

## Current Trend and Future Direction of School Physical Education in the European Union



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**Abstract:** In the area of school trainings the school curricula define the expected results from the pupils in terms of learning outcomes and school competences and use benchmarks inspired by the world of the work. European harmonisation of the initial trainings specifies the relations between the expected results from the students and the professional competences defined by the employers. Physical Education is often a kind of paradox- between "promise and reality" (Boer-Buquicchio, 2002). The European Physical Education Association decides to give a more precise definition of the profile of a well physically educated young person. This survey shall participate to precise the needs and show the benefits of PE and Sport in the school. It shall give an answer to the recurrent questions on the competences and the knowledge acquired by the students during the compulsory physical education time (1000 hours). This survey shall go beyond the values of the socialisation, health, and self esteem's values. The logic of the competence within the companies and the schools constitutes a new putting in order and in form of the society looking more exacting for an articulation between the work and the training. (G.Klein, 2001). The concrete image of the identified disciplines, as the pupils are living them, shall give the responsible for the formation's politics and the members of the social society, more precise information about the state of the learning outcomes in PE throughout Europe. The code of Ethics and good practices, a survey defining the aims and the time allocated for PE in Europe and this survey give the EUPEA the opportunity to design the PE and the sport within the school in Europe and its future direction.

**Prof. Rose-Marie Repond** is teaching at the Federal Institute of Sport, a department of the Bern University of Applied Sciences, in Switzerland. For the past three years, she has been teaching didactics and motor learning in this institution. She is taking part of the development of the Bachelor and Master Study in Physical Education in Magglingen. She is responsible for the internationalisation of the Bern University of Applied Sciences. She has been teaching "Master of Teaching and Research" at the University of Lausanne. Prof. Rose-Marie Repond is the President of the EUPEA - the European Physical Education Association. She is the former President of the National Physical Education Association. She has made numerous national and international presentations, and received the prize for Physical Education expertise from the IOC.