

# Contents

List of Tables, Exhibits, and Boxes	ix
Foreword	xv
<i>Maryellen Weimer</i>	
Preface	xix
The Author	xxix
<b>PART I TRANSFORMING TEACHING TO BE MORE LEARNER-CENTERED</b>	<b>1</b>
1 Introduction	3
2 Understanding the Rubrics	31
3 Tools for Facilitating Change and Assessment	43
<b>PART II THE FIVE DIMENSIONS OF LEARNER-CENTERED TEACHING</b>	<b>67</b>
4 The Function of Content	73
5 The Role of the Instructor	101
6 The Responsibility for Learning	127
7 The Purposes and Processes of Assessment	157
8 The Balance of Power	187
<b>PART III DISCUSSION AND CONCLUSION</b>	<b>221</b>
9 Can All Courses Be Learner-Centered?	223
10 Strategies for Overcoming Obstacles and Resistance	247
11 Conclusion	257
References	263