

## Katheryn Kinnard East

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## Research and Publications

### Articles (blind peer review):

- East, K. (In revision) Text-based collaboration: Making collaboration central. Submitted to *Studying Teacher Education*. (Self-study of Teacher Education Practices Journal)
- Miller, C., East, K., Fitzgerald, L., Heston, M.L., & Veenstra, T. (2002). Visions of self in the act of teaching: Using personal metaphors in collaborative study of teaching practices. *Teaching and Learning The Journal of Natural Inquiry*, 16, 81-93.
- Boody, R., East, K., Fitzgerald, L.M., Heston, M.L., & Iverson, A. (1998, Winter). Talking teaching and learning: Using practical argument to make reflective thinking audible. *Action in Teacher Education*, 19 (4), 88-101.
- Stainback, S., Stainback, W., East, K., & Sapon-Shevin, M., (1994). A commentary on inclusion and the development of a positive self-identity by persons with disabilities. *Exceptional Children*, 60 (4), 486-490.

### Articles (editorial review):

- Stainback, S., Stainback, W., East, K., & Sapon-Shevin, M., (1996). Inclusion and the development of a positive self-identity by persons with disabilities. In S. Stainback & W. Stainback (Eds.) *Inclusion: A guide for educators* (pp. 361-364). Baltimore, OH: Paul H. Brookes.

### Conference Proceedings (editorial review):

- East, K., & Heston, M (2004). Talking with those not present: Conversations with John Dewey about our Educational Practices. *Proceedings of the International Conference on Self-Study of Teacher Education Practices, UK*, 5, 94-98.
- Heston, M., & East, K. (2004). You're wrong and I'm not: Private rules and classroom community in the presence of diversity. *Proceedings of the International Conference on Self-Study of Teacher Education Practices, UK*, 45, 145-148.
- Fitzgerald, L., East, K., Heston, M., & Miller, C. (2002). Professional intimacy: Transforming communities of practice. *Proceedings of the International Conference on Self-Study of Teacher Education Practices, UK*, 4, 77-80.
- Heston, M.L., Fitzgerald, L.M., & East, K. (1998). Using Practical Argument to Create Communities of Conversation. *Proceedings of the International Conference on Self-Study of Teacher Education Practices, UK*, 2, 195-198.

### Papers Presented at Meetings (unpublished):

- East, K. (2005). Collaborative Inquiry: Whose voice counts? Accepted presentation at AERA Annual Conference, April 9-16, 2005, Montreal, Canada.
- East, K. (2005) Text based collaboration Accepted presentation at AERA Annual Conference, April 9-16, 2005, Montreal, Canada.
- East, K. (2003). *Snapshots of the chasm: Using one case to see clearly*. Paper presented at Second City Conference (the annual meeting of the American Educational Research Association Disability Studies Special Interest Group) Chicago, Illinois.
- Miller, C., East, K., Fitzgerald, L.M., Heston, M.L., & Veenstra, T. (2001). *Visions of self in the act of teaching: Using personal metaphors in collaborative selves study of teaching practices*. Paper presented at the annual meeting of the American Educational Research Association Seattle, Washington.

- Boody, R., East, K., Fitzgerald, L.M., Heston, M.L., & Iverson, A (1997). *Talking teaching and learning: Using practical argument to make reflective thinking audible*. Paper presented at the annual meeting of the Association of Teacher Educators, Washington, D.C.
- East, K., Farstad, J.E., Heston, M.L. (2000). *Examining the beliefs of educators: Preliminary experiences with learning circles*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Heston, M.L., East, K., & Farstad, J.E. (2000). *A Waltz with Eleanor; A polka with Parker* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- East, K., Boody, R. Fitzgerald, L.M., & Heston, M.L. (1997) *Talking, teaching, and learning*. Paper presented at the annual SIG: Research on Women and Education, Ames, Iowa.
- Heston, M.L. & East, K. (1996). *What does this have to do with the development of young children?* Paper presented at the annual meeting of the National Association of Early Childhood Teacher Educators, Minneapolis, Minnesota.

#### Book Review:

- East, K. (2001). Leading Beginning Practitioners to Practice (Review of the book *Child development: A practitioner's guide*). *Contemporary Psychology*, 46 (3), 249-251.

#### Pre-publication Manuscripts:

- Invited chapter: Diversity with a little d: One teacher educator's journey based on Heston, M., & East, K. (2004). You're wrong and I'm not: Private rules and classroom community in the presence of diversity. *Proceedings of the International Conference on Self-Study of Teacher Education Practices, UK, 45*, 145-148.
- Self-study Scholarly and Practical
- Alternative forms for representing student understanding

### Teaching

Assistant Professor, University of Northern Iowa, Educational Psychology and Foundations, (2003-present)

Fall, '03 200:030 Dynamics of Human Development

Fall, '03 200:017 Exploring Teaching

Spring '04 200:030 Dynamics of Human Development

Spring '04 200:017 Exploring Teaching

May, '04 200:109g Development of the young child

Fall, '04 200:030 Dynamics of Human Development

Fall, '04 200:017 Exploring Teaching

Fall, '04 200:290 School Psychology Practicum

Spring '05 200:030 Dynamics of Human Development

Spring '05 200:017 Exploring Teaching

Spring '05 200:285 Readings in Educational Psychology

May, 2005 200:109g Development of the young child

Adjunct Instructor, University of Northern Iowa, Dept. of Educational Psychology and Foundations, adjunct (1992-2002)

200:030 Dynamics of Human Development

200:017 Exploring Teaching

2005 200:109g Development of the young child

220:050 Introduction to Exceptional Persons

### Service

#### Internal

Price Laboratory School

Support Services Coordinator

### **Supervision**

School Psychology Students  
MSW Interns

### **Presentations**

PLS Institute Fall 2003-Spring 2005: General Educators Role in the IEP Process  
PLS Institute Fall 2003, Spring 2004: Problem Solving Process  
210:130g Presentation on IEP process: Fall, 2003, Spring, 2004, Fall, 2004

### **Departmental**

Development Team 1996-present  
School Psychology Comprehensive Case Evaluations  
School Psychology Team (member)  
NASP evaluation team (member)—bi-weekly meetings continuation of NASP evaluation  
School Psychology Advisory Committee (member)—quarterly meetings  
Teacher Education Faculty

### **University**

Graduate Faculty  
Campus Conversation 2/4/05 Curriculum development group recorder and plenary session reporter.  
Making Place Matter: Poverty Sub-committee member  
American Democracy Project: Committee member  
Creativity Faculty Study (Czickzenmihail preparation)

### **Research Group Membership**

Weekly interdisciplinary faculty discussion group on metaphors in teaching. (2000-2003)  
Weekly seminar of teaching practice at the university with College of Education Faculty. (1998-1999)  
Bi-weekly seminar discussion of teaching practice with an interdisciplinary group of faculty. (1997-1999)  
Weekly seminar of teaching practice with College of Education Faculty. (1995-1997)

### **National**

Association for Supervision and Curriculum Development (2000-present)  
Phi Delta Kappa. (1998-present)  
Council for Exceptional Children, Learning Disabilities Section and Behavioral Disabilities Section. (1974-1990)

### **International**

Proposal Reviewer for AERA SIG DSE and SSTEP, Fall 2004  
AERA Spring 2003, Chair round table presentation: Collaborative reflection on teaching science teaching to prospective teachers in Japan and the United States (Mariko Suzuki & Emily H. VanZee)

## **Education**

- Ed.D. University of Northern Iowa (Special Education), 1992  
East, K. (1992). *An investigation of the types of support perceived necessary by Iowa elementary classroom teachers for the integration of students identified as severely disabled*. Unpublished doctoral dissertation, University of Northern Iowa, Cedar Falls, IA.
- M.S. Southwestern State Oklahoma University, 1973  
(Special Education—Learning and Mental Disabilities)
- B.S. Southwestern State Oklahoma University, 1971  
(Elementary Education with science emphasis)

### **Certification**

Iowa Permanent Professional Certificate: Endorsement, Elementary Education (K-9); Approval, Learning Disabilities

### **Grants/Awards**

- 1996 U.S. Department of Education grant for Training Personnel for the Education of Individuals with Disabilities (Parent Training and Information Centers CFDA 84.029M). Awarded full amount of requested budget of \$960,000 over a five years. (Principal author.)
- 1997 Phi Delta Kappa Leadership Grant. Awarded full amount of requested budget of \$10,000.
- 1999 University of Northern Iowa Experiential Learning Grant with Mandalyn Hart.
- 2001 Cooperative Education Grant, University of Northern Iowa.
- 1990 Schindler Fellowship.
- 1990 J.S. Latta's Scholarship, University of Northern Iowa
- 1989 Graduate Scholarship, University of Northern Iowa