

APPENDIX C
Institutional Questionnaire
For Use in Preparing the Institutional Report

DRAFT (v.10.25.1999)

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: **2001** (Academic year: 2000-2001)
(For purposes of this reporting, the academic year runs from August-September, 2000, through July-August, 2001, including Fall 2000, Spring 2001, and Summer 2001.)

Institution name: University of Northern Iowa
Respondent name and title: Rori R. Carson, Ph.D., Associate Dean and Director of Teacher Education
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of elementary and secondary teacher preparation programs. The law requires the Secretary to use these data -- also called state report cards -- in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to state authorities annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxx (expiration date: x/x/xxxx). The time required for institutions to complete this information collection is estimated to average 65 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K St., N.W., Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Educational Statistics document entitled Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher – Title II, Higher Education Act. Terms and phrases in this questionnaire are defined in the glossary, Appendix A of the Guide.

Name of Institution: University of Northern Iowa

Section I. Program Information	Response
A)1a. Total number of teacher education students enrolled during 2001: (number of students declaring their intention to pursue licensure and enrolled in education courses, including both students admitted, either provisionally or fully, and students who have not yet applied for admission)	2,798**
A)1b. Total number of students admitted, either fully or provisionally, to teacher education and enrolled in education courses:	3,595
B)2. Total number of supervised student teachers during the 2000-2001 academic year:	649
B)3a. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students:*	19
B)3b. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program:*	3
B)3c. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers:*	14
B)3d. Total number of supervising faculty for the teacher preparation programs during 2000-2001:	36
B)4. The student/faculty ratio: (divide the total given in B)2. by the total number given in B)3d.)	18.03:1
B)5a. The average number of hours per week of student participation in supervised student teaching:	40+
B)5a. The total number of weeks of supervised student teaching required of each student teacher: (If more than one term (quarter or semester) was involved, please add together the number of weeks for each term.)	16
C)6. Is your teacher preparation program currently accredited or approved by the state? (Yes or No)	Yes
C)7. Is your teacher preparation program currently under a designation as "low-performing" by a state authority (as per Section 208 (a) of the HEA of 1998)? (Yes or No)	No

*Faculty for purposes of this data collection includes all persons who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching with an administrative link or relationship to the teacher preparation program, during academic year 2000-2001.

**Includes both full- and part-time students in undergraduate and graduate programs who have been both formally admitted to and enrolled in professional education programs.

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Section II. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation*.

_____ (Signature)

Thomas J. Switzer Name of responsible institutional representative for teacher preparation program

Dean, UNI College of Education Title

Certification of review of submission:

_____ (Signature)

Robert D. Koob Name of President/Chief Executive (or designee)

President, UNI Title

Definition: Section 208 (a):

“(a) STATE ASSESSMENT.—In order to receive funds under this Act, a State, not later than 2 years after the date of enactment of the Higher Education Amendments of 1998, shall have in place a procedure to identify, and assist, through the provision of technical assistance, low-performing programs of teacher preparation within institutions of higher education. Such State shall provide the Secretary an annual list of such low-performing institutions that includes an identification of those institutions at-risk of being placed on such list. Such levels of performance shall be determined solely by the State and may include criteria based upon information collected pursuant to this title. Such assessment shall be described in the report under section 207(b).”

Legislation HEA II , 207 (f):

(1) <<NOTE: Deadline. Reports. Public information.>> Report card.--Each institution of higher education that conducts a teacher preparation program that enrolls students receiving Federal assistance under this Act, not later than 18 months after the date of enactment of the Higher Education Amendments of 1998 and annually thereafter, shall report to the State and the general public, in a uniform and comprehensible manner that conforms with the definitions and methods established under subsection (a), the following information:

“(A) Pass rate.--(i) For the most recent year for which the information is available, the pass rate of the institution's graduates on the teacher certification or licensure assessments of the State in which the institution is located, but only for those students who took those assessments within 3 years of completing the program.

“(ii) A comparison of the program's pass rate with the average pass rate for programs in the State.

“(iii) In the case of teacher preparation programs with fewer than 10 graduates taking any single initial teacher certification or licensure assessment during an academic year, the institution shall collect and publish information with respect to an average pass rate on State certification or licensure assessments taken over a 3-year period.

“(B) Program information.--The number of students in the program, the average number of hours of supervised practice teaching required for those in the program, and the faculty-student ratio in supervised practice teaching.

“(C) Statement.--In States that approve or accredit teacher education programs, a statement of whether the institution's program is so approved or accredited.

“(D) Designation as low-performing.--Whether the program has been designated as low-performing by the State under section 208(a).