***

This book is an easy-to-use tool to assist in the development of K-12 language-arts curriculum that reflects an adherence to performance-based standards at the state and national levels. It presents standards for each language arts strand in an easy-to-follow outline format. Both standards and skills are identified for each grade, to help you develop and communicate your own definitions of what is to be expected from students and educators. Scope and Sequence charts and other materials serve as useful aids in the implementation and assessment of effective language arts curriculum.

***By William J. Agnew,  
Allyn and Bacon, 2000  
College Level.***

## **CONFERENCES**



### **Fall Mathematics Conference Friday, Sept. 20, 2002**

Location: UNI, Cedar Falls  
Contact: Jennifer Yarrow  
Phone: 319-273-6855  
jennifer.yarrow@uni.edu



### **Iowa Talented and Gifted (ITAG) Conference Sunday - Tuesday Oct. 6-8, 2002**

Location: University of Iowa  
Memorial Union, Iowa City  
itag@assoc-srv.com  
Contact: Jay Swords  
Phone: 309-786-8273  
jswords@prodigy.net



### **Iowa Council of Teachers of English (ICTE) Thursday - Friday Oct. 11 -13, 2002**

Location: Four Point Sheraton,  
Des Moines  
Contact: Sandee Murphy  
UNI Conferences Visitor Services  
Phone: 319-273-6988  
Fax: 319-273-7338