

Family Services
Student Assessment Plan

Outcome 1: Students will demonstrate knowledge in understanding families, the development of families, and family interpersonal interactions within broader and diverse contexts.

Assessment Plan:

- Minimum grade of C- for each major course
- Minimum of a 2.40 GPA for 31F: 195 (internship); and 31F: 190 Professional Practice
- Minimum of a 2.40 GPA for graduation

Outcome 2: Students will be able to discover, evaluate, and integrate sources of knowledge.

Assessment Plan:

- Students will satisfactorily complete a research proposal that encompasses a literature review in Research Methods in Family Science (31F:030) or another Social Science research methods course.

Outcome 3: Students will be able to assess the strengths, challenges, needs, and interaction patterns of families and individuals using major theoretical frameworks in family studies and human development.

Assessment Plan:

- Students will satisfactorily analyze one or more case studies in family services classes utilizing theoretical frameworks and course content (e.g. 31F: 060; 31F: 145; 31F: 153; 31F: 160; 31F: 155)
- Satisfactory completion of a family assessment project utilizing family professional strategies and/or tools content (e.g. 31F: 060; 31F: 145; 31F: 153; 31F: 160)
- Supervisor evaluation of Family Services Intern (31F: 195)
- Student Self Evaluation of Family Services Internship (31F: 195)

Outcome 4: Students will be able to provide education, preventative, and supportive strategies and services to individuals, families and groups.

Assessment Plan:

- Students will satisfactorily engage in a service learning project utilizing such strategies (e.g. 31F: 060; 31F: 145; 31F: 178)
- Supervisor evaluation of Family Services Intern (31F: 195)
- Student Self Evaluation of Family Services Internship (31F: 195)
- Minimum grade of C- for Family Life Education (31F: 178)
- Minimum grade of C for Family Life Education Project (31F: 178)

Outcome 5: Students will demonstrate an understanding of professional codes of behavior and the ability to critically examine ethical questions and issues as they relate to professional practice.

Assessment Plan:

- Minimum grade of C for Family Life Education (31F: 178) Ethics Assignment
- Minimum grade of C in courses in which professional codes and ethical standards are addressed (e.g. 31F: 020; 31F: 060; 31F: 190)

Post Graduation Assessment Plan:

- Family Services Biennial Alumni Survey
 - Evaluate experiences of alumni three years post-graduation
- Percentage of alumni who are Certified Family Life Educators (provisional or full)