

Educational Technology Minor

Dr. Leigh Zeitz
zeitz@uni.edu
www.uni.edu/edtech



Preparing for the Final Presentation

Ed Tech & Design
University of Northern Iowa



Today's Agenda



- Overview of the final presentation
- Define expectations
- Identify resources
- Plan for lab next week

Presentation Groups



- Sign-up with a partner in lab (Wednesday)
- Exchange contact information
- Begin preparing your individual slides
- Plan to collaborate in lab next week

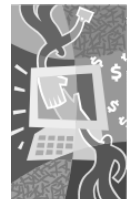
Presentation Format

- Present week of 11/30 or 12/7
 - During regular class time
 - Location TBA
- You must arrive on-time & be present the whole time
- Submit PowerPoint assignment prior to your arrival



Presentation Format

- ◆ Collaborative presentation
- ◆ 15 minutes per group
 - ◆ 5 minutes each individual report
 - ◆ 5 minutes compare & contrast the use of media within units
- ◆ Supported by PowerPoint or Google Docs slide show



Assessment

Follows assignment pages

Presentation = 90 points
PowerPoint = 40 points

(Individual grades)



Your Presentation



We expect you to...

- Report how you designed technology to support learning and compare your choices to those of a classmate.
- Reflect on decisions made as a teacher about how to support learning with media.
- Describe how media you created will help students attain stated instructional objectives.

Individual Report - 5 min each

1. Describe unit context
2. Describe learners
3. State all unit goals & objectives
4. Describe how your media projects facilitate student learning
 - Align each to an ABCD objective from your unit
5. Open & demonstrate one project

“Facilitate Student Learning”

- How** use of media supports students' attainment of instructional objectives
 - Which objective does your project support?
 - Consider methods & INTASC standards
 - Content, visual design, interactivity, usability
 - Media projects created in this course
- Align each project with an objective
- Demonstrate one project to illustrate

Resources

- Assignment pages (presentation, powerpoint)
 - See requirements, FAQ, demo slide show, etc.
- Graded unit description paper
 - You are expected to incorporate feedback received
- RWLDs & lecture handouts
- INTASC+1 standards
- Your reflections from class projects

Compare & Contrast - 5 min

1. Compare how media is used in each unit to support student learning
 - You used the same media, but...
 - Different objectives, learners, content, & methods
 - Different decisions as teachers!
2. Identify ways to improve **the use of technology** within each of your units

Collaborate (next week in lab)

- ☑ Share unit information
- ☑ Examine projects
- ☑ Outline presentation
- ☑ Create slides (PowerPoint or Google Docs)
- ☑ Familiarize yourself with equipment
- ☑ Preview slide show

Before next week's lab

- Prepare your individual slides
 - Continue what you begin in lab this week
- Review assignment pages
 - Presentation & PowerPoint assignments
- Contact partner if you won't be in class

Using PowerPoint


- ◆ Should enhance the presenter
 - supports the presentation, does not replace you
 - provides visual cues & outlines talking points
- ◆ Should engage the audience
 - multimedia (text & imagery)
 - 6x6 rule & other visual design principles (CARP)

See YouTube: [How NOT to use PowerPoint](#)

Slide Show

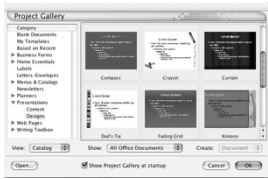
Clear & concise

- not complete sentences
- key words & terms used by the speaker
- screen captures & other imagery illustrate discussion



Design Templates

- Color scheme
- Graphics
- Animations
- Sound effects



Be prepared to...

- Open & close files
- Use the equipment
- Anticipate problems
- Assist each other
- Stick to schedule
- Listen and learn!

