

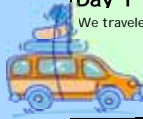
Learning Tool

Since this is for first grade students, I would explain all of the information below out loud before beginning the lesson.

1. What students will learn: Students will learn how to enter information into a spreadsheet and they will be able to compare how many miles are traveled from day to day.
2. What students will do: They will follow along each day as we go on a virtual road trip through Iowa. They will be responsible for typing in which city we start in and which city we end up in. They also will record the number of miles traveled each day. The teacher will demonstrate on a computer projected onto a screen how the journal should look and how to spell the city names.
3. How this relates to the Thematic Unit: This relates to the thematic unit by journaling information about the virtual road trip that will be created later in the semester. Students will learn about how transportation can take them many miles in one day and even more miles over the course of five days.

*I have already calculated the miles for this assignment so that the chart could be made and visualized for the assignment requirements.

Road Trip Journal!



Day 1
We traveled from: to
We drove: miles today.

Day 2
We traveled from: to
We drove: miles today.

Day 3
We traveled from: to
We drove: miles today.

Day 4
We traveled from: to
We drove: miles today.

Day 5
We traveled from: to
We drove: miles today.

We have traveled miles on our trip!

