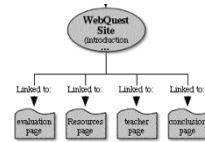


# WebQuest

Introduction - see assignment description page for more info & related links

## 5-Page Web Site

- Home page
  - Intro
  - Task
  - Process
- Resources
- Evaluation
- Conclusion
- Teacher



## Definition

- A WebQuest is a **collaborative, inquiry-oriented activity** in which some or all of the information that learners interact with comes from the Internet.

*Bernie Dodge*

## Collaboration vs. Cooperation

- **Collaboration** - individuals each contribute their own effort to the larger task. There are individual roles.
- **Cooperation** - everyone works together on each step of completing a task. Each individual may be doing the same thing. There are **no** individual roles.



## WebQuest

- provides learners with an **interesting and doable** task that involves research and evaluation of information.
- the culminating task is tangible and not necessarily completed on the computer.

## WebQuest

- provides **support for all learners**
- fosters **collaboration** between learners
- is **simple in structure** but can be **complex in task**.
- provides a **guided** Internet search

## 7 Parts of WebQuest

- ✦ Introduction
- ✦ Task
- ✦ Process
- ✦ Resources
- ✦ Evaluation
- ✦ Conclusion
- ✦ Teacher

## Introduction

- ✦ sets the stage in an interesting manner
  - ▣ appeals to students' interests
- ✦ provides the background information
- ✦ describes connection to the overall unit

## Task

- ✦ the **tangible** final product
- ✦ clearly and concisely stated
- ✦ doable and interesting

“There is questionable educational benefit in having learners surf the web without a clear task in mind”

—Bernie Dodge

## Process

- ✦ Sequence of steps each group will follow to complete their culminating task
- ✦ Describes individual roles for each student to assume within the process
- ✦ Provides guidance & tools to support organizing & sharing information (collaboration)

## Resources

- ✦ List of web sites, gadgets, and non-web resources pre-selected by the teacher to help learners accomplish their task
- ✦ For our assignment, at least
  - ▣ 4 web sites
  - ▣ 2 gadgets (including at least one with audio/video)
  - ▣ 2 computer based, non-internet
  - ▣ 2 non-computer, traditional media (books, other)

## Evaluation

- ✦ System provided for evaluating students
- ✦ Not necessarily as complicated as rubrics used by some WebQuests, but should be well thought-out and structured with a point system or other self-checking mechanism for students.



## *Conclusion*

- ✦ Provides closure by summarizing what students have learned and accomplished
- ✦ Includes rhetorical **questions** to help students reflect upon their experience and relate what they've learned to the whole learning experience

???



## *Teacher Page*

- ✦ Includes your written reflections about how the WebQuest supports learning
- ✦ Aligned with standards 1, 3, 4, 6, 11
- ✦ Follows the Reflection Guidelines



## *Examples*

WebQuest Demo for Ed Tech & Design