

Contents

<i>List of figures</i>	viii
<i>List of tables</i>	ix
<i>List of contributors</i>	x
<i>Foreword</i>	xvii
<i>Acknowledgements</i>	xx
Introduction	1
CORDELIA BRYAN AND KAREN CLEGG	
PART I	
Pedagogic context	9
1 Why assessment is changing	11
GRAHAM GIBBS	
2 How assessment frames student learning	23
GRAHAM GIBBS	
3 Evaluating new priorities for assessment in higher education	37
ROGER MURPHY	
4 Accessible and adaptable elements of Alverno student assessment-as-learning: strategies and challenges for peer review	48
MARCIA MENTKOWSKI	
5 Rethinking technology-supported assessment practices in relation to the seven principles of good feedback practice	64
DAVID NICOL AND COLIN MILLIGAN	

PART II	
Implementing feedback	79
6 Evaluating written feedback	81
EVELYN BROWN AND CHRIS GLOVER	
7 Using formative assessment to improve student learning through critical reflection	92
ALAN ROBINSON AND MARK UDALL	
8 Improving performance through enhancing student understanding of criteria and feedback	100
MARGARET PRICE AND BERRY O'DONOVAN	
9 Using core assessment criteria to improve essay writing	110
KATHERINE HARRINGTON, JAMES ELANDER, JO LUSHER, OLAOJO AIYEGBAYO, EDD PITT, LIN NORTON, HANNAH ROBINSON AND PETER REDDY	
PART III	
Stimulating learning	121
10 Online instantaneous and targeted feedback for remote learners	123
SHELAGH ROSS, SALLY JORDAN AND PHILIP BUTCHER	
11 Improving student experience through making assessments 'flow'	132
SEAN GAMMON AND LESLEY LAWRENCE	
12 Confidence-based marking: towards deeper learning and better exams	141
A. R. GARDNER-MEDWIN	
13 Developing group learning through assessment	150
CORDELIA BRYAN	
14 Supporting diverse students: developing learner autonomy via assessment	158
KAY SAMBELL, LIZ MCDOWELL AND ALISTAIR SAMBELL	

PART IV	
Encouraging professional development	169
15 Identifying themes for staff development: the essential part of PDP innovation	171
SUE WILLIAMS AND SHEILA RYAN	
16 Assessing learning in a PBL curriculum for healthcare training	180
CHRISTINE CURLE, JIM WOOD, CATHERINE HASLAM AND JACQUI STEDMON	
17 ePortfolios: supporting assessment in complex educational environments	191
SIMON COTTERILL, PHILIP BRADLEY AND GEOFF HAMMOND	
18 Assessment to support developments in interprofessional education	200
SUE MORISON AND MAIREAD BOOHAN	
19 Academic professionalism: the need for change	209
LEWIS ELTON	
20 Reflections, rationales and realities	216
KAREN CLEGG AND CORDELIA BRYAN	
<i>Index</i>	228