

University Of Northern Iowa
School Of Health, Physical Education and Leisure Services
Division of Physical Education
Outcomes Assessment for Teaching Majors

Benchmarks for student outcomes assessments.

The benchmarks for the Physical Education program are based on student outcomes and performance. This requires us to systematically collect data on student performance that is then analyzed, interpreted, and discussed in the context of program improvement. As such, the Physical Education – Teaching program outcomes include:

- Outcome I. Be knowledgeable about concepts and principles relating to Human Movement.
- Outcome II. Be able to perform a variety of movement skills.
- Outcome III. Understand students and the process of learning.
- Outcome IV. Demonstrate the ability to teach effectively to both groups and individuals.
- Outcome V. Understand responsibilities and opportunities in order to continue to develop as teachers and leaders throughout their careers.

Procedures.

Performance data reported here are based upon the following procedures. Outcomes I, II, and IV were assessed during student teaching. Evaluation forms were completed as to the student's competence. Competencies were measured using rubrics describing abilities demonstrated during their student teaching experience. They were assessed on a five-point scale from unsatisfactory (1), to competent (3), to outstanding (5). Outcome II was assessed by measuring levels attained on four tests of physical fitness- body composition, curl-ups, push-ups, and a one-mile jog. Passing the fitness test was based on the cut-off point for the highest of the average/moderate fitness category (Dolgener & Hensley, 19??). Outcome V was assessed based on the number of students participating in professional associations, conferences, and physical education experiential learning course opportunities. Additional survey results were obtained from the Renaissance Group Survey administered to UNI student teachers. The UNI Placement and Career Services Graduate Follow-up Report was used to obtain data on the employment of recent physical education graduates.

NOTE:

(Outcome I was assessed using the Overall Mean of Question #1 on the Student Teaching Evaluation form.)

(Outcome II was assessed using the Overall Percentage of Students passing each physical fitness test. In other words, the results of each test were totaled to provide an overall percentage. Starting in 2000, these tests were administered as part of 420:053.)

(Outcome III was assessed using the Overall Mean of Questions #2, #3, and #4 on the Student Teaching Evaluation form.)

(Outcome IV was assessed using the Overall Mean of Questions #5, #6, #7, and #8 on the Student Teaching Evaluation form.)

(Outcome V was assessed as part of 420:173. The assessment was based on the number of students participating in professional activities. The competency rubric consisted of Unacceptable, Acceptable, and Outstanding. Students not completing professional activities for classes and not doing additional experiences were categorized as Unacceptable. Students completing all required professional activities

and attending local or state conferences/speakers not required for class were rated as Acceptable. Students completing all acceptable requirements plus attending a National Convention/Conference, service as PE Club officer, or volunteering time in a physical activity leadership role was classified as Outstanding.)