

School Library Studies  
Final Portfolio Rubric

	Summary	Analysis	Integration	Critical Evaluation
Articulated vision of a school library program				
Demonstrate competency in Standard 1: Use of Information and Ideas (Information Specialist)				
Demonstrate competency in Standard 2: Teaching and Learning				
Demonstrate competency in Standard 3: Collaboration and Leadership (Instructional Partner)				
Demonstrate competency in Standard 4: Program Administration				
Family Literacy				
Ethical Considerations				
Resources for Continued Learning				

Summary = recall, restatement, paraphrase with examples

Analysis = examination of the components, facets, or characteristics

Integration = practical application

Critical evaluation = synthesizing what you have learned in this program with the needs and intentions of the larger learning community