



B.A. Carroll College- Helena, Montana  
Degree: Bachelor of Arts, magna cum laude, May 1990  
Majors: Political Science, Psychology  
Minor: Public Administration  
Honor's Thesis: An Analysis of the Juvenile Justice System  
Using Psychological Theories of Punishment  
Thesis Advisor: Thomas Hamilton  
Honors: Psi Chi, Delta Epsilon Sigma, Harry S. Truman Scholar

## TEACHING

Assistant Professor University of Northern Iowa  
Department of Educational Psychology and Foundations  
Cedar Falls, IA 50614-0607  
August 2003- present  
Courses: Classroom Assessment, Interventions in Natural Environments,  
Practicum in Education and Psychology, Internship in School  
Psychology, Risk and Resilience: Child, Family, School and Community  
Factors

Assistant Professor Loras College  
Department of Psychology  
Dubuque, IA 52004  
August 1999-May 2003  
Courses: Abnormal Psychology, Adolescent Psychology, Learning and  
Memory, Field Experience, Practicum, Clinical Internship, Child  
Psychopathology, Psychology of Gender, Ethics and Professional  
Standards, Psychology of Criminal Behavior, Community Corrections,  
Criminal Justice Senior Seminar

Assistant Professor James Madison University  
School of Psychology  
School Psychology program and Doctorate of Psychology in Clinical,  
School, and Counseling Psychology program  
Harrisonburg, VA 22807  
Course: Psychological Foundations of Education (Ed.S. level course)  
August 1997- July 1999

Adjunct Faculty Notre Dame College  
Division of Education  
Manchester, NH 03104  
Courses: Research Seminar (Master's level course; approximately 15  
students); Issues Concerning Emotionally and Behaviorally Disordered  
Adolescents and Adults (Master's level course; approximately 8  
students).  
May 1997-August 1997

- Instructor  
Texas A&M University  
Department of Educational Psychology  
College Station, TX  
Course: Adolescent Development for Educators  
Junior/Senior level course (approximately 50 students)  
Supervisor: Michael J. Ash, Ph.D.  
August 1993- May 1994
- Graduate Teaching Assistant  
Texas A&M University  
Department of Educational Technology  
College Station, TX  
Course: Microcomputer Awareness for Educators  
Junior/Senior level course (approximately 25 students)  
Supervisor: Wren Bump, M.S.  
July 1992- August 1992
- Long-term Substitute Teacher  
Splendora Independent School District  
Splendora, TX  
6<sup>th</sup> grade Science; 7<sup>th</sup> grade English (approximately 130 students)  
January 1991- May 1991
- Graduate Teaching Assistant  
The George Washington University  
Department of Psychology  
Washington, DC  
Course: Social Psychology  
Junior/Senior level course (approximately 60 students)  
Supervisor: Faye Z. Belgrave, Ph.D.  
August 1990- December 1990
- Teaching Assistant  
Carroll College  
Department of Psychology  
Helena, MT  
Course: General Psychology  
Freshman level course (approximately 100 students)  
Supervisor: Thomas Hamilton, M.S.  
August 1989- December 1989

## RESEARCH

- Primary Evaluator  
Dubuque Jail Diversion Project  
Center for Business and Social Research  
Loras College  
Dubuque, IA  
(SAMHSA funded project)  
2002-present

Research Associate                      Center for Business and Social Research  
Loras College  
Dubuque, IA  
2000-present

## **PUBLICATIONS**

- Nation, P. L., Turk, K., & Reynolds, C. (1998). Huntington's Disease. In L. Phelps (Ed.), *Health-related disorders in children and adolescents* (pp. 337-341). Washington, DC: American Psychological Association.
- Swearer, S. M., Turk, K. L., & Friman, P. C. (1996). Review of the book "A mind of its own. Tourette's Syndrome: A story and a guide". *Journal of Pediatric Psychology, 21*, 587-589.
- Ford, L. & Turk, K. (1995). Review of Kaufman Survey of Early Academic Language Skills (K-SEALS). In J. C. Conoley & J. C. Impara (Eds.), *Buros Twelfth Mental Measurements Yearbook*. Lincoln, NE: University of Nebraska Press.

## **PUBLIC SERVICE PUBLICATIONS**

- Conoley, J. C., Turk, K., & Talley, R.C. (1996). *Safe schools: Psychology's role*. Washington, DC: American Psychological Association. Manuscript completed for the Education Directorate of the American Psychological Association.
- Turk, K. (1996). The response to the supply-demand internship issue. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). A review of "Everything You Need to Know to get a Psychology Internship." *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). Internship sites: The supply and demand issues. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995). APPIC makes changes concerning call-day and the Clearinghouse. *The Newsletter of the American Psychological Association of Graduate Students*.
- Turk, K. (1995) Wisdom concerning the internship application process. *The Newsletter of the American Psychological Association of Graduate Students*.

## **PAPER PRESENTATIONS**

- Clopton, K. L. (2005, April). *Achieving better outcomes for children: Collaborating with parents with mental illness*. Poster presented at the National Association of School Psychologists annual conference, Atlanta, Georgia.

- Clopton, K. L. & Knesting, K. (2005, March). *School psychology in rural areas: Re-opening the discussion*. Paper presented at the National Association of School Psychologists annual conference, Atlanta, Georgia.
- Etscheidt, S., Duncan, A., O'Rourke, L., Schaffer, S., Knesting, K., & Clopton, K (2004, October). *Functional behavioral assessment: Making the connection between assessment and intervention*. Paper presented at the International Child and Adolescent Conference VII, Minneapolis, Minnesota.
- Turk, K. L. & Carroll, S. J (2002, March). *Addressing the school psychologist shortage: Methods to expose undergraduate students to the field and prepare them for graduate study*. Poster presented at the National Association of School Psychologists annual convention, Chicago, Illinois.
- Driscoll, P., Salyer, D., Turk, K., & Arenz, C. (2001, April). *Beginning readers working with service learning partners*. Paper presented as a part of the 33<sup>rd</sup> Annual Beginning Reading Conference, Cedar Falls, Iowa.
- Anderson, D., Turk, K., Drummond, D., Henning, D., & Vernaza, C. (2000, November). *Connecting through culture: Empowerment through community*. Paper presented as a part of the NAFSA Region IV annual conference, Iowa City, Iowa.
- Turk, R. L. & Turk, K. L. (1999, October). *Interpersonal relationships of successful teams*. Paper presented as a part of a symposium at the Midwest Educational Research Association, Chicago, Illinois.
- Hayes, B. L., Gilligan, T. D., & Turk, K. L. (1998, October). *Counselor Educators and School Psychologists working together collaboratively in counseling training programs*. Paper presented at Southern Association of Counselor Education and Supervision, Montgomery, Alabama.
- Turk, K., Friman, P.C., Handwerk, M. L., Robinson, S., Hoff, K. & Gagnon, W. (1997, November). *Gender differences in youth in residential care*. Paper presented at the Association for the Advancement of Behavior Therapy, Miami, Florida.
- Turk, K. L. (1996, August). *Surviving the experience and the transition to professional work*. In S. L. Pederson (Chair), *Applying and Interviewing for Professional Psychology Internships*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Turk, K. L (1995, August). *From beginning to end—Issues in the graduate student experience*. Paper session chaired at the annual meeting of the American Psychological Association, New York, New York.
- Turk, K. L. (1994, August). *Working with children and adolescents—Treatment implications*. Symposium chaired at the annual meeting of the American Psychological Association, Los Angeles, California.

- Ford, L., Turk, K. L. & Nissenbaum, M. (1994, August). Faculty and student views in mentoring relationships. In M. Henning-Stout (Chair), *Social and Ethical Concerns of Psychologists in the Schools*. Round table discussion presented at the annual meeting of the American Psychological Association, Los Angeles, California.
- Turk, K. L., Willson, V., & Reynolds, C. R. (1994, April). *Consistency of self-report and observation, by parents and teachers among samples of children on the Behavior Assessment System for Children (BASC) for different ethnic groups*. Poster session presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Ash, M. J., Powell, P., Turk, K., Turk, R., & Wehrly, A. (1994, January). *Crisis intervention and prevention of violence in the schools from multiple perspectives*. Innovative session presented at the Southwest Educational Research Association's Seventh Annual Meeting, San Antonio, Texas.
- Turk, K. L., Washington, M. A., & Powell, M. P. (1993, November). Assessment of behavior disorders in culturally diverse adolescents. In M. P. Powell (Chair), *State of the art: Assessment of Psychopathology in Minority Adolescents*. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta, Georgia.
- Cook, W. A. & Turk, K. L. (1993, November). The use of projective tests with minority children. In M. P. Powell (Chair), *State of the art: Assessment of Psychopathology in Minority Adolescents*. Symposium presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta, Georgia.
- Turk, K. L., Dunbar, J. L., Nation, P. L., Preston-Czimneskey, N., & Reynolds, C. R. (1993, August). *Childhood onset of Huntington's Disease: Diagnostic and treatment implications in the schools*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Ford, L., Turk, K. L., & Miner, J. L. (1993, August). Mentoring in the professional development of the school psychologist. In M. Henning-Stout (Chair), *Social and Ethical Issues in Professional Psychology*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Escobedo-Hernandez, M. & Turk, K. L. (1993, April). PAL: Working with at-risk adolescents in a residential facility. In A. Wehrly and K. L. Turk, (Co-Chairs), *Serving At-Risk Adolescents: Investing in Success for the Year 2000*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Miner, J. L., Turk, K. L., & Ford, L. (1993, April). Professional development in school psychology: Gender issues in mentoring relationship. In B. Nastasi and D. M. DeZolt (Co-Chairs), *Gender Issues in Professional Psychology*. Symposium presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Turk, K. L. (1992, November). Overview of an adult divorce group. In F. Worchel (Chair), *Divorce Intervention Groups for Children and Parents*. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, Texas.

- Turk, K. L., Miner, J. L., & Ford, L. (1992, August). Mentoring and the feminization of psychology: A school psychology perspective. In M. P. Powell (Chair), *The Feminization of Psychology*. Roundtable discussion presented at the 100<sup>th</sup> meeting of the American Psychological Association, Washington, DC.
- Turk, K. L., Wagner, L., Valencia, M. C., Wehrly, A. & Ash, M. J. (1992). *Job Training Partnership Act counseling programs*. Paper presented at the 2<sup>nd</sup> annual Troubled Adolescent Conference: The Nation's Concern and Its Response, San Antonio, Texas.

### INVITED PRESENTATIONS

- Morton, F., Decker, L., & Turk, K. (2000, November). Proclaiming liberty to the captives. Presented as a part of *River of Jubilee: Justice and Hope Flow On*, Lora College, Dubuque, Iowa.
- Turk, K. L. (2000, April). *Gender and the Media*. Presentation to Americorp Volunteers, Loras College, Dubuque, Iowa.
- Turk, K. L. & Gillam, D.C. (November 10, 1998). *Using the WISC-III in psychoeducational assessment: The perspective of a School Psychologist and an Educational Consultant*. Presentation to SPED 612 (Psychoeducational Assessment of Learning and Behavior Problems). School of Education, James Madison University, Harrisonburg, Virginia.
- Turk, K. L. (Oct. 5, 1998). *One career path in school psychology*. Presentation to PSYC 525 (Role and Function of the School Psychologist). School of Psychology, James Madison University, Harrisonburg, Virginia.
- Turk, K. L. (March 3, 1998). *Working with delinquent youth*. Presentation to PSYC 642 (Counseling in Middle and Secondary Schools). Department of Psychology, James Madison University, Harrisonburg, Virginia.
- Turk, K. L. (Feb. 5, 1998). *One career path in school psychology*. Presentation to PSYC 425 (Introduction to School Psychology). Department of Psychology, James Madison University, Harrisonburg, Virginia.
- Turk, K. L. (Feb. 8, 1994). *Brief overview of adolescent development*. Presentation as a part of volunteer training for individuals who work with at-risk families in the community. Family Outreach, College Station, Texas.
- Turk, K. L. (1993). *Group therapy with emotionally disturbed adolescents*. Presentation to CPSY 633 (Introduction to Group Process). Department of Educational Psychology, Texas A&M University, College Station, Texas.

## **CLINICAL**

### School Psychologist

Malcolm Price Laboratory School  
College of Education  
University of Northern Iowa  
Cedar Falls, IA  
(319) 273-7980  
August 2003-present

Duties: Provision of psychological services in K-12 school. Supervise two graduate assistants who assist with service provision. Consultation with Director of Support Services and other school personnel.

### School Based Youth Services Consultant

Gannon Center for Community Mental Health  
Professional Arts Plaza  
200 Mercy Dr. Suite 200  
Dubuque, IA 52001-0145  
August 1999- May 2003

Duties: Provision of mental health services to an elementary and junior high school in the Dubuque Community School District. Providing psychological intervention to individuals and families. Consultation with teachers, staff, and administration regarding the mental health needs of students.

### Co-Director of Training

James Madison University Human Development Center  
James Madison University  
Harrisonburg, VA 22807  
August 1998-June 1999

Duties: Coordinating the training of graduate students in Counseling Psychology, School Psychology and the Combined Program in Clinical, School, and Counseling Psychology who are currently completing a practicum in the university-based clinic. Responsibilities include orientation of students, triage and assignment of clients, communication with clinical supervisors and practicum instructors, on-call crisis management, and other administrative duties. Also, coordinating the doctoral internship, including the provision of supervision and coordination of clinical and assessment seminars.

Chief Psychologist

James Madison University /Shenandoah Valley  
Child Development Clinic  
James Madison University  
Harrisonburg, VA 22807

Supervisors: M. Paige Powell, Ph.D. (August 1997-July 1998)  
N. William Walker, Ed.D. (August 1998-Present)  
August 1997-July 1999

Duties: Completing the cognitive and social-emotional portions of multidisciplinary child assessments. Assessment process also includes consultation with parents and educational staff concerning meeting the needs of the child in multiple settings. Also, supervising doctoral and specialist level interns in the areas of assessment, therapeutic intervention, and supervision of other graduate students.

School Psychologist

New Hampshire Youth Development Center  
1056 N. River Road  
Manchester, NH 03104

Supervisor: Claire Pstragowski  
January 1997- August 1997

Duties: Providing counseling services to students with disabilities, assessing the cognitive ability of youth to assist in educational planning, consulting with teachers and other staff, and assisting in the development of Individualized Education Plans.

Postdoctoral Fellow

New Hampshire Youth Development Center  
1056 N. River Road  
Manchester, NH 03104

Supervisor: Deborah J. R. G. Warner, Ph.D.  
August 1996- January 1997

Duties: Coordinating the treatment at the close supervision cottage at the facility. Responsibilities include chairing the cottage treatment team, developing treatment plans, monitoring treatment progress, supervising Youth Counselors concerning treatment issues, and facilitating individual, group, and family therapy.

Psychology Intern

Nebraska Internship Consortium in Professional Psychology (APA-accredited)

Father Flanagan's Boy's Home

Youthcare Building

Omaha, NE

Supervisor: Patrick C. Friman, Ph.D.

August 1995- July 1996

Duties: Responsibilities include consulting with both direct and indirect care staff at Boys' Town and the Boys' Town Residential Treatment Center (BTRTC) concerning youth issues, involvement in research projects, and participating in weekly seminars, research meetings, clinical rounds, and case presentations. Additional duties at the BTRTC include facilitating individual and group therapy for youth, participating in the multidisciplinary team to formulate treatment plans for youth, and the development of the Life Skills and Social Skills curricula.

Associate Correctional  
Psychologist

Giddings State Home and School

Texas Youth Commission

Giddings, TX

Supervisor: Corinne Alvarez-Sanders, Ph.D.

June 1994- July 1995

Duties: Working with violent juvenile offenders. Co-leading a group for capital offenders and a group for sexual offenders, carrying an individual caseload, and completing psychological evaluations to determine a youth's readiness to be integrated back into the community. Also, monitoring groups conducted by caseworkers and assisting in staff training.

School Psychology  
Intern

Jane Long Middle School

Bryan, TX

Supervisor: Michael J. Ash, Ph.D.

August 1993- May 1994

Duties: Providing psychoeducational assessment, individual therapy, group therapy, and parent and teacher consultation. Consulting with a teacher in a newly formed adaptive-behavior unit.

Therapist

Counseling and Assessment Clinic  
Texas A&M University  
College Station, TX  
Supervisor: M. Paige Powell, Ph.D.  
March 1994- May 1994

Duties: Co-leading Alliance for a Violent-Free Adult Life Experience (AVALE), an adult group for individuals who have difficulty with anger control. All clients have been involved with episodes of domestic violence.

Clinic Staff

Counseling and Assessment Clinic  
Texas A&M University  
College Station, TX  
Supervisor: Pamela Grossman, Ph.D.  
Cecil R. Reynolds, Ph.D.  
Frances Worchel, Ph.D.  
August 1993- February 1994

Duties: Conducting psychoeducational and comprehensive assessments of children, adolescents, and adults.

Preparation for Adult  
Living (PAL) Provider

Counseling and Assessment Clinic  
Texas A&M University  
College Station, TX  
Supervisors: Pamela Grossman, Ph.D.  
M. Paige Powell, Ph.D.  
Anne Wehrly, Ph.D.  
June 1992- May 1994

Duties: Teaching adolescents in foster care the necessary skills to successfully transition into independent living.

Therapist

Job Training Partnership Act (JTPA)  
Hearne High School  
Hearne, TX  
Supervisor: Michael J. Ash, Ph.D.  
May 1993- August 1993

Duties: Providing group therapy to at-risk high school students attending summer school.



Moderator: Loras College Psychology Club, 2001-2003

Member: Iowa Department of Education Committee (School Psychologist Shortage), 2001-2002

Member: Continuing Education Committee, Loras College, 2000-2003

Member: Unified Early Childhood/SCRIPT Initiative, Loras College, 2000-2003

Member: Intercultural Programs Advisory Board, Loras College, 2000-2002

Member: General Education Committee and Identity Committee, Loras College, 2000-2002

Member: Guidance and Counseling Center Committee, Loras College, 2000-2001

Member: New Faculty Orientation Group, Loras College, 2000-2001

Member: Violence Prevention Conference Planning Committee, Dubuque, Iowa, 2000

Co-author/Co-Facilitator: Connecting Through Culture (co-authored NAFSA grant and planned summer orientation), Loras College, 2000

Member: Psychology Department Graduate Committee, Loras College, 1999-2003

Proposal Reviewer: American Psychological Association's Division 16 Convention Program, 1998

Interviewee: Psychology: Scientific Problem Solvers, Careers for the 21<sup>st</sup> Century, American Psychological Association, 1995

APAGS Liaison: Association of Psychology and Postdoctoral Internship Centers (APPIC), 1994-1996

Member-at-Large: American Psychological Association of Graduate Students (APAGS), 1993-1995

APAGS Liaison: American Psychological Association's Board of Educational Affairs, 1993-1994

APAGS Liaison: Joint Council on Preparation and Education on Psychology, 1993-1994

Vice President: Educational Psychology Social Organization (EPSO), 1992-1993

## **HONORS AND AWARDS**

Lecher Fellowship                      Texas A&M University. One year graduate school fellowship.  
1990

Harry S. Truman Scholar              Harry S. Truman Scholarship Foundation. National award, based on merit, for students who intend to pursue careers in public service. Funding for two years of undergraduate and two years of graduate education.  
1988 Winner -Washington State

**PROFESSIONAL AFFILIATIONS**

American Psychological Association- Member  
Iowa School Psychologist Association- Member  
National Association of School Psychologists- Member  
Society for the Teaching of Psychology- Member

6/02/05