

ABBREVIATED VITA

Robert M. Boody
Associate Professor

September 2008

Education

Ph.D., Instructional Science Brigham Young University, 1992
B.S., Accounting Brigham Young University, 1984

Primary Research Interests

Accountability systems and change in educator preparation programs.
Educator knowledge and development.

Courses Typically Taught

Undergraduate: 250:150 Classroom Assessment
Undergraduate/Masters: 250:180g Statistical Methods in Education
 260:134g History of Education (correspondence)
Masters: 250:205 Introduction to Educational Research
 250:270 Educational Program Evaluation
Doctoral: 190:307 Quantitative Research

Selected Publications

- Boody, R. M. (in press). A Rationale for Participant Evaluation. Educational Research Quarterly.
- Boody, R. M. (2007). Teacher reflection as teacher change, and teacher change as moral response. Education, 108(3), 498-506.
- Heddon, D. G., Rapaport, A., & Boody, R. M. (2005). A study of personality type among college music majors and music faculty. Missouri Journal of Research in Music Education, 42, 27-39.

- Boody, R. M. (2004). Self-study in a different key: Examining practice as a faculty leader in teacher education. In Journeys of Hope: Risking Self-Study in a Diverse World: Proceedings of the Fifth International Conference on Self-Study of Teacher Education Practice, held June 27 to July 1, 2004, East Sussex, UK.
- Boody, R. M. (2004). To test or not to test teacher candidates: Is this really the question? Iowa Educational Leadership, VI(4), 1, 3-6.
- Robinson, V. L., & Boody, R. M. (2003). No teacher candidate left behind: Preparing new teachers to meet the demands of No Child Left Behind. Iowa Educational Leadership, VI(2), 4-8.
- Boody, R. M. (2003). Encouraging literacy for personal development. Reading Improvement, 40, 99-103.
- Boody, R. M. & Robinson, V. (2003). Doing professional development through the teacher work sample: Another way to play. Iowa Educational Leadership, 13(1), 2-4.
- Ding, H., & Boody, R. M. (2001). The other side of learning English as a second language: Why isn't my child learning Chinese? Education, 122, 39-44.
- Boody, R. M. (2001). On the relationship of education and technology. In R. Muffoletto (Ed.), Education and Technology: Critical and Reflective Practices. Cresskill, NJ: Hampton Press.
- Gordon, D. G., Boody, R. B. [sic], & Dedrick, C. V. L. (1998). An investigation and analysis of environmental stress factors experienced by K-12 music teachers. Southeastern Journal of Music Education, 10, 195-211.
- Boody, R., East, K., Fitzgerald, L., Heston, M. L., & Iverson, A. (1998). Talking teaching and learning: Using practical argument to make reflective thinking audible. Action in Teacher Education, 19(4), 88-101.

Selected Program Evaluation Reports

- Boody, R. M. (2006). Report on the Iowa Board of Nursing Surveys: Institutional Survey. Report submitted to the Iowa Board of Nursing, Des Moines, Iowa.
- Boody, R. M. (2006). Report on the Iowa Board of Nursing Surveys: Nursing Faculty Survey. Report submitted to the Iowa Board of Nursing, Des Moines, Iowa.
- Dethlefs, T. M., Trent, V., Boody, R. M., Lutz, G. M., Robinson, V., & Waack, W. (2001). Impact study of the National Board Certification Pilot Project in

Iowa, Spring 2001. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.

Gabriele, T., & Boody, R. M. (2001). Evaluation of the Every Student Counts Initiative, Year Two: 2000-2001. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.

Boody, R. M. (2000). Evaluation of the National Board Certification Candidate Support Program in Iowa, Year Two: 1999-2000. Final evaluation report submitted to the National Board Certification Candidate Support Program in Iowa, Cedar Falls, Iowa.

Gabriele, T., & Boody, R. M. (2000). Evaluation of the Every Student Counts Initiative, Year One: 1999-2000. Final evaluation report submitted to the Iowa Department of Education, Des Moines, Iowa.

Boody, R. M. (1999). Evaluation of the National Board Certification Candidate Support Program in Iowa, Year One: 1998-99. Final evaluation report submitted to the National Board Certification Candidate Support Program in Iowa, Cedar Falls, Iowa.

Professional Affiliations

American Educational Research Association (AERA)
 American Evaluation Association (AEA)
 National Council on Measurement in Education (NCME)
 American Association of Colleges of Teacher Education (AACTE)
 Association for Supervision and Curriculum Development (ASCD)
 Phi Delta Kappa (PDK)
 Iowa Association for Supervision and Curriculum Development (IASCD)
 Iowa Association of Colleges of Teacher Education (IACTE)