

Department Assessment Planning Grid – Graduate SOA

Goal	Learning Outcome	Where is the outcome aligned in the curriculum?	How will the outcome be assessed?	When will the outcome be assessed?	Who will assess the outcome?
Goal I					
Students will demonstrate application of clinical procedures and processes, and expected levels of problem-solving, in the treatment of speech and language disorders.	a. Students will identify, cite, and apply appropriate professional sources in support of the clinical procedures they use.	51S: 255	Written report	Fall and Spring Semesters	Clinical supervisors and faculty at RESHC
	b. Students will achieve a score of satisfactory or higher on each area evaluated by their supervisor(s) on the <i>Clinical Skills Evaluation</i> form.	51S: 255	Clinical Skills Evaluation Form	End of Fall and Spring Semesters	Clinical supervisors and faculty at RESHC
	c. Students will be identified if they are not achieving at a satisfactory level during mid-term and final student reviews.	51S:250 51S:255 Academic courses	Clinical Skills Evaluation Form Qualitative report	Middle and end of Fall and Spring Semesters	Clinical supervisors and faculty at RESHC
Goal II					
Students will demonstrate effective oral and written communication skills consistent with the requirements of the discipline.	a. Students will achieve a score of average or better on each component of a writing rubric applied to a course paper.	51S:226 51S:230 51S:228? 51S:229?	Writing rubric applied to course writing assignment	Fall semester Spring semester?	Dr. Burda Dr. Hageman
	b. Students will achieve a score of average or better on each component of a writing rubric applied to an examination report and progress report.	51S:250 51S:255	Writing rubric applied to clinical report Identify number of students with deficient reports?	Fall and Spring Semesters Goal of assessing once in first semester and once in third?	Clinical supervisors and faculty at RESHC

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	c. Students will achieve a score of satisfactory or better for communicating effectively recognizing the needs, values, cultural-linguistic background with clients, families, care-givers, and other relevant professionals (e.g., teachers, medical personnel).	51S:250 51S:255	Scores on communication portion of clinical skills evaluation	Fall and Spring Semesters	Clinical supervisors and faculty at RESHC
	d. Students will achieve satisfactory scores when providing an oral report in assessment or other graduate class.	51S:226 51S:230 51S:228 51S:229	Presentation checklist for assessment; Rubric applied to oral report in class	Fall and Spring Semesters	Clinic director & faculty for assessment class Dr. Burda Dr. Hageman
Goal III					
Students with learn, integrate, and apply discipline specific knowledge.	a. Students will independently read, accurately recall, and apply published research in the field of speech-language pathology in a course presentation or paper.	51S:226 51S:230 51S:228 51S:229	Scores on a rubric applied to course assignments	Fall and Spring Semesters	Dr. Burda Dr. Hageman
	b. Students will rate themselves as adequate or better on all areas assessed by the first and fifth year graduate feedback questionnaires.	All course and clinical requirements	Follow up survey	One year and five years post graduation	Office coordinator
	c. Students will receive “Good” or better ratings from their employers on all areas assessed by the “Follow-up Questionnaire to Employers.”	All course and clinical requirements	Follow up survey	One year and five years post graduation	Office coordinator