

PROGRAM PLANNING SHEET

MASTER OF ARTS IN EDUCATION DEGREE SCHOOL COUNSELING (K-12) - NON-TEACHING MAJORS

NAME _____ ADDRESS _____ PHONE (H) _____ (W) _____

	<u>Sem. Taken</u>	<u>Grade</u>		<u>Sem. Taken</u>	<u>Grade</u>
<u>Level 1 Courses</u>			<u>Level 3 Courses</u>		
290:103g (3) Introduction to Professional Counseling	_____	_____	290:262 (3) Intervention and Prevention with Children, Adolescents, and Parents (290:105; 290:254)	_____	_____
290:105g (3) Counseling Skills	_____	_____	290:226 (3) Consultation Skills (290:103; 290:105; 290:205 or 290:254[highly recommended])	_____	_____
290:227 (3) Counseling Theory (290:103 &/or 290:105 as co-requisite)	_____	_____	290:256 (3) Multicultural Counseling (290:103; 290:227)	_____	_____
<u>Level 2 Courses</u>			290:290 (3) Practicum (10 hours/week) (MUST HAVE HAD 290:103; 290:105; 290:220; 290:227; 290:250 [recommended]; 290:254; 290:262 [highly recommended]) (You MUST sign up with Area Coordinator and have approval before taking this course.)	_____	_____
290:220 (3) Group Process	_____	_____	200:214 (3) Foundations of Instructional Psychology	_____	_____
290:254 (3) Counseling Children and Adolescents (290:105 "B" or higher) [290:227 highly recommended]	_____	_____	<u>Level 4 Courses</u>		
290:250 (3) Family Counseling (290:105, 290:227 [highly recommended])	_____	_____	290:228 (3) Assessment Techniques in Counseling (290:103; 290:105; 290:205 [highly recommended])	_____	_____
290:225 (3) Facilitating Career Development (290:103; 290:105)	_____	_____	250:205 (3) Educational Research	_____	_____
200:148 (3) Learning and Instruction in Classroom Contexts	_____	_____	290:210 (3) Developing Comprehensive School Counseling Programs (School major; 290:103; 290:105)	_____	_____
220:150 (2) Meeting the Needs of Diverse Learners in Classrooms	_____	_____	290:291 (6) Internship (20 hours/week, 2 semesters or 40 hours/week, 1 semester) (290:290; 290:262; registration requires consent of Instructor. Must sign up with Area Coordinator.) [Credit/No Credit]	_____	_____
200:128 (1) Field Experience: Teacher as Change Agent	_____	_____	Total = 60 hours		
200:235 (3) Theories of Human Development	_____	_____	12/96 5/98 3/99 8/00 4/01 3/02 8/04 10/04 9/05 7/06		

NOTE: Most courses require departmental approval to register -- see Marlene in SEC 508.
NOTE: Prerequisites only apply to 290:290 courses. Prerequisites for 200:, 220:, 250: 400: courses have been waived.

