

#### COGNITIVE PROCESSES/CONCEPTS THAT INFANTS/TODDLERS USE

Predicting	Inductive Reasoning
Hypothesizing	Evaluating
Classifying	Pretending
Labeling	Inferring
Generalizing	Investigating
Using Space Relationships	Object Permanence
Part-Whole Relationships	Creating Using Manipulatives
Comparing	Cause and Effect
Visual Discrimination	Comparing

#### SOCIAL/AFFECTIVE PROCESSES/CONCEPTS THAT INFANTS/TODDLERS USE

Functional Play	Parallel Play
Bonding	Mimicking
Observing	Cooperation/Tolerance
Self-identity	Sense of Trust
Babbling	Separation Anxiety
Expressive Language	Self-help
Signing	

#### PHYSICAL PROCESSES/CONCEPTS THAT INFANTS/TODDLERS USE

Moving	Jumping
Singing	Rhythm
Large Motor Activities	Small Motor Activities
Grasping	Transferring Hands
Mouthing	Eye-foot Coordination
Reaching	Eye-hand Coordination
Stretching	Body Awareness
Rolling	Visual Tracking
Sitting	Clapping
Standing	Balancing
Throwing	Walking
Self-feeding	Filling and Dumping