

UNIVERSITY OF NORTHERN IOWA  
SCHOOL PSYCHOLOGY PROGRAM

**Practicum II Evaluation**

Student \_\_\_\_\_ Site \_\_\_\_\_ Semester/Year \_\_\_\_\_

Site Supervisor \_\_\_\_\_ University Supervisor \_\_\_\_\_

The ratings provided on this form are intended to guide the student and the School Psychology Program in evaluating the student's progress and readiness for future supervised practice. Please use the following rating scale in evaluating the student on each of the dimensions below.

Send the completed form and direct any questions regarding practicum students to the University Supervisor. Thank you for providing supervision to this student and assisting in the professional development of school psychologists.

University Supervisor:

Dr. Kimberly Knesting  
617 Schindler Education Center  
Educational Psychology & Foundations  
University of Northern Iowa  
Cedar Falls, Iowa 50614  
319-273-3840

Rating Scale:

- N/A Not applicable.** Student was not observed practicing this skill, and it may not be appropriate for practice in this setting.
- 1 Unsatisfactory.** Student's performance reflects lack of critical knowledge and skill. Consultation with university supervisor is recommended.
- 2 Developing.** Student's skills are developing in this area. Plans should be made to assure student has continued supervised practiced in this area.
- 3 Competent.** Student's skills in this area reflect sufficient mastery for independent practice in this setting with appropriate supervision. Satisfactory quality of work.
- 4 High Competent.** Student's skills in this area are very well developed and performed at an above average level. Student practices independently with minimal supervision.
- 5 Exceptional.** Student demonstrates an unusually complete mastery of skill for a student at the internship level.

**Professional Behaviors**

Presents a professional appearance.	N/A	1	2	3	4	5
Is punctual for appointments and meetings.	N/A	1	2	3	4	5
Follows through with tasks and responsibilities in a prompt, well-organized manner.	N/A	1	2	3	4	5
Manages time realistically and efficiently.	N/A	1	2	3	4	5
Works with school staff in a professional manner.	N/A	1	2	3	4	5
Displays initiative and resourcefulness.	N/A	1	2	3	4	5

**Consultation and Collaboration**

Collaborates effectively with others in planning and decision-making.	N/A	1	2	3	4	5
Communicates and listens effectively.	N/A	1	2	3	4	5
Is tolerant of others' values and viewpoints.	N/A	1	2	3	4	5
Shows concern, respect, and sensitivity for others.	N/A	1	2	3	4	5

**Student Diversity in Development and Learning**

Demonstrates knowledge of individual differences, abilities, and disabilities.	N/A	1	2	3	4	5
Demonstrates knowledge of the potential influence of biological, social, cultural, ethnic, socioeconomic, gender-related and linguistic factors.	N/A	1	2	3	4	5
Demonstrates sensitivity and skills needed to work with diverse Individuals.	N/A	1	2	3	4	5
Implements strategies selected and/or adapted based on individual characteristics, strengths, and needs.	N/A	1	2	3	4	5
Achieves comfortable interactions with students of other ethnic and cultural backgrounds.	N/A	1	2	3	4	5

**School and Systems Organization, Policy Development, and Climate**

Demonstrates knowledge of general education, special education, and other educational and related services.	N/A	1	2	3	4	5
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