

UNIVERSITY OF NORTHERN IOWA
SCHOOL PSYCHOLOGY PROGRAM

Practicum I Evaluation

Student _____

Semester/Year _____

University Supervisor _____

This form is completed by the university practicum supervisor based the student's class participation and written reflections. The ratings are intended to guide the student and the School Psychology program in evaluating the student's progress and readiness for future supervised practice.

Rating Scale:

- N/A Not applicable.** Student was not observed practicing this skill, and it may not be appropriate for practice in this setting.
- 1 Unsatisfactory.** Student's performance reflects lack of critical knowledge and skill. Consultation with university supervisor is recommended.
- 2 Developing.** Student's skills are developing in this area. Plans should be made to assure student has continued supervised practiced in this area.
- 3 Competent.** Student's skills in this area reflect sufficient mastery for independent practice in this setting with appropriate supervision. Satisfactory quality of work.
- 4 High Competent.** Student's skills in this area are very well developed and performed at an above average level. Student practices independently with minimal supervision.
- 5 Exceptional.** Student demonstrates an unusually complete mastery of skill for a student at the internship level.

N/A-Not Applicable 1-Unsatisfactory 2-Needs Improvement 3-Competent 4-High Competent 5- Exceptional

Student Diversity in Development and Learning

Demonstrates knowledge of individual differences, abilities, and disabilities.	N/A	1	2	3	4	5
Demonstrates knowledge of the potential influence of biological, social, cultural, ethnic, socioeconomic, gender-related and linguistic factors.	N/A	1	2	3	4	5
Demonstrates sensitivity and skills needed to work with diverse Individuals.	N/A	1	2	3	4	5

School and Systems Organization, Policy Development, and Climate

Demonstrates knowledge of general education, special education, and other educational and related services.	N/A	1	2	3	4	5
Understands schools and other settings as systems.	N/A	1	2	3	4	5

School Psychology Practice and Development

Practices according to ethical, professional and legal standards.	N/A	1	2	3	4	5
Demonstrates an awareness of competency level and doesn't accept responsibilities beyond this level.	N/A	1	2	3	4	5
Utilizes constructive criticism.	N/A	1	2	3	4	5
Shows evidence of continued self-evaluation.	N/A	1	2	3	4	5

Signature of University Supervisor

date

Signature of Student*

date

*Indicates that the evaluation has been discussed with the student