

SCHOLARSHIPS IN TEACHER EDUCATION

UNIVERSITY OF NORTHERN IOWA

2005

GUIDELINES

The University of Northern Iowa annually awards 4-5 Teacher Education Scholarships (TES) for outstanding students who will prepare to teach. These scholarships are not cash awards but are credited against tuition charges and will pay full tuition for eight semesters provided that the recipient maintains an acceptable level of performance in a program that leads to a baccalaureate degree in teaching.

Eligibility for Scholarships

Teacher Education Scholarships are for Iowa residents entering UNI as first-year students. Formal admission to the University need not precede application for a scholarship, but it is required for the granting of the award.

Eligibility for a TES is not based solely on academic standards. However, past academic records of applicants will be an important consideration. Students who rank in the top 25% of their high school graduating class and who have a composite ACT score of 26 or higher or a total SAT score in the range of 1,070 to 1,100 are encouraged to apply. Financial need is not a requirement of the scholarship.

TO BE CONSIDERED FOR A TEACHER EDUCATION SCHOLARSHIP, AN APPLICANT MUST HAVE COMPLETED THE FOLLOWING STEPS NO LATER THAN JANUARY 31, 2005.

1. Submit to the University a completed TES Application Form. (See attached.)
2. Request that your high school mail to the Director of Teacher Education a transcript which includes ACT or SAT scores, class rank, and high school grade point average. **THIS TRANSCRIPT MUST BE RECEIVED BY US NO LATER THAN JANUARY 31, 2005.** The student is responsible for submitting separately any of the above items missing from the transcript.
3. Arrange to have two letters of recommendation completed and forwarded to the Director of Teacher Education by high school teachers/counselors/administrators. These letters may be submitted on the attached form (you may make additional copies as needed) or on school letterhead.

The recommendation should mention the applicant's promise as a teacher. We are especially interested in comments on the student's communication skills, ability to work with others, and, if possible, the student's capacity to cope with the unexpected.

Give the recommendation forms to your references as soon as

possible so they can send the form/letter to us **TO BE RECEIVED BY JANUARY 31, 2005. Be sure to check with individuals who are writing recommendations to make sure that they have forwarded the completed forms before the deadline.**

In addition to the above, a prospective scholarship winner must:

1. Be prepared to come to campus for an interview on Friday, March 4, 2005, if she/he is selected as one of the finalists.
2. Formally declare her/his intention to seek a baccalaureate degree **in teaching** regardless of the intended academic major. It is not necessary to declare an academic major at the time of admission.

Selection Criteria

Recipients will be selected on the basis of:

1. Academic record in high school—rank in class, GPA, and courses taken.
2. ACT Score (SAT may be substituted).
3. Recommendations from high school personnel.
4. Other data presented through the application form and in the on-campus interview.

Scholarship recipients will be named as soon as possible after the campus interview. Every effort will be made to announce the winners by March 31, 2005. Winners will be expected to accept or reject the scholarship within ten (10) days. If a scholarship is not accepted, it will be awarded to an alternate.

Concurrent Eligibility for Other Scholarships and Financial Assistance

A recipient of a TES may be eligible for financial aid based on need and may accept other scholarships provided they also are not limited to the tuition award only. In order to maximize total financial support, recipients should complete an application for financial aid.

CONTINUATION OF SCHOLARSHIPS

Teacher Education Scholarships are awarded with the intention of providing tuition for eight semesters. **Continuation of the scholarships in the second, third, and fourth years requires that the recipient maintain an acceptable level of academic performance and make acceptable progress toward a degree in a program leading to licensure to teach.** Final determination concerning the continuation of the scholarship is the responsibility of the TES Committee. Any questions should be directed to the Teacher Education Scholarship Committee. Details of these requirements follow. Please read them carefully.

First Two Semesters (0-32 Credit Hours)

1. Complete a minimum of 15 semester hours each semester with a minimum of 30 semester hours for the year. In order to graduate in four years or eight semesters, a student must take more than the minimum of 30 semester hours per year.
2. Earn a grade point average each semester of at least 3.10 on a four-point scale. An A average would be 4.00.
3. Declare a teacher education major. Progress toward a teaching degree will be monitored.

Second Year (33-64 Credit Hours)

1. Same as Point 1 for first two semesters.
2. Have a cumulative grade point average of at least 3.25 at the end of each semester.
3. Seek formal admission to the teacher education program.
4. Progress toward teaching degree will be monitored.

Third Year (65-96 Credit Hours)

1. Same as point 1 for first and second years.
2. Have a cumulative grade point average of at least 3.25 at the completion of each semester.
3. Apply for approval to student teach during the fourth year.
4. Progress toward teaching degree will be monitored.

Fourth Year (97-130 Credit Hours)

1. Same as Point 1 for the first, second, and third years.

Additional Guidelines for Continuation

1. When a TES student fails to meet an hours-of-credit standard or grade point average standard, she/he will be given the following semester to bring cumulative performance to required levels.
2. In unusual circumstances, a scholarship may be continued for one semester beyond the original award for eight semesters.
3. Continuation of TES awards is contingent on available funding.
4. A TES student must retain her/his teaching major for the eight semesters she/he is enrolled. Class schedules must demonstrate pursuit of a teaching degree.

The Guidelines, Application Form, and Recommendation form may be duplicated or additional copies may be obtained by writing to:

**TES Committee
c/o Director of Teacher Education
159A Schindler Education Center
University of Northern Iowa
Cedar Falls, Iowa 50614-0602
PHONE: (319) 273-2265
FAX: (319) 273-6997**

APPLICATION FORM

**TEACHER EDUCATION SCHOLARSHIP
UNIVERSITY OF NORTHERN IOWA**

Submit the completed Application Form to the Teacher Education Scholarship Committee **NO LATER THAN JANUARY 31, 2005.**

A. Name _____ High School _____
Home Address _____ School Address _____
_____ IOWA _____ IOWA
City Zip City Zip
Home Phone Number (____) _____ School Phone Number (____) _____
FAX Number _____ Social Security Number _____
Name of Parents/Guardians _____

B. What subject and/or grade level do you plan to teach? _____

C. In which extra-/co-curricular activities (sports, clubs, classes) have you participated during high school? (Use additional page, if necessary.) _____

D. What honors or awards have you earned? _____

E. Add any additional information you think might be of interest: _____

F. Provide the names and schools of teachers/counselors/administrators who have been asked to submit recommendations. (At least two are required, but additional references may be listed on an additional sheet.)

1. Name _____	2. Name _____
Position _____	Position _____
School _____	School _____

- G. To help us process your application, please check all of the following that apply:
1. _____ I have been admitted to UNI.
 2. _____ I have submitted an application for admission to UNI.
 3. _____ I have requested my high school to submit a transcript to the Director of Teacher Education by January 31, 2005.
 4. _____ My ACT (or SAT) scores have been sent to the Director of Teacher Education.
 5. _____ My class rank and grade point average have been sent to the Director of Teacher Education.
 6. _____ I can come to the campus for an interview on Friday, March 4, if I am a finalist.
 7. _____ I have submitted an application for assistance based on financial need (not a criterion for the scholarship).

H. On the reverse side of this form write a short essay on the subject, "Why I Plan to Teach."

MAIL TO: Teacher Education Scholarship Committee, c/o Director of Teacher Education, 159A Schindler Education Center, University of Northern Iowa, Cedar Falls, Iowa 50614-0602. Fax number (319) 273-6997

**SHORT ESSAY FORM
TEACHER EDUCATION SCHOLARSHIP
UNIVERSITY OF NORTHERN IOWA**

IN TWO OR THREE PARAGRAPHS DISCUSS THE FOLLOWING TOPIC: "WHY I PLAN TO TEACH."

Your Name:

(Please Print)

(Signature)

