

Undergraduate Student Outcomes Assessment Plan
University of Northern Iowa
Department of Modern Languages
Fall 2008

I. MISSION STATEMENT

The Department of Modern Languages contributes to the University's mission to offer a world-class education that provides personalized experiences and lifetime learning opportunities. The Department provides a quality education that facilitates the academic, professional and personal growth of its students, so that they can meet the challenges of living and working in a complex global society.

II. GOALS

1. Communication

Outcome A. Presentational: Students will be able to present information, concepts, and ideas, both in speaking and in writing, to an audience of listeners or readers on a variety of topics.

Outcome B. Interpretive: Students understand and interpret written and spoken language on a variety of topics.

Outcome C. Interpersonal: Students will be able to engage in conversations or correspondence in the target language to provide and obtain information, express feelings and emotions, and exchange opinions.

2. Cultures:

Outcome A. Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture(s) studied.

Outcome B. To demonstrate an understanding of the relationship between the practices and artifacts of the culture(s) studied.

3. Connections:

Outcome A. Students will demonstrate that they can reinforce and further their knowledge of other disciplines through the target language and culture through the practice of active learning.

Outcome B. Students will acquire information and recognize the distinctive viewpoints that are only available through the culture(s) studied.

4. Comparisons

Outcome A. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Outcome B. Students demonstrate understanding of the concept of culture through comparisons of the culture studied and their own.

5. Communities

Outcome A. Students use the target language both within and beyond educational settings.

Outcome B. Students show evidence of becoming lifelong learners by using the language for personal enjoyment and enrichment.

6. Language Teacher Education:

Outcome A. Graduating teaching majors demonstrate linguistic and cultural proficiency at the minimum levels indicated by Goals 1-5 above.

Outcome B. Graduating teaching majors demonstrate knowledge of current foreign language teaching methods, including the knowledge, skills, and dispositions outlined in the INTASC + Technology standards.

Outcome C. Graduating teaching majors demonstrate the ability to integrate technology effectively into foreign language classroom instruction.

III. METHODS OF ASSESSMENT

The Department of Modern Languages will use four assessment methods:

1. embedded testing in courses;
2. internally-developed rubrics at the fourth semester and at graduation time;
3. other externally-developed tests at the fourth semester and at graduation time;
4. post-graduation surveys.

IV. FREQUENCY OF ASSESSMENT

SOA evaluation will occur at the end of the 4th semester of study and for graduating students. The SOA evaluation will occur on an annual basis.

V. ANALYSIS, INTERPRETATION, AND REPORTING OF RESULTS

All relevant documentation, including SOA Plans, SOA Reports, Rubrics, assessed student work and Resulting data should be on file in the Department in both print and, whenever possible, electronic format. The DML should also take advantage of the archiving opportunities given by

ITS and the UNI SOA Office as they become available.

It is the responsibility solely of all DML faculty to analyze SOA data and to recommend and implement curricular changes as necessary.

Every year, the DML shall elect two members each for undergraduate and graduate studies to serve in the CHFA SOA Committee. It is the responsibility of these representatives to lead SOA activities in the DML during the year and to produce a yearly SOA Report to CHFA.