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## GENERAL BACKGROUND:

Born July 31, 1927 in Portage, Wisconsin.

U.S. Army from 1945-1947.

As a result of noncombat citation, served final military year as aide to General Courtney H. Hodges, Commander of U.S. First Army; Honorably discharged as staff sergeant.

## EDUCATION:

B.A. Luther College, 1950.

On state champion debating team, 1948-1949 and 1949-1950.

M.S.W. University of Wisconsin, 1953 (psychiatric social work):

Field Placements (20 hours per week, 32 weeks): Milwaukee County Department of Public Welfare, 1950-1951. Mendota State Mental Hospital, 1952-1953.

Dissertation:

"A Study of Selected Social Factors to Determine Their Significance in the Breakdown of Fifteen Schizophrenic College Students."

Committee Members: Alfred Kadushin (chairperson), Arthur Wily, Helen I. Clarke

Ph.D. University of Chicago (School and Educational Psychology) (Final Examination with Highest Honors), 1964.

Dissertation:

"Need Hierarchy and Its Relationship to Cognitive Development."

Committee Members: Herbert A. Thelen (chairperson), Robert Hess, Frederick Lighthall

Practicum: (2 days per week) Frances Parker Academy, Chicago, 1961-1962.

Internship: Chicago Public Schools, 1962-1963.

## PROFESSIONAL:

### A. Professional Employment Record:

1. Professor, University of Northern Iowa, Cedar Falls, Iowa, 1991 to present.
2. Psychological Consultant, Disability Determination Service Bureau, Division of Vocational Rehabilitations Iowa Department of Education, 1998 to present.
3. Medical Expert, U. S. Social Security Administration, Office of Hearings and Appeals, Omaha, Nebraska, 1990 to present.
4. Director, School Psychology Program, University of Northern Iowa, Cedar Falls, Iowa, 1988-1991.
5. Director of Educational Clinic and Professor Educational Psychology, University of Northern Iowa, Cedar Falls, Iowa, 1965-1988.
6. Clinical Psychologist and Instructor in Pediatrics, Northwestern University Medical School (Children's Memorial Hospital, Chicago, IL), 1963-1965.
7. School Psychologist, Chicago Public Schools, Chicago, IL (Internship for Doctoral in School and Educational Psychology, 1962-1963.
8. Substitute Classroom Teacher (elementary and secondary), Chicago Public Schools, Chicago, IL, 1961-1962.
9. School Social Worker and Director of Testing, West Chicago Public Schools, West Chicago, IL, 1959-1961. Asked by nominating committee to serve as Vice President, West Chicago Teachers Association but declined because I was returning to graduate school.
10. Guidance Counselor and Director of Testing, Frankfurt Elementary School for American Children, Frankfurt, Germany, 1958-1959.
11. Psychiatric Social Worker II, Illinois Institute for Juvenile Research (part-time), Rockford Office, Rockford, IL, 1956-1958.
12. School Social Worker, West Aurora Public Schools, Aurora, IL, June 1955-June 1958. Served as President, South Chicago Area Counselors Association, 1956-1958; Vice President, Kane County Mental Health Association, 1956-1958.

13. Instructor in Effective Public Speaking (part-time evening), Joliet Junior College, Joliet, IL, 1954-1958.
14. School Social Worker, Joliet Public Schools, Joliet, IL, September 1953-June 1955. Asked by nominating committee to serve as President, Joliet Teachers Association, but declined because I had a position in another city.
15. Junior Social Worker, Lutheran Welfare Society, Wausau, WI, June 1951-August 1952 (as well as June-August 1953). Provided casework services to dependent and neglected children, arranged foster and adoptive placements.

B. Principal Investigator of the Following Grants:

1. "Need Hierarchy and Learning of Disadvantaged Students," Ford Foundation Grant, 1963.
2. "Seriation, Perceptual Learnings and Reading Readiness," U.S. Department of Health, Education, and Welfare, 1966. Cited in Head Start Test Collection, Educational Testing Service, Princeton, NJ. (with Ann Dunbar and Jerry Nelson)
3. "Changing Patterns of Child, Parent, and Community Interaction," Title I Higher Education Act, 1966.
4. "Home Start I: Individualized Preschool Enrichment for Vulnerable Children," Title III ESEA, 1968-69, 1969-70, 1970-71. This project was selected as the Iowa Project in 1970 by President Nixon's National Advisory Council on Supplementary Educational Centers and Services and was cited as the ESEA 1971 model for accountability for the State of Iowa; in 1972, Home Start was also designated by the President's Council as one of eleven national projects to be cited through the Center for Educational Communication as models for other school districts seeking to implement innovative projects. In 1972, this project was selected as one of two national preschool models by the U.S. Office of Education and in 1975 it was affiliated with the U.S. Office of Education National Diffusion Network.
5. "Retarded Children: A Study of Educational Strategies," Title VI Grant, U.S. Office of Education, 1969. (With Gene Pratt, Gene Kell, and Don Salisbury)
6. "Home Start II: Individualized Preschool Enrichment for Vulnerable Children," Title III ESEA, 1971-1972, 1972-1973, 1973-1974. From 1975-1980, this project was approved for inclusion on both the state and national diffusion networks (Title III).
7. "An Assessment of the Differences Between High and Low Achieving Students," National Center for Educational Research and Development, U.S. Department of Health, Education, and Welfare, 1971. (With Jon Ford)
8. "Assessing the Impact of an Early Childhood Institute," Iowa Department of Public Instruction, 1973.
9. "Preschool Intervention: Home-Centered Activities for Two Year Old Children." Grant from Budget and Review Committee, Iowa State Department of Public Instruction, 1974-1975, 1975-1978 (three year funding).
10. "Early Readiness Profiles of German Children," Research Award, Graduate College, University of Northern Iowa, 1978. (With Ludwig Sattel)
11. "The Rorschach: Applicable to Diagnosing Pseudo-Retarded Minority Children?" Research Award, Graduate College, University of Northern Iowa, 1981.
12. "School Busing and Its Effect on Academic Performance," U.S. Department of Education, Office of Educational Research and Improvement. Issue Paper #NIE P 82 0087. Commissioned by U.S. Education Department, Washington, DC, 1982-1983.
13. "Quality Education: The Impact of Forced Metropolitan Busing on Effective Schooling in Charlotte-Mecklenburg County." American Education Legal Defense Fund, Washington, DC, 1983.
14. "Productive Factors Which Influence Levels of Learning." Issue paper commissioned by the U.S. Education Department, Washington, DC, 1984. Summarized in Sociological Abstract; published in Mankind Quarterly.
15. "Commissioned Research Report on the Achievement Potentials of Gifted and Talented Students in Secondary Schools." Issue paper commissioned by the U.S. Education, Washington, DC, 1984.
16. "Comparative Learning Profiles of Japanese and American Children." Kinjo Gakium University, Nagoya, Japan, 1989-1990.
17. "Educational Benefits of Undertakings Which Simulate RSDSA." Iowa Department of Education, Des Moines, IA, 1990.

C. Papers Read at National or International Conventions of Professional Organizations:

1. "Need Hierarchy, The Law of Effect and Learning of Disadvantaged Students." Paper presented at annual convention of the American Psychological Association, Los Angeles, CA: September 6, 1964.
2. "Perceptual Readiness as a Predictor of Success in Reading." Paper presented at annual convention of the International Reading Association, Kansas City, MO: May 3, 1969.
3. "Home-School Collaboration: Evidence That It Can Be Done," paper presented at annual convention of NEA, Department of Elementary School Principles, Philadelphia, PA: April 21, 1970.
4. "Home Start: A Total Milieu Effort to Foster the Learning Readiness of Disadvantaged Children." Paper presented at annual convention of the International Reading Association, Detroit, MI: May 12, 1972.
5. Series of presentations, "Home Start: Early Identification of Vulnerable Children," Title III ESEA Education Fair, U.S. Office of Education: May 30-June 2, 1972.
6. "Testing of Minority Group Children: A Different Perspective." International Symposium on Learning Disabilities, Miami Beach: October 26, 1973.
7. "The Iowa Test of Preschool Development." Innovators Exchange, APA Convention, New Orleans, LA: August 30, 1974.
8. "Home Start: Early Identification of Vulnerable and Handicapped Children." National Conference on Home-Based Development Programs. U.S. Office of Child Development, St. Louis, MO: March 18, 1975.
9. "Early Identification of Preschool Handicapped Children." International Colloquium of School Psychology, Munich, Germany: July 25, 1975.
10. "The Iowa Test of Preschool Development." Innovators Exchange, American Psychological Association Convention, Chicago, IL: August 26, 1975.
11. "Individualizing Strategies for Preschool Vulnerable and Handicapped Children." National Conference on Innovation and Change, Airport Marina Hotel, Dallas-Fort Worth Regional Airport: February 5-6, 1976.
12. "Home Start: Early Family Based Enrichment." Series of presentations for National Diffusion Network. Albuquerque, NM; Dallas, TX; Kamas, UT; Denver, CO: April 29-May 9, 1976.
13. "Family-Based Preschool Enrichment and Genetic Counseling: Promising Alternatives to Busing." Paper presented at Symposium on Alternatives to Forced Busing, Denver, CO: August 14, 1976.
14. "Psychological Services for Preschool Disadvantaged Children (Individual Contribution, Committee on Psychological Services to Preschool Children.) American Psychological Association, San Francisco, CA: September 2, 1977.
15. "Harmfulness of Forced Busing: An Emerging Hypothesis." Fourth Symposium on Constructive Alternatives to Forced Busing, Boston, MA: August 19, 1977.
16. "The Bakke Case: Can the Law Enforce More Than Equal Opportunity?" Symposium: Association of Equal Employment Opportunity and Affirmative Action Professionals, Des Moines, IA: March 17-18, 1978.
17. "Home Start: How a Home-Based Preschool Program Raised Black Achievements" in "Fostering Black Achievements: Some New Perspectives." Paper presented in Symposium, American Psychological Association, Toronto, Canada: August 29, 1978 (cited in Report on Education 10, September 20, 1978; also discussed in Brain-Mind Bulletin 4(7), February 19, 1979; included in Resources in Education, April 1979, ED 162-760 and placed in ERIC microfiche library).
18. "Optimizing Achievement in a Desegregated School District: The Used of Evaluation Research." Symposium critique presented at annual meeting of American Educational Research Association, San Francisco, CA: April 8, 1979 (ERIC Report No. ED 173-456).
19. "The Rorschach as a Tool in Diagnosing Learning Problems: One Case Vignette." Paper presented at Jungian Perspective on Creativity and the Unconscious, Miami University, Oxford, OH: June 3, 1979.
20. "Preschool Education and Busing: Do We Have Our Priorities Straight?" (With Arthur Davis.) Paper presented at Fifth National Conference on Urban Education, Detroit, MI: November 19, 1979. Reproduced in Resources in Education, ERIC Clearinghouse on Urban Education, microfiche, 1979; also published in Readin', Ritin', Rithmetic Renaissance. National Urban Education Association, Detroit, MI, 1980 (ERIC Report No. Ed 183-682).
21. "Intra-Child Readiness Profiles: A Japanese American Comparison." (With Michio Takeuchi.) Paper presented at annual meeting of Japan Preschool Education Society, Tokyo: May 12, 1980.
22. "The PAC Inventory: Tool for Enhancing Home-School-Community Collaboration?" Paper presented at Sixth National Conference on Urban Education, Charlotte, NC: November 14, 1980.

23. "Learning Readiness Profiles: A Japanese-American Comparison" (With Michio Takeuchi). Paper presented at annual meeting of Japan Early Childhood Education Association, Tokyo: May 15, 1981 (Published in ERIC Research in Education, microfiche and hard copy PS 12037, 1981).
24. "Rorschach: Time for Revisionist Thinking?" Paper presented at annual meeting of the American Association for Psychiatric Services for Children, San Francisco, CA: November 21, 1981.
25. "Experience Actual and Experience Potential: Useful Rorschach Indices in Diagnosing Learning Problems?" Paper presented at the annual Meeting of International Society for the Study of Behavioral Development, Munich, Germany: July 31, 1983.
26. "Social Science and Research: Emerging Dilemmas in Federal Policy Foundation." Paper presented at annual meeting of Associate Professors for Academic Order, Washington, DC: January 6, 1985.
27. "Rorschach Application in Differentiating Learning Disabilities from Emotional Disabilities: Exploratory Finding." Annual meeting, Society for Personality Assessment, Berkeley, CA: April 16, 1985.
28. "Contemporary Conundrum: American Academia and Social Science." Paper presented at Annual Meeting, University Professors for Academic Order, December 7, 1985.
29. "Affirmative Action and Academic Standards." Paper presented at Annual Meeting, University Professors for Academic Order, December 6, 1986.
30. "Cross-Cultural Preschool Readiness Profiles: An Examination of Research and Policy Options." American Educational Research Association, Boston, MA: April 20, 1990. Placed in Center Library, George Mason University, Fairfax, VA.
31. "Untracking and Outcomes Based Education: Threats to American Productivity." 1993 Washington Seminar: The Race to National Illiteracy. Washington, DC: The Foundation Endowment.
32. "Violence and human tragedy: Time for cross-cultural research on television effects?" Paper presented at Kinjo Gakuin University. Tokyo: October 21, 1993.
33. "Small schools: Critical to rural mental health." 20<sup>th</sup> annual conference: Rural Community Survival. Des Moines: July 1-4.
34. "Predictive validity of aptitude tests on later student achievement." Seventh European Conference on Developmental Psychology. Krakow, Poland: August 25, 1995.
35. With Kurt, N., & Stevens, M. "Curricular strategies: Should aptitude and biological factors be considered?" Annual Conference, Iowa Association of Supervision and Curriculum Development and Iowa Technology and Education Connection, Ames, IA: October 15, 1996.
36. "Mainstreaming or some degree of tracking: Examining the arguments and the data." Congreso Regional de Psicología Para Profesionales in America, Mexico City: July 29, 1997.
37. "Diversified students needs and standardized testing: Core of a curricular crises?" Iowa Association of Supervision and Curriculum Development and Iowa Technology and Education Connection, Convention Center, Des Moines, IA: October 13, 1997.
38. "Peter's Scales: Pictorial Evaluators of Test Reactions." Panel presentation proposal submitted to America Psychological Association, Turkey: 1998.
39. "Human resource management: More effective if assessment examines both aptitude and memory functions?" Panel presentation, 6<sup>th</sup> International Conference on Work Values and Behaviors. Istanbul, Turkey: July 14, 1998.
40. "Assessment of traumatic brain injury." Paper presented at 6<sup>th</sup> International Conference on Work Values and Behaviors. Istanbul, Turkey: July 15, 1998.
41. "Ideographic considerations: Critical to MMPI-2 interpretations?" Midwinter Conference, Society for Personality Assessment, New Orleans, LA: March 25, 1999.
42. "Employing Rorschach's Test to facilitate voluntary child custody stipulation: One case vignette." International Conference, Psychology and Law, Dublin, Ireland: July 7, 1999.
43. "Forensic Assessment: Resolving child custody disputes: Can the Rorschach contribute?" Midwinter Meeting, Society for Personality Assessment. Albuquerque, NM: Hilton Regent, March 25, 2000.
44. "Has Justitia become outdated?" Paper presented at VIII Conference, Justice and Social Exclusion. College of Management, Rishon, LeZion, Israel, September 18, 2000.
45. "Tracking: Can America's social science objectify such a sensitive issue?" Paper presented at 2<sup>nd</sup> Biennial Conference, International Perspectives on Race, Ethnicity, and International Relations. Oxford, MS: April 19, 2001.
46. (2001). IQ Profiles: How useful is assessing developmental delays of disabled workers? Xth European Conference in Developmental Psychology. Uppsua University, Uppala, Sweden, August 24.

47. "Is Justice Possible? Mid East Considerations." (2002). IXth International Social Justice Conference, Skovde University, Skovde, Sweden, June 18.
48. "Infants and Wars: Wherein Lies the Blame?" (2002). IXth International Social Justice Conference, Skovde University, Skovde, Sweden, June 17.
49. "Law and Social Science: Is Authentic Collaboration Possible?" Paper presented at 8<sup>th</sup> European Congress of Psychology. (2003). Vienna, Austria, July 10.
50. "Historians and Educators: Why the Breakdown in Networking ." Poster presentation, at 8<sup>th</sup> European Congress of Psychology. (2003). Vienna, Austria, July 10 (includes data regarding 322 Ss asked in World War II – abstract).
51. "Memory assessment, brain functioning, and revisiting Diogenes (2004). Poster presentation, Seventh Annual Symposium on Neuroendocrinology of Aging. Bregentz, Austria, July 22.
52. "University students' perspectives predominantly concerning the Rorschach." Annual Meeting, Society for Personality Assessment. Miami, Florida, March 11-16.
53. "Stress and Anxiety: Causative Elements of Repetitive International Conflicts?" (2005). 26<sup>th</sup> International Conference of the Stress and Anxiety Research Society, July 23. Halle, Germany.

D. Papers Read at Regional or State Conventions of Professional Organizations:

1. "Home, School, and Community: Reflections on a Title I Total Milieu Effort to Foster the Learning of Disadvantaged Students." Paper presented at annual Iowa Community Services Conference, Des Moines, IA: December 4, 1968.
2. "Perception and Language: Key Components of Early Learning?" Paper presented at annual convention of Keystone State Reading Association, Philadelphia, PA: November 20, 1969.
3. "Sequential Learning for the Young Child with Learning Disabilities." Paper presented at annual meeting of the Iowa Association for the Education of Young Children, Boone, IA: October 24, 1970.
4. "Home is Where the Heart of Learning Is." Paper presented at annual Midwest Social Studies Convention, Des Moines, IA: March 22, 1971.
5. "A Right Start Through Home Start." Paper presented at the annual convention of Iowa Federation, Council for Exceptional Children, Waterloo, IA: March 4, 1972.
6. "Individualizing Reading Readiness." Paper presented at the annual meeting of the Iowa Reading Association, Des Moines, IA: March 17, 1972.
7. "Home Start: A Clinical Approach to Preschool Enrichment for Vulnerable Children." Title III ESEA Educational Fair, Ames, IA: March 24, 1973.
8. "Research and Early Educators." Paper presented at the annual conference, Midwest Child Welfare League of American, Des Moines, IA: April 10, 1973.
9. "Quo Vadis, School Psychology?" Paper presented at Iowa Psychological Association Meeting, Des Moines, IA: May 4, 1973.
10. "Home-Based Early Educational Enrichment." Paper presented with Helen Thompson at Midwest Regional Meeting, National Association for the Education of Young Children, Des Moines, IA: May 18, 1973.
11. "Family Center Procedures for Individualizing Readiness Activities for Vulnerable Children." Paper presented at Plains Regional Conference, International Reading Association, Minneapolis, MN: September 28, 1973.
12. "Home Start and Individualized Enrichment." Series of Title III ESEA presentations, St. Louis, MO: November 12-14, 1973.
13. "Home Start: Individualizing Preschool Enrichment for Exceptional Children." Series of presentations, Title III Special Education Exposition, Illinois Beach Lodge, Gurnee, IL: April 24-26, 1974.
14. "Clinically-based Preschool Enrichment – The Iowa Test of Preschool Enrichment." Paper presented at annual meeting of the Iowa Psychological Association, May 11, 1974.
15. "Home Environment Factors and Children's Scores on the Tests of Primary Mental Abilities" (with Barry Wilson). Iowa Association for Children with Learning Disabilities, Des Moines, IA: November 16, 1974.
16. "Censorship and the Schools: Problem or Opportunity." Symposium paper presented at symposium sponsored by Iowa Board for Public Programs in the Humanities, Iowa State University, Ames, IA: December 6, 1974.
17. "Mothers' Verbal IQ's and Attainments of Their Preschool Children" (with Barry Wilson). Paper presented at annual meeting, Iowa Psychological Association, Des Moines, IA: April 12, 1975.

18. "Home Start: Early Identification and Remediation of Learning Problems." Dissemination Convention sponsored by California State Department of Public Instruction. Presentations: Anaheim, CA: October 27-28, 1975; San Francisco, CA: October 29-30, 1975.
19. "Early Identification of Handicapped Children." Early Childhood Education Conference: Sponsors are New Mexico State Facilitator, Clovis Municipal Schools, Albuquerque Association for Children with Learning Disabilities, and NEA New Mexico; Albuquerque, NM: April 16-17, 1976.
20. "Current Trends in Pre-Kindergarten Education." District I Elementary Principals' Meeting, Fayette, IA: May 11, 1976.
21. "Developing Programs of Early Identification and Intervention." Region I, Massachusetts Department of Mental Health, North Hampton, MA: June 28, 1976.
22. "The Case for Small Schools," Discussant. First Annual Convention People United for Rural Education, Des Moines, IA: February 2, 1978.
23. "Intra-Child Ability Profiles of Legally Blind Children" (with Linda Royster). Paper presented at annual meeting of the Iowa Psychological Association, Des Moines, IA: May 4, 1978.
24. "Computers: Is there a Risk the Tail Will Wag the Dog?" Paper presented at 8<sup>th</sup> Iowa Curriculum and Instruction Conference, Ames, IA: October 19, 1982.
25. "Productivity Factors for Increased Levels of Learning." Paper presented at 'Access 84' Convention, Cedar Rapids, IA: November 10, 1984.
26. "Private Schools and Teacher Certification: Resolving the Issues." Paper presented before Governor's Task Force on Teacher Certification, Des Moines, IA: August 26, 1985.
27. "Assessment Approaches: Alternative Strategies and Their Consequences." Paper presented at Iowa School Psychologists' Association Annual Conference, Des Moines, IA: September 28, 1985.
28. "Functional Assessment: Will This Reform Promote Authentic Schooling Benefits?" Iowa Curriculum and Instruction Conference, Des Moines, IA: October 7, 1991.
29. "The Assessment Controversy: Curriculum-Based Strategies are Insufficient." Iowa Curriculum and Instruction Conference. Ames, IA: October 12, 1993.
30. "Diagnosis of ADHD: Is Scientific Order Possible?" Annual meeting, Iowa Psychological Association, Des Moines, IA: April 1, 1995.
31. "Standardized Aptitude and Achievement Testing." Panel presentation, Iowa Association of Supervision and Curriculum Development and Iowa Technology and Education Connection, Convention Center, Des Moines, IA: October 13, 1997.
32. "The curriculum alone is insufficient: American and Chinese observations." Panel presentation, Iowa Association of Supervision and Curriculum Development and Iowa Technology and Education Connections, Convention Center, Des Moines, IA: October 11, 1997.
33. "IQ: Friend or Foe in the quest for viable mental health intervention?" Iowa Association of Community Providers: Mental Health Conference, Holiday Inn, West Des Moines, IA: October 21, 1999.
34. "Why are many teachers opting out of education?" Panel presentation, Joint Conference of Iowa Association of Supervision and Curriculum Development (ASCD) and Iowa Technology and Education Connection (ITEC). Des Moines, IA: Polk County, October 17, 2000.
35. "Emotional symptoms of neurological disorders in children." Paper presented at Spring Conference, Iowa Psychological Association, April 27, 2001.
36. (2002). With Kyle Pusteoska, "Post Benign Stress Syndrome: Often ignored counterpart of PTSD." Mental Health Conference, Schermann Center, Iowa State University, October 19.
37. "Violation of International Law in the Treatment of German POWs Following Cessation of Hostilities." 2<sup>nd</sup> Annual Conference, Traces, Coe College, June 1, 2003.

E. Books or Learning Packages Authored, Co-Authored, Edited or Co-Edited:

1. Fun at the Pond. Linguistic Series Reading Readiness Workbook and Manual. Beverly Hills: Benzinger, Glencoe, and Bruce Publishers, 1966. Revised, 1976.  
(A test accompanies this material.)
2. Learning Readiness System: Classification and Seriation. New York: Harper and Row Publishers, 1968. (Cited in Educational Testing Collection Bulletin, 1973.)
3. LRS Seriation Test, New York: Harper and Row Publishers, 1968.
4. The Iowa Test of Preschool Development, Cedar Falls, IA: Go-Mo Industries, Inc., 1975 (Cited in Tests and Measurements in Child Development: A Handbook, New York: Jossey-Bass), Child Measurement Project (Orval Johnson, Ed.).

5. The Busing Cover-up: Can Good Intentions Harm Minority Children?, Rio, WI: Martin Quam Press, 1975.
6. Strengthening Home Start for the Early Years, Darien, CT: Allen Raymond, Inc., 1976.
7. Beyond Busing: Some Constructive Alternatives (Edited with Herbert J. Walberg), Washington, DC: American Education Legal Defense Fund, 1977.
8. Educational Effects of Desegregation: Debate Between U.S. Commission on Civil Rights and the National Association for Neighborhood Schools, (Edited with Herbert J. Walberg), Denver, CO: NANS, 1977.
9. Rebuilding American Education: Constructive Conservative Perspectives, Rio, WI: Martin Quam, 1979.
10. Desegregation and Black Achievement: A Research Synthesis, Washington, DC: American Education Legal Defense Fund, 1981.
11. Education and Ethnicity: The U.S. Experiment in School Integration. Washington, DC: Council for Social and Economic Studies, 1988.
12. Collaborated with Richard Lynn and others in The Secret of the Miracle Economy. Whitton, Middlesex, England: Crowley Esmonde Ltd., 1991.
13. Early Childhood Education in the 21<sup>st</sup> Century. Co-author with Michio Takeuchi and Darkik Bensch (2006). Rio, WI.: Martin Quam Press.

F. Articles:

1. "Social-Class Correlates of Selected Cognitive Functions." Psychological Reports, 1965, 17, 63-68.
2. "First to Ninth Grade IQ Changes of Northern Negro Students." Psychology in the Schools, April 1966, III(2), 159-160.
3. "Head Start Before Home Start?" Merrill-Palmer Quarterly of Behavior and Development, 1967, 13, 317-321. Reprinted in correspondence course text E201, The Open University, London, England.
4. "Screening Children for Compensatory Education" (With Petrie, Garth). Education, March 1967, 395-401.
5. "Relationship Between Content, Sex, Grade, and Degree of Disadvantage in Arithmetic Problem Solving" (with Lighthall, Fred). Journal of School Psychology, Fall 1967, VI(1), 61-67.
6. "Teaching Specialties: Clinical Teaching." American Association of Colleges for Teacher Education Bulletin, 1968, XXI(9), 16.
7. "The Application of Audio-Tutorial Techniques to Remediation of Learning Disabilities: A Case Study" (with Pahre, Barbara). Psychology in the Schools, July 1968, V(3), 277-280.
8. "Perceptual Readiness as a Predictor of Success in Reading." The Reading Teacher, October 1968, 36-39.
9. "Social Class, Race, Seriating and Reading Readiness: A Study of Their Relationships at the Kindergarten Level." Journal of Genetic Psychology, 1969, 115, 87-96. Cited in Research Relating to Children, 1968, 23, 22-23. Also cited in Mankind Quarterly, October-December 1974, XV(2), 153-154 and October-December 1975, 148-150. Also translated into French in Nouvelle Ecole, Hiver 1972-73, 21-22, 132-133.
10. "Retarded Children: A Study of Educational Strategies" (with Pratt, Gene, et al.). Title VI Research Project, Manchester, IA, 1969.
11. "Clinical teaching: Some Experimental Observations." Research in Education, February 1969, 104.
12. "Ceiling Level as a Factor in Assessing Disadvantaged Children's Abilities." Psychology in the Schools, July 1969, VI(3), 279-282.
13. "The Interaction of Perception and Knowledge." ETS International Newsletter, September 1969, 7, 6.
14. "Perceptual Skills, General Intellectual Ability, Race, and Later Reading Achievement." The Reading Teacher, April 1970, 660-668.
15. "Cognitive Profiles of 'Retarded' Children: A Survey of Inter- and Intra-Child Differences" (with Kell, Gene and Salisbury, Don). Psychology in the Schools, July 1970, VII(3), 288-292.
16. "School and Home: Not Either-Or" (with Sattel, Ludwig). Merrill-Palmer Quarterly, 1971, 17(4), 135-145.
17. "Perception and Language: A German Replication of the Piaget-Inhelder Position" (with Sattel, Ludwig). The Journal of Genetic Psychology, 1972, 120, 203-210.
18. "Home Start: Educational Intervention for 2-5 Year Old Black and White Children." Iowa Reading Association Journal, Spring 1972, 1(1), 8-10.

19. "Ethnic and Demographic Variables and Achievement Scores of Preschool Children" (with Smith, James E.). Psychology in the Schools, April 1972, IX(2), 174-182. Also in The School Psychology Digest, Fall 1972, 29-32.
20. "Home Start." Research Relating to Children, September 1972-February 1973, 31, 112.
21. "Home Starts I and II" (with Thompson, Helen). NEA Journal: Today's Education, February 1973, 62(2), 32-34.
22. "Home Start I." Research Relating to Children, March-August 1973, 32, 118.
23. "Home Start: Family-Centered Preschool Enrichment for Black and White Children." Psychology in the Schools, April 1973, X(2), 140-146. Selected for inclusion in The Inventory of Marriage and Family Literature, St. Paul: University of Minnesota, 1975.
24. "Head Start with Home Start" (with Thompson, Helen). Early Years, November 1973, 4(3), 34-36. Included in Readings of Educational Psychology, Norma Fulbright and Verl Short: West Georgia College, Carrollton. MSS Corporation, 1977.
25. "Research and Early Childhood: The Home Start Project." Child Welfare, February 1974, 53(2), 112-119. Selected for inclusion in The Inventory of Marriage and Family Literature, St. Paul: University of Minnesota, 1975.
26. "Home Start: Follow-up Assessment of a Family-Centered Preschool Enrichment Program." Psychology in the Schools, April 1974, XI(2), 147-149.
27. "Readiness Skills of 3 Year Old Black and White Children and Their Later First Grade Attainments." Educational Testing Service: International Newsletter: Educational Evaluation and Research, November 1974, XV, 17-19.
28. "Shifts in Reading Readiness Profiles During the Past Decade." Journal of Genetic Psychology, 1975, 126, 269-273.
29. "Family Size and Learning Readiness Profiles of Socioeconomically Disadvantaged Preschool Whites" (with Seifert, Keith). Journal of Psychology, 1975, 89, 3-7.
30. "The PAC Inventory: A Tool for Enhancing Home-School-Community Collaboration." 1975, University of Northern Iowa, Cedar Falls, IA.
31. "The Influence of Family Size on Learning Readiness Patterns of Socioeconomically Disadvantaged Preschool Blacks" (with Kobes, David, A.). Journal of Clinically Psychology, January 1975, 31(1), 85-88.
32. "Translating Intra-Child Achievement Differences Into Individualized Enrichment for Children from 2 to 5 Years of Age." The School Psychologist, February 1975, 29(3), 4.
33. "Censorship and the Schools – Problems or Opportunity?" Iowa English Bulletin Yearbook, November 1975, 25(3), 24-34.
34. "Xenoglossy: A Review and Report of a Case." Proceedings of the American Society for Psychical Research, 1976.
35. "Race of Examiner as a Variable in Test Attainments of Preschool Children" (with Hartson, John and Cunningham, Mark). Perceptual and Motor Skills, 1976, 42, 1167-1173.
36. "To Test or Not to Test." Early Years, January 1976, 6(5), 60-62. Cited in Education Summary, January 27, 1976.
37. "Seriation Abilities of Four to Six Year Olds, Upper/Middle, Lower Class, Ceylonese Children" (with Wilson, Barry). ED International Newsletter, April 1976, XVII.
38. "Home Start: Third Grade Follow-up Assessment of a Family-Centered Preschool Program." Psychology in the Schools, October 1976, 13(4), 435-438. Selected for inclusion in William S. Gray Research Collection in Reading, Manhasset, NY, 1978.
39. "Family Based Preschool Enrichment and Genetic Counseling: Promising Alternatives to Busing." Beyond Busing: Some Constructive Alternatives (R. Scott, Ed.), Washington, DC, American Education Legal Defense Fund, 1977.
40. "Ethnic-Related Cognitive Profiles of Black and White Preschool Children" (with Sinclair, Dennis). Homo, February 1977, Fahne 1-2.
41. "Harmfulness of Forced Busing to Minority Children: An Emerging Hypothesis." Research Relating to Children Bulletin, 1978, 40, (OK-2), 122.
42. "Intra-Child Variabilities: Will Curtailment of Testing Harm Minority Children?" (with Stumme, James). Psychology in the Schools, 1979, 16(1), 68-71.
43. "Indices of Emotional Problems Manifested by Learning Disabled Children" (with Koontz, Bea and Madson, Eddie). Research Relating to Children, 1979, 42, 42-OF.
44. "Home Start: How a Home-Based Preschool Program Raised Black Achievements." Resources in Education, 1979, Document No. ED 162760.
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50. "Private Foundations, Social Change and Tax Exemption." Journal of Social, Political and Economic Studies, Winter 1981, 6(4), 347-377.
51. "Intra-Child Readiness Profiles: A Japanese-American Comparison." International Newsletter, Educational Evaluation and Research, April 1982, XXI, 1-4, Princeton, NJ: Educational Testing Services.
52. "Behavior Modification: Have School Psychologists Allowed Themselves to be Painted Into a Corner?" Trainer's Forum, National Association of School Psychologists, October 1982, 2(3), 6-7.
53. "UPAO, Public Sentiment, the Federal Bureaucracy, and the Social Science Establishment." Universitas, October 1982, XII(8), 1+.
54. "Law and the Social Sciences: The U.S. Experiment in Enforced School Integration." Mankind Quarterly, 1982, 275-309. Cited in Sociological Abstracts, 1983.
55. "Computers: Will the Tail Wag the Dog?" Iowa Curriculum Bulletin, 1983, 8(1), 2-6.
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57. "School Achievement and Desegregation: Is There a Linkage?" Mankind Quarterly, Fall 1983, 61-82. Also referenced in Sociological Abstracts, 1985.
58. "Meta Analysis: How Useful in Appraising Desegregatory Effects?" Psychological Reports, 1984, 55, 739-743.
59. "Social Science and Empirical Fact: How Active Should UPAO Be?" Universitas, January 1984, XV(1), 1.
60. "Productive Factors for Increased Levels of Learning." Mankind Quarterly, Spring 1984, XXIV(3), 243-292.
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63. "Sex and Race Achievement Profiles in a Desegregated High School in the Deep South." Mankind Quarterly, Spring 1985, 25(3), 291-302.
64. "Playing the Social Science Card: A New Option for Non-Activist Attorneys?" Journal of Social, Political and Economic Studies, Summer 1985, 237-246.
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69. "Educational Productivity and Rorschach Location Responses of Preschool Japanese and American Children" (with Takeuchi, M.). Psychology in the Schools, 23, October 1986, 368-373.
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72. "Wychownwczc W. Ramach Startu Domowego." Wychowanie w Przedszkolu, March 1987, pp. 649-653.
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76. "Gender and Race Achievement Profiles: Black and White Third Grade Students." Journal of Psychology, Vol. 121(6), November 1987, 629-634.
77. With Li Tiangui, "Cross Cultural Applications of the Junior Eysenck Personality Questionnaire: Gender Profiles of Chinese Children," 1988.
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82. "Clinical Skills: Key to Motivating Students?" The Seminar, MacMillan Publishing Co. Inc., in press.
83. With Herbert Walberg, "Schools Alone Are Insufficient." In Effective Schools and School Environment. Alexandria, Virginia: Association for Supervision and Curriculum Development, 1989, 10-12.
84. With George Harper, "Learning Disabilities: An Appraisal of Rorschach Response Patterns." Psychological Reports, 1990, 67, 691-696.
85. With M. Takeuchi, "Cognitive Profiles of Japanese and Canadian Kindergarten and First Grade Children." Journal of Social Psychology, 1991, 132(4), 505-512.
86. With Carlos Rodriguez-Sutil, "Academic Learning Problems and Rorschach Indices: A Spanish Replication." Perceptual and Motor Skills, 1992.
87. With Harmon, Timothy and Clausen, Tanya. "Factor Analysis of the WAIS R and the Verbal Memory and Visual Memory Indices of the WMS R for a Vocational Rehabilitation Sample." Perceptual and Motor Skills, 1993, 76, 907-911.
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91. "Untracking: Why not fair-minded dialogue?" Educational Leadership, February 1994, p. 93.
92. "Untracking and Cold Fusion! Contrasting research demands in the social services and the 'dumping down' of America schools." Mankind Quarterly, Vol. 34(1,2), 1993, 85-94. (Selected for inclusion in Sociological Abstracts.)
93. "Los Problemas De Aprendizaje a Traves Del Test De Rorschach Agresividad Y Respuestas Rotadas." Rodriguez-Sutil, C., Pritz, C., Peinado, M.C., Morenco, R. & Scott, R., 1994.
94. With Rodriguez-Sutil, C., Ortiz, P., Canovas, C.P., and Garcia, C. M. "Perceptual accuracy as measured by the Rorschach: Are American norms applicable for cross-cultural assessment?" Perceptual and Motor Skills, 1994, 78, 1287-90.
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97. With H. Bengston and P. Gao. "The Flynn Effect: Does it apply to academic achievement?" Mankind Quarterly, 34(1), 1998, 109-118.
98. With Brian Poncy. "The Flynn Effect: How applicable to longitudinal IQ assessment of American university students?" Mankind Quarterly, 39(4), Summer, 1999, 385-397.
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100. "When institutions fail: Can viable social policies than be formulated?" Mankind Quarterly, XL(4), Summer 2000, 434-472.
101. "Emotional symptoms of neurological disorders in children." Mankind Quarterly, XL(4), Summer 2000.
102. "Tracking: Can America's social science objectify such a sensitive issue?" Mankind Quarterly, Vol. XL11(1), Fall 2001, 47-52.

103. "Understanding individual differences: Critical human services component." Mankind Quarterly, Vol. XVIII(4), Summer 2003, 455-471. Portions of this paper were presented at the 2001 Mental Health Conference, Iowa State University, Ames, IA, October 10.
104. "Five decades of Federal initiatives concerning school desegregation effect: What have we learned?" Journal of Society, Political, and Economic Studies, Vol. 28(2), Summer 2003, 177-215.
105. "The Legacy of Brown: Racial Issues, Academic Incivility, and Unproductive Educational Reforms." The Occidental Quarterly, 4(3) 2004, 21-44.
106. "Law, Social Science, The Media, Federal and State Agencies, Resurgence of *Tabula Rasa*, and Perpetuation of Racial Problems." (2005). Mankind Quarterly, XLVI(1), Fall, 81-98.
107. "No Child Left Behind: The Final 'Educational Katrina?'" (2007). The Occidental Quarterly, Spring, 7(1), 17-42.
108. "School Psychology and the RTI-CA Rift. Can It Be, Should It Be Narrowed?" (2008). The Iowa Psychological Association, 53(1), February, 4+.
109. "Educational Quagmire: The high cost of ignoring biographical and ecological factors. (In press) Journal of Social, Political and Economic Studies.

G. Consultantships to Government, Civic Bodies and School Districts:

1. Congressional Testimony
  - a. Presentation, "Viable Remedial Options for American Poor and Vulnerable Children." Congressional members and staff, Capitol Building (H-139), November 4, 1975.
  - b. "Has the U.S. Commission on Civil Rights Served as Fact-Finder or Advocate?" Testimony concerning Refunding on the U.S. Commission on Civil Rights, Senator Bayh's Subcommittee on the Constitution of the Committee on the Washington, DC: U.S. Government Printing Office, Judiciary, U.S. Senate, January 26, 1978, 129-137.
  - c. "Effects of Forced Busing." Testimony before U.S. Senate Subcommittee on Separation of Powers of the Senate Judiciary Committee, September 30, 1981, Washington, DC: U.S. Government Printing Office, 160-192. Cited in Education Daily, October 1, 1981 and Education USA, October 12, 1981.
2. Consultantships to Government
  - a. Lay advisory members, School Systems and Standards Committee, Iowa Legislative Council, Des Moines, IA, 1970-1972.
  - b. Consultant on home intervention, Massachusetts State Department of Social Welfare, 1976.
  - c. Medical expert, expert witness services, Office of Hearings and Appeals, U.S. Social Security Administration, Kansas City, MO, 1980 to present.
  - d. Desegregation Consultant, U.S. Office of Education, National Institute of Education, 1982.
  - e. Field Reader, Unsolicited Proposals, U.S. Department of Education, National Institute of Education, 1982 to present.
  - f. Advisory Member, School Desegregation Team, U.S. Department of Education, National Institute of Education, 1982-1983.
  - g. Readability Appraisal. Report prepared for Iowa Department of Public Welfare, Des Moines, IA, 1982.
  - h. Reviewer of Proposals submitted by Laboratories and Centers, National Institute of Education, 1982,
  - i. Technical Advisor on the Laboratories and Centers, U.S. Department of Education, National Institute of Education, Washington, DC, 1984.
  - j. Consultant, School Desegregation and Black Achievement. Report issued by U.S. Department of Education, National Institute of Education, May 1984.
  - k. Chairman, Iowa Advisory Commission, U.S. Commission on Civil Rights, 1985-1989.
  - l. Field Reader, Unsolicited Proposals, U.S. Department of Education, Elementary and Secondary Divisions, Washington, DC, 1985.
  - m. Panel Member, Model Demonstration Project Component of the Postsecondary Education Programs for Handicapped Persons. U.S. Department of Education, Washington, DC, 1986.
  - n. Panelist, Fiscal Year 1987 Special Project Competition of Training Personnel for the Education of the Handicapped Program, U.S. Department of Education.

- o. "Forced Busing and Black Unemployment: An American Irony." Annual Planning Retreat, U.S. Commission on Civil Rights, Washington, DC, February 12, 1987.
- p. Panelist, Fiscal Year 1988. Rural Competition of the Training Personnel for the Education of the Handicapped Program, U.S. Department of Education, March 1988.
- q. Reader, Field-Initiated Studies Grants Program FY1989. Washington, DC, U.S. Department of Education, March 1989.
- r. Panelist and Field Reader. Magnet School Assistance Program, U.S. Department of Education, Washington, DC, April 9-14, 1989.
- s. Panelist, Rural Competition Priority, CDFA, U.S. Department of Education, Washington, DC, February 20-23, 1990.
- t. Panelist, Fiscal Year 1990. Related Services Personnel Program Priority Training for the Education of the Handicapped, U.S. Department of Education, Washington, DC, March 12-15, 1990.
- u. Review Panelist, Student Support Services: U.S. Department of Education, Washington, DC, March 1-7, 1997.
- v. Review Panelist, Talent Search Program, U.S. Department of Education, Washington, DC, January 24-31, 1998.
- w. Review Panelist, Ronald McNair Post-Baccalaureate Achievement Program. U.S. Department of Education, Washington, DC, January 14-20, 1998.
- x. Review Panelist, Student Support Services Program, U.S. Department of Education, December 2-8, 2000.
- y. Medical consultant, Iowa Disability Determiner Service, 1975 to present.
- z. Mental Health Facilitator, Operation Enduring Families, Iowa National Guard, 2004 to present. (Chariton, Davenport, Dennison, Des Moines, Marshalltown, Moline, Illinois, Red Oak, Storm Lake, West Des Moines), Lead Volunteer.

3. Consultant to School Districts Concerning:

- a. Family-based learning in school systems in the following states: California, Colorado, Delaware, Illinois, Iowa, Kentucky, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Nebraska, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Utah, Wisconsin, Wyoming.
- b. The impact of mandated school desegregation on quality education for school administrators or school board members in the following school districts: Boston, MA; Charlotte-Mecklenburg County, NC; Columbus, OH; Corpus Christi, TX; Denver, CO; Detroit, MI; Kansas City, MO; Louisville-Jefferson County, KY; Milwaukee, WI; Nashville-Davidson County, TN; Waterloo, IA.
- c. Co-leader, self-study team Lincoln Fundamental School, Davenport, IA (Focus: Structure of learning; student services), October 2-4, 1983.
- d. Psychological Appraisal. Series of lectures for a selected group of Chinese educators in a project co-sponsored by the University of Northern Iowa and the Educational Department of Guangxi, December 1987-January 1988.

4. Other Consultantships

- a. "Home Start Evaluation." Iowa Children's and Family Services, Des Moines, IA, 1974.
- b. Western Publishing, Co., New York, NY, 1976.
- c. Kettinger Foundation, Dayton, OH, 1976.
- d. Juvenile Justice Planning Committee of Northeast Iowa Area Crime Commission, Waterloo, IA, 1976.
- e. Appraisal of Intervention Programs, DuPont Foundation, Wilmington, DE, 1977.
- f. McGraw-Hill Publishing Co., Monterey, CA, 1979.
- g. Reviewed Teaching Children with Emotional and Behavioral Disorders: A Practical Guide. Pearson, Merrill, Prentice Hall: Columbus, OH, 2006.

H. Consultant on Legal – Psychological Questions:

- 1. Expert Witness, Office of Disability Adjudication and Review, U.S. Social Security Administration, Kansas City, Kansas, Omaha, Nebraska, and Des Moines, Iowa, 1994 to present.
- 2. Child Welfare

- a. Psychological consultant in approximately 200 cases involving child abuse and child custody, 1978 to present.
3. Personal Injury
  - a. Expert psychological testimony on cases concerning personal injury and brain injury, 1978 to present.
4. Employment and Employability
  - a. Provided court testimony in two cases: Faust vs. Iowa Department of Job Services (1981), and Stepannek vs. Ethyl Corporation and Iowa Department of Job Services (1982), and served as psychological consultant on cases which reached pre-trial settlement.
  - b. Appraisal of individuals' IQ achievement, emotional and general development for Vocational Rehabilitation, Iowa State Department of Education (approximately forty evaluations).
5. Effect of mandated school desegregation on quality education, and the projected impact of alternatives to school busing.
  - a. Consultant to organizations and foundations concerning forced busing, as follows: State of Delaware and DuPont Corporation, 1977; Louisville-Jefferson County, KY, 1978; Benton Harbor, MI school district, 1978.
  - b. Provide court testimony in segregation cases in Waterloo, IA, 1973 and 1982; Independence, MO, 1977; Des Moines, IA, 1978; St. Louis, MO, 1981-1982; Mobile, AL, 1983.
  - c. Prepared the following papers, which were employed in court appraisals of anticipated busing effects for the Attorney General, State of Missouri:
    - (1) "Mandated Desegregation: Overview of the Literature." December 12, 1981.
    - (2) "The Dentler-Wagstaff Plan: A Critique." January 23, 1982.
    - (3) "Remedial Options and Alternatives with Respect to a Metropolitan School Desegregation Plan for the City and County of St. Louis, MO." February 5, 1982.
    - (4) "Mandated Desegregation and Black Students' Anomie: Historical Overview of Concerns Expressed on the Issue, and Summary of the Empirical Evidence." February 15, 1982.
  - d. Prepared supplemental information for the Honorable W. Brevard Hand, Chief Judge of the U.S. District Court, Southern District of Alabama, October 1983.
  - e. Prepared report on Middle Class Flight Associated with Forced Busing. For funding. Stinson, Margaret Fizzell, Kansas City, MO: June 21, 1984.
- I. Coordinator, Series of Forums on Alternatives to Mandatory Desegregation:
  1. First Symposium: Constructive alternatives to forced busing – Denver, CO, August 14-15, 1976.
  2. Second Symposium: Constructive alternatives to forced busing – Louisville, KY, October 2-3, 1976.
  3. Third Symposium: Constructive alternatives to forced busing – Nashville, TN, March 11-12, 1977.
  4. Fourth Symposium: Constructive alternatives to forced busing – Boston, MA, July 28-29, 1977.
- J. Professional Activities:
  1. Member, American Psychological Association, 1964-1984.
  2. Abstractor, American Psychological Association for:
    - a. Proceedings of the American Society for Psychological Research, 1971-1974.
    - b. Zeitschrift fur Entwicklungspsychologie und Pädagogische Psychologie, 1974-1979.
  3. Member, American Education Research Association, 1973 to 1997.

4. Editorial Consultant, School Psychology Monographs, Division 16, School Psychology, American Psychological Association, 1973-1978.
5. Member of Title III ESEA Validation Team (Evaluator of Effectiveness/Success), Rapid City, SD, 1973; Sioux Falls, SD, 1973; Minot, ND, 1974.
6. Regional Representative, Membership Committee, Division 16, American Psychological Association, 1974-1982.
7. Member, Social Action Committee, Iowa Psychological Association, 1975-1980.
8. Member, Committee de patronage, Nouvelle Ecole, 1974 to present.
9. Member, Division 16, American Psychological Association Committee on International School Psychology, 1976-1980.
10. Field Supervisor, Revision of Wechsler Adult Intelligence Scale-Revised (WAIS-R), Psychological Corporation, New York, NY, 1978.
11. Member, Editorial Board, Journal of Social and Political Studies, 1980-1990.
12. Participant, Job Analysis Study, Center for Occupational and Professional Assessment, Educational Testing Service, Princeton, NJ, 1982.
13. Member, Board of Directors, Professors United for Academic Order, 1982 to present; First Vice President, 1985-1987.
14. Faculty Associate, Intercollegiate Studies Institute, 1982 to present.
15. Co-Coordinator, "Parents Role in Increasing Educational Opportunities," University of Northern Iowa Center for Urban Education, Waterloo, IA, April 16, 1983.
16. Field Supervisor, Revisions of Wechsler-Memory Scale, Psychological Corporation, New York, NY, 1985.
17. Member, Examination for Professional Practice in Psychology Test Specification Panel, Professional Examiner Service, New York, NY, 1985.
18. Member, Rodin Remediation Foundation, 1985 to present.
19. Medical Advisor (Psychology), Social Security Disability Hearings, U.S. Department of Health and Human Services, Washington, DC, 1986 to present.
20. Field Supervisor, Inter-Relationship of WISC-R and KTE, Mimeograph form, Academic Guidance Services, Minneapolis, MN, January – June 1988.
21. Field Supervisor, KTE/WISC-R, American Guidance Service, Minneapolis, MN, January – August 1988.
22. Participant, "Directions for the Future: Personality Assessment in the Year 2000." D. A. Stenmark, Coordinator, University of South Florida, September 1988.
23. Monitored ABEP Assessment of Dr. Steven Mayhew, September 23, 1996.
24. Site Coordinator, American Guidance Service Renorming Project. Circle Press, University, 1995-1996; 1996-1997.
25. Consulting Reader, Psychological Reports. Missoula, MT, 1997 and 1998.
26. Site Coordinator, Comprehensive Assessment of Spoken Language (SASL). Circle Pines, MN: American Guidance Services, 1997.
27. Proposal Referee, American Educational Research Association, Multicultural Center of Education, 1997.
28. Consulting Reader (1998). Psychological Reports, as cited in Volume 83 and Perception and Motor Skills, as cited in Volume 87.
29. Mental Health Facilitator (2004-present). Iowa National Guard "Enduring Families Program." National Guard Center at Des Moines, Chariton, Marshalltown, Denison, Davenport, Red Oak.
30. Participant, Multicultural Events Festival (2005). University of Northern Iowa, Cedar Falls, September 12.
31. Reviewer, "Comprehensive Evaluation of Learning Disabilities: A Response to Intervention Perspectives." America Academy of School Psychology, January 2006.
32. Certificate: "Red Cross Foundation of Disaster Mental Health," March, 2006.

K. Awards and Honors:

1. Professional
  - a. Licensed Psychologist: Iowa, 1969-present.
  - b. Admitted to National Register of Health Service Providers in Psychology.
  - c. Diplomate, American Board of Professional Psychology, 1964-present.
  - d. National Academy of Sciences: Research Exchange Visits
    - (1) 1980. Research in Poland concerning preschool learning profiles; psychological assessment of twins employing IQ, achievement and projective measures; the impact of home, school and community variables on learning; and the

relationship between individuals' reactivity and learning style. Collaborative work was conducted with personnel of the Institute of Psychology, University of Warsaw; Institute of Psychology, Jagellonian University; and Wroclaw's Institute of Anthropology, Polish Academy of Sciences.

- (2) 1984. Research initiated in 1980 and maintained since that time was appraised through consultations in Warsaw, Wroclaw and Krakow. The research projects are longitudinal in nature.
- (3) 1985. During this visit, ongoing research appraisals were conducted, and plans made for publication of certain findings concerning preschool learning profiles. Continued progress in the study of twins was made. In addition, research was initiated with Dr. Michal Stasiakiewicz of Pozan's Michiewicz University, with respect to appraising Rorschach profiles of learning disabled and non-learning disabled students.
- (4) 1986. Ongoing research into psychoeducational appraisal and home/school/community influences on learning.
- g. Fellow, Society for Personality Assessment, 1984-present.
- h. Certificate of appreciation in recognition of outstanding services to Education and Educational Reform Efforts, U.S. Department of Education, April 30, 1985.
- i. Certificate of Appreciation, Grant Application Review Program, U.S. Department of Education, September 30, 1989.
- j. Field Tester, "Neuropsychological Assessment of Dementia and Depression in Older Adults." America Psychological Association. Washington, DC, March 1995.
- k. Fellow, American Academy of School Psychology, 1995-present.

2. Civic:

- a. Director, National Association for Neighborhood Schools, 1976-1979.
- b. Cited with Certificate of Recognition, City of Warren, MI, October 17, 1976.
- c. Awarded Key to City of Corpus Christi, TX, November 17, 1977.
- d. Given Honorary Diploma, Chinatown Freedom Schools, San Francisco, CA, March 9, 1977.
- e. Commended, by unanimous resolutions, for initiating and continuing the search for constructive alternatives to forced busing: City of Boston, Massachusetts State House of Representatives and Senate, February 28, 1977.