

## **DEBORAH K. DEEMER, PH.D.**

Associate Professor, University of Northern Iowa, Educational Psychology and Foundations, 625 Schindler Education Center, Cedar Falls, Iowa 50613. Phone: 319-273-2844 e-mail: Deemer@uni.edu

### **EDUCATION**

- Ph.D. Doctor of Philosophy  
Psychological Foundations of Education, University of Minnesota, Minneapolis, MN 1987  
Honors: Association for Moral Education Dissertation of the Year, 1988
- MS Master of Science, Human Development: Man-Environment Relations, Pennsylvania State University, State College, PA 1979
- B. A. Psychology  
Muskingum College, New Concord, OH 1974

### **TEACHING EXPERIENCE**

**Professor** Educational Psychology and Foundations, Fall 1994-present (Associate since Fall, 2000)

- Social Psychology
- Dynamics of Human Development
- Exploring Teaching
- Psychology of Adolescence
- Theories of Human Development
- Adult Learning & Development

**Lecturer**

- Educational Psychology, 1985-1986 and Summers 1986, 1987  
Education Department, Macalester College, Saint Paul, MN
- Personality and Social Development, Summers 1984, 1985  
Educational Psychology Department, University of Minnesota

**Teaching Assistant**

- Psychological Foundations of Secondary Education, 1982-1986  
Curriculum and Instruction Department, University of Minnesota
- Human Relations, 1982-1985  
Educational Psychology Department, University of Minnesota

### **WORK IN EVALUATION OFFICES**

- Alverno College, Office of Research and Evaluation, Milwaukee, WI, Research Associate, 1987-1994
- Evaluator for EMS/McGraw Hill, Eden Prairie, MN 1986-1987 Major Clients: Chicago Public Schools, Minnesota State Department of Education, Rochester Public Schools.

### **SCHOLARSHIP & PROFESSIONAL SERVICE**

#### *PUBLICATIONS*

- Fitzgerald, L.M., Farstad, J.E. & Deemer, D. (2002). What gets mythed in the student evaluation of their education professors? In J. Loughran & T. Russell (Eds.). *Improving teacher education practices through self-study*. London: Routledge Falmer.
- Smith, John K., & Deemer, D. K. (2000). The problem of criteria in the age of relativism. In Norman K. Denzin & Yvonna S. Lincoln (Eds.), *Handbook of Qualitative Research*, 2nd ed., (pp. 877-896). Sage: Thousand Oaks, California.
- Montecinos, C., & Deemer, D. (1999). John Abraham's divide and school: Gender and class dynamics in comprehensive education [Review]. *Teachers College Record*, 101, 1, 137-138.
- Deemer, D. K. (1997). Methods for depicting change: Individual growth trajectories in Rest's longitudinal study of moral judgment. *Polish Quarterly of Developmental Psychology*, 3, 3, 185-199.
- Wilson, K., Rest, J., Boldizar, J., & Deemer, D. (1992). Moral judgment development: The effects of education and occupation. *Social Justice Research*, 5, 31-48.
- Boldizar, J. P., Wilson, K. L., & Deemer, D. (1989). Gender, life experiences, and moral judgment development: A process-oriented approach. *Journal of Personality and Social Psychology*, 57, 229-238.
- Deemer, D. K. (1989). Moral judgment and life experience. *Moral Education Forum*, 14, 11-21.
- Rest, J. R., & Deemer, D. (1986). Life experience and developmental pathways. In James Rest et al. *Moral development: Advances in research and theory* (pp. 39-81). New York: Praeger.
- Tjosvold, D., & Deemer, D. (1981). Effects of control or collaboration orientation on participation in decision making. *Canadian Journal of Behavioral Science*, 13, 33-43.

- Tjosvold, D., & Deemer, D. (1980). Effects of controversy within a cooperative or competitive context on organizational decision-making. *Journal of Applied Psychology*, 65, 590-595.

#### TECHNICAL REPORTS

- Lutz, G., Butler-Nalin, P., Deemer, D., DiBrito, W., Grey, M., Hansen, M., Hermansen, N., & Stone, M. (1996). The university and its graduates: Report on higher education, work, and preparing for the future at the University of Northern Iowa, Technical Report.
- Deemer, D. K. (1994). To develop voice: A narrative constructed from alumnae interviews. Milwaukee, Wisconsin: Alverno College Productions.
- Deemer, D. K. (1993). Perspectives and outcomes of five-year alumnae: Making causal links to the Alverno culture and curriculum. Milwaukee, Wisconsin: Alverno College.

#### CONFERENCE PRESENTATIONS (since 1994)

- Deemer, D. (2001). Symposium Chair: Qualitative research: Extending the discourse. American Educational Research Association, Seattle, WA.
- Fitzgerald, L., Farstad, J., & Deemer, D. (2000, July). What gets "mythed" in the student evaluations of their teacher education professors. Exploring Myths and Legends of Teacher Education Conference, Self-Study in Teacher Education Practices SIG of AERA and Queen's University, East Sussex, England.
- Smith, John, K. & Deemer, D. K. (1999, September). The problem of criteria in the age of relativism. Paper presented at the Annual Meeting of the British Educational Research Association, Brighton, England.
- Deemer, D. K. (1999, April). Qualitative researchers: Relating to participants, each other, and themselves. Chair/Discussant for session jointly sponsored by the Qualitative Research and Philosophical Studies in Education SIGs at the American Educational Research Association, Montreal, Canada.
- Deemer, D. K. (1998, April). Incest narratives: Disrupting self-derogating discourses and creating new stories. Paper presentation at the American Educational Research Association, San Diego, CA.
- Deemer, D. K. (1998, January). Presentacion conectando la teoria psicologica y la practica educativa. Primer seminario red de colaboracion para la formacion inicial de educadores. Universidad Metropolitana De Ciencias De La Educacion. Santiago, Chile.
- Deemer, D. K. (1997, November). Woman to woman: The stories we tell. Roundtable discussion at the meeting of the Association for Moral Education, Atlanta, GA.
- Deemer, D. K. (1997, November). Women and power in the academy. Roundtable discussion at the meeting of the Association for Moral Education, Atlanta, GA.
- Deemer, D. K. (1997, April). Narratives of violence: Dialogue as a moral and epistemological act. In J. Webb (Chair), Moral education as a sociological concern. Symposium conducted at the meeting of The Midwest Sociologist, Des Moines, Iowa.
- Buchanan, T., Deemer, D., & Dawson, T. (1995, November). Analyzing data in longitudinal studies of moral development: Methodological issues and applications. Panel presentation at the Association for Moral Education, New York, NY.
- Deemer, D. (1995, August). Contrasting methods for depicting change: Individual growth trajectories in Rest's longitudinal study of moral judgment development. VII European Conference on Developmental Psychology, Krakow, Poland.
- Smith, J., & Deemer, D. (1994, December). Qualitative Research. Iowa Educational Research and Evaluation Association, Ames, Iowa.
- Deemer, D. (1994, November). Making sense of individual growth trajectories: Longitudinal scores on the Defining Issues Test. Paper presented at the Association for Moral Education, Banff, Canada.
- Deemer, D. (1994, April). Alumnae perspectives on lifelong learning as a vehicle for educator reflection on practice. Paper presented at the American Educational Research Association, New Orleans, Louisiana.

#### PRESENTATIONS AT UNI

- Deemer, D., Brown, L., Heston, M., Freedman, S., DeBruin-Parecki, A., Gabriele, T., Boody, R., Schmidts, D., & Montecinos, C. (1998). Strengthening undergraduate education at UNI.
- Deemer, D. (1998). Presentation for COE Teacher Education Faculty on competency and performance based education.
- Deemer, D. (1998). Presentations on student perspectives and UNI's practice in the Exploring Teaching Field Experience within the Institute on the infusion of field experiences in preservice teacher preparation for the Chilean delegation.
- Lutz, G., Butler-Naline, P., Deemer, D., DiBrito, W., Grey, M., Hansen, M., Hermansen, N., & Stone, M. (1995). The future of university education in social context: Graduate views from UNI and Klagenfurt/Salzburg.
- Bishop, A., & Deemer, D. (1995). Difficult Dialogues... An opportunity for women of diverse backgrounds to discuss racist barriers to alliance building. UNI's Women's History Month.

*REVIEW OF PUBLICATION SUBMISSIONS AND CONFERENCE PROPOSALS*

- Proposal Reviews for the American Educational Research Association's Qualitative SIG for the 1998, 1999, 2000, and 2001 conferences.
- Book review for Teacher's College Record (1999).
- Book chapter review for John Snarey and Vanessa Siddle Walker (Eds.) African American Voices on Care, Justice, and Moral Formation (1999).
- Journal Article Submission for Stephen L. Benton (Ed.), Educational Psychology Review (1998).
- Journal Article Submission for Dwight Boyd (Ed.), Journal of Moral Education (1996).

*ADVISORY BOARD AND NEWSLETTER EDITOR*

- Association for Moral Education Advisory Board; Editor of the AME Newsletter 1991-1993.

*GRANTS SUBMITTED AND RECEIVED AT UNI*

- Deemer, D., Brown, L., Heston, M., Freedman, S., DeBruin-Parecki, A., Gabriele, T., Boody, R., Schmidts, D., Montecinos, C. (1998). Reflections on where we fit in the development of student qualities: A proposal for 'Assessing and enhancing the qualities of UNI graduates' (\$3,500).
- Al-Mabuk, R., Brown, L., Deemer, D., & Freedman, S. (1997). Creating effective multimedia materials for teaching Dynamics of Human Development.
- Deemer, D. (1996). Women of the Heartland. Graduate College Project Grant (\$500)

*PRIOR WORK ON RESEARCH GRANTS*

- David W. Johnson's Cooperative Learning- Mainstreaming Projects  
University of Minnesota, Research Assistant 1979-1981
- S. F. Schomberg's Northwest Active Learning Grant, 1986
- The Forum, Citizen Participation Block Grants, Harrisburg, Pa 1978
- College of Human Development, Pennsylvania State University,  
Continuous Research Assistant Positions 1976-1979