

Barry J. Wilson

Associate Professor

Degrees Earned

1965 *B.A. – Philosophy*
1968 *M.S. – Guidance & Counseling, Creighton University*
1973 *Ph.D. – Educational Psychology, University of Missouri*

Academic Teaching and Related Experience

1973 –2007 *Asst./Assoc. Professor*
1989-2003 *Department Head*
2003-present *Director of Assessment for the College of Education*
2007-08 *Assessment System Consultant for Iowa Department of Education (1/4 time)*

Primary Department Duties/Specialties

Director of Assessment, College of Education
Teach graduate and undergraduate courses

Courses Taught (Past 3 years)

200:176g *Learning and Behavior Problems*
200:214 *Foundations of Instructional Psychology*
250:205 *Educational Research*
250:300 *Descriptive Educational Research*

External Grants (Past 7 years)

2006, Teacher Quality Enhancement grant for Assessment systems (\$20,000)
2007, Teacher Quality Enhancement Grant for Assessment systems (\$20,000)
2007, TQE English Language Learner Polycom grant (\$7,000)

Service Activities (Past 7 years)

Academic Presentations

“Rediscovering Common Values”, 2006 FINE Working Conference, “Smoothing the Transition from High School to Successful Postsecondary Educational Experiences: An Invitational Working Conference”, Ankeny, IA. October 2006

Connecting Data with Program Evaluation: Moving from Collection to Action
Association for Educational Communications and Technology Annual Conference,
October, 2006, Dallas, TX. (With Mary Herring, Anna Armstrong, and Masa
Noborikawa).

Invited Panel, Wartburg College, 19 October, 2006. Education Issues and the 2006 Elections

Professional Organization Activity

President-elect, President, Past President, Iowa Association of Colleges for Teacher Education 2004-07

Webmaster, Iowa Association of Colleges for Teacher Education, 2004-present

Campus Service Activity

University Assessment Committee

Teacher Work Sample Committee

Teacher Education Program Improvement Committee

Council on Teacher Education (Non-voting member)