

VITA

Charlotte W. Haselhuhn

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Current Position

Program Coordinator/ University of Northern Iowa
Assistant Professor Department of Educational Psychology and Foundations
Cedar Falls, Iowa 50614-0607
(319) 273-3834

Iowa License Folder Number: 209502

Education

Post-doctorate	Coursework toward Special Education Administrative License: Educational Finance (Spring 2008, University of Northern Iowa) Administration of Students with Special Needs (University of Iowa) Design and Organization of Curriculum (University of Iowa) Current Issues in Special Education Administration (University of Iowa) Supervision and Evaluation (University of Iowa) Field Practicum in Special Education Administration (University of Iowa) Educational Finance (University of Northern Iowa)
Ph.D.	Iowa State University, Ames, Iowa Degree: Doctor of Philosophy, August 1995 Major: Psychology Dissertation: Relationships of student gender, personal epistemological beliefs, science self-efficacy, attitude, and subjective norms to intended science class enrollment
Ed.S.	University of Iowa, Iowa City, Iowa Degree: Educational Specialist, December 1981 Major: School Psychology Thesis topic: Issues in identification of minority and low SES students for special education services

B.S. University of Iowa, Iowa City, Iowa
 Degree: Bachelor of Science, with High Distinction and Special Honors in Psychology, August 1977
 Major: Psychology
 Honors thesis topic: Using speed of processing to determine whether categorization precedes identification of numbers and letters

Professional Experience

Program Coordinator University of Northern Iowa
 School Psychology Program
 Department of Educational Psychology and Foundations
 Responsibilities: Assessment and accountability, data collection and reporting for student and program evaluation, maintaining national approval status and state accreditation, program curriculum, student advising, admissions, chair school psychology committee and school psychology advisory board
 August 2003 – present

Assistant Professor University of Northern Iowa
 Department of Educational Psychology and Foundations
 Courses: Learning and Instruction in Classroom Contexts, Psychodiagnostics, Advanced Psychodiagnostics, MAE Practicum in School Psychology, EdS Practicum in School Psychology, Readings in Advanced Statistics, Measurement and Statistics, Individual Intellectual Assessment, Internship in School Psychology, Systems Level Consultation
 August 2002 – present

Consultant Iowa Department of Education
 Des Moines, Iowa
 State consultant for evaluation and school psychological services. Duties included guiding Iowa's self-assessment of special education services for OSEP, including organization, implementation, and reporting results; data reporting for accountability; serving on a committee to plan and implement alternate assessment; and providing support to school psychologists in the state.
 2000 - 2002

Instructor Iowa State University
 Ames, Iowa
 Part time, temporary instructor
 Course: Educational Psychology, with enrollments of 100-150 students per semester
 2001 - 2002

- School Psychologist Des Moines Iowa Public Schools
Des Moines, Iowa
School psychologist and challenging behavior interventionist. Assignments included Hoyt Middle School, Stowe Elementary, and Orchard Place Campus School, as well as consultation for the district as a challenging behavior interventionist. Other duties included monitoring compliance with special education requirements at Orchard Place Campus School. Conducted functional behavior analyses, some via ICN in collaboration with Dr. David Wacker from the University of Iowa.
1995 - 2000
- Research Assistant Iowa State University
Ames, Iowa
Research assistant in psychology to Dr. Thomas Andre. Duties included assisting with teacher training in science instruction, developing data collection instruments, collecting and reporting evaluation and outcome data for an Eisenhower grant.
1993 – 1995
- Research Assistant Iowa State University
Ames, Iowa
Research assistant in education at the Research Institute for Studies in Education. Duties included reviewing scholarly literature and serving on research and evaluation teams.
1992 - 1993
- School Psychologist Heartland Area Education Agency, Johnston Iowa
Johnston, Iowa
Provided school psychological services. Assignments included Ankeny Community Schools, including the high school, two middle schools, Terrace, East, Northeast, and Westwood elementary schools; Clive and Phoenix elementary schools in West Des Moines; and Bondurant-Farrar Community Schools.
1989 - 1992
- School Psychologist Area Education Agency 7
Cedar Falls, Iowa
Provided school psychological services. Assignments included working as a long-term substitute, then full time placement at Van Eaton (school for secondary students with conduct disorders).
1982 - 1984
- Graduate Assistant University of Iowa
Iowa City, Iowa
Graduate assistant in school psychology to Dr. Kathryn Gerken. Duties included data analysis and research assistance.
1978 - 1979

Graduate Assistant University of Iowa
 Iowa City, Iowa
 Graduate assistant in school psychology for University of Iowa Hospitals and Clinics. Duties included assessment of children with unusual learning and behavior difficulties.
 1977 - 1978

Scholarship

Publications (Peer Reviewed)

- Andre, T., Haselhuhn, C., Kreiter, K., Baldwin, W., & Leo, C. (2000). Motion games and thinker tools: Using prior simulations to promote learning about motion. *Proceedings of International Conference on Mathematics/ Science Education and Technology 2000*, 29-32. (peer reviewed)
- Clopton, K. L., & Haselhuhn, C. W. (in press). School psychology trainer openings: Numbers and advertised qualifications. *Trainer's Forum*.
- Clopton, K. L., & Haselhuhn, C. W. (in press). School psychology trainer shortage in the USA: Current status and projections for the future. *School Psychology International*. (peer reviewed)
- Haselhuhn, C., Al-Mabuk, R., Gabriele, A., Groen, M., & Galloway, S. (2007). Promoting positive achievement in the middle school: A look at teachers' motivational knowledge, beliefs, and teaching practices. *Research in Middle Level Education Online*, 30(9), 1-20.
- Haselhuhn, C.W., & Clopton, K. C., (2008). The representation of applied psychology areas in introductory psychology textbooks. *Teaching of Psychology*, 35(3), 205-209. (peer reviewed; 21-30% acceptance rate)
- Haselhuhn, C. W., & Clopton, K. C. (2008). School psychology training directors: Workload and compensation. *Trainer's Forum*. (peer reviewed)
- Haselhuhn, C., Gerken, K., Clevenger, W., & Gerling, Z. (2007). Implementation of a collaborative distance education program in school psychology. *Trainers Forum*, 26(1), 3-9. (peer reviewed)
- Knesting, K., & Haselhuhn, C. W. (2006). The use of interviews in school psychology admission decisions. *Trainers' Forum*, 25(4), 1-8.

Publications (Other)

- Haselhuhn, C. W. (2007). Challenges facing Iowa school psychologists. *Iowa School Psychologists Association Newsletter*, (Fall, 2007).
- Haselhuhn, C. W. (2007). President's column: Strategic planning results and long term goals. *Iowa School Psychologists Association Newsletter*, (Fall, 2007), 1.

Haselhuhn, C. W. (2005). Fall ISPA conference to focus on bullying. *Iowa School Psychologists Association Newsletter* (Fall, 2005), 5-6.

Haselhuhn, C. W., & Stefanich, G. (2004). Adaptations for students with disabilities in general education science classrooms: Tips for teachers. *Goodnewsletter*, (Spring & Summer 2004), 6-8. Available at <http://www.sesd.info/goodnewsletter2004.pdf>

Manuscripts under review

Haselhuhn, C. W., Clopton, K. L., & Etscheidt, S. (under review). Parental Refusal to Consent for Evaluation: Implications for School Psychologists

Manuscripts in progress

Haselhuhn, C. (in progress) Relationships of achievement, gender, and self-efficacy to enrollment in high school science courses. Manuscript in preparation.

Technical Report

Haselhuhn, C. (2003). *Iowa alternate assessment 2001 - 2002 evaluation report*. Technical report submitted to the Iowa Department of Education, September, 2003.

Presentations

Haselhuhn, C. W., Schwiesow, D., & Cash, G. (2008, September). Update on activities of ISPA and NASP. Presentation at Iowa School Psychology Association Annual Conference, Johnson, Iowa.

Clopton, K. L., & Haselhuhn, C. W. (2008, February). *School psychology trainer shortage: Current data, projections, and issues*. Paper presented at the National Association of School Psychologists annual convention, New Orleans, Louisiana.

Haselhuhn, C. W., & Clopton, K. L. (2008, February). *School psychology trainer openings: What are they looking for?* Poster presented at the National Association of Schools Psychologists annual convention, New Orleans, Louisiana.

Haselhuhn, C., & Clopton, K. (2006, March). *Representation and misrepresentation of school psychology in introductory psychology textbooks*. Poster presented at the National Association of School Psychologists annual conference, Anaheim, California.

Haselhuhn, C., Gerken, K., Clevenger, W., & Gerling, Z. (2005, April) *Implementation of a collaborative distance education program in school psychology*. Poster presented at the National Association of School Psychologists Annual Conference, Atlanta, GA.

Haselhuhn, C., & Wilson, B. (2004, October). *Intern case studies: What are they telling us about preparation and practice?* Paper presented at the Iowa School Psychology Association Conference, Des Moines, Iowa.

Haselhuhn, C., & Deeter, T. (2002, December). *Interrater reliability issues in the use of portfolios for alternate assessment: A report on Iowa's first year of implementation*. Poster session presented at the annual meeting of the Iowa Educational Research Association.

Professional Development Presentations

Changing roles of school psychologists (2002, October). Panel discussion with Beth Doll and John Boyle at the annual meeting of the Iowa School Psychologist Association.

Functional Assessment of Challenging Behaviors. Professional development class for Heartland Area Education Agency, June, 2000.

Progress Monitoring II. Professional development class for Des Moines Public Schools, June, 1999.

Functional Assessment of Challenging Behaviors. Iowa Council of Administrators of Special Education, Des Moines, Iowa. Spring, 1999.

Individual Education Plans. Professional development class for Des Moines Public Schools. 1998.

Dealing with Difficult Adults. Presentation at Living for Learning: School to work Conference, Des Moines Iowa. March, 1998.

Grants

\$16,407	Iowa Department of Education Part B funding for distance education in school psychology, 2006 - 2007
\$79,658	Iowa Department of Education Part B funding for distance education in school psychology, 2005 - 2006
\$61,923	Iowa Department of Education Part B funding for distance education in school psychology, 2004 - 2005
\$83,588	Iowa Department of Education Part B funding for distance education in school psychology, 2003 - 2004
\$50,000	Iowa Department of Education Part B funding for distance education in school psychology, 2002 - 2003
\$250	University of Northern Iowa Graduate College, Project Grant for structural equation modeling software, 2003

Service

Committees, Boards and Leadership Positions

President	Iowa School Psychologists Association, 2006 - present
Council Member	Iowa Educational Research and Evaluation Association, 2006 - present
Conference Chair	Iowa School Psychologists Association, 2005 and 2006
Chair	UNI School Psychology Advisory Board, 2004 – present
Chair	UNI School Psychology Faculty Committee, 2002 - present
Coordinator	UNI School Psychology Program, 2002 - present
Coordinator	Collaborative Distance School Psychology Program, 2002 - 2006

Organizations

Member	Iowa School Psychologists Association, 2002 - present
Member	Iowa Educational Research and Evaluation Association, 2002 - present
Member	National Association of School Psychologists, 2002 - present
Member	Trainers of School Psychologists, 2002 - present
Member	Iowa School Psychology Leadership Group, 2004 - present

Other Service and Accomplishments

Initiated collaboration with Waterloo Community Schools to assist with implementation of the GEI process, 2008

Committee for revision of Iowa school psychology licensure requirements, Iowa Department of Education, 2007

Organized and submitted School Psychology Program EdS self-study as part of the requirement for the University Program Review process, November, 2007

Completed School Psychology Program Alumni Survey, November, 2007

Organized and facilitated session at the Iowa Educational Research and Evaluation Association fall conference, November, 2007

Prepared school psychology display and attended the College of Education Open House for Family Fest Weekend, October, 2004 - 2007

Completed electronic data collection system for school psychology program evaluation (Program developed by Barry Wilson, Masatomo Noborikawa, and Julie Heiple), 2005

Received Full Approval for the UNI School Psychology Program from the National Association of School Psychologists, December, 2004

Served on Iowa Department of Education Alternate Assessment Advisory Committee, 2001 - 2003

Collaborated with Iowa DE, area education agencies, and other IHEs in addressing shortage of school psychologists, 2001 - 2003