

Contents

Preface	ix
The Authors	xiii
Part One: History and Current Status of Assessment	1
1 An Emerging Scholarship: A Brief History of Assessment	3
Peter T. Ewell	
2 Promoting Academic Improvement: Organizational and Administrative Dynamics That Support Student Assessment	26
Marvin W. Peterson and Derek S. Vaughan	
Part Two: Theoretical Foundations of Assessment	47
3 The Roots of Assessment: Tensions, Solutions, and Research Directions	49
Peter J. Gray	
4 A Scholar-Practitioner Model for Assessment	67
T. Dary Erwin and Steven L. Wise	
5 Enacting a Collaborative Scholarship of Assessment	82
Marcia Mentkowski and Georgine Loacker	
6 The Scholarly Assessment of Student Development	100
George D. Kuh, Robert M. Gonyea, and Daisy P. Rodriguez	

Part Three: Methods of Assessment	129
7 Measurement Issues in Outcomes Assessment	131
Gary R. Pike	
8 Web Applications in Assessment	148
Mark D. Shermis and Kathryn E. Daniels	
9 Information Support for Assessment	167
Victor M. H. Borden	
Part Four: Scholarly Assessment	183
10 Engaging and Supporting Faculty in the Scholarship of Assessment: Guidelines from Research and Best Practice	185
Thomas Anthony Angelo	
11 Scholarly Assessment of Student Learning in the Major and General Education	201
Catherine A. Palomba	
12 Program Review: A Spectrum of Perspectives and Practices	223
Karen E. Black and Kimberly A. Kline	
13 Accreditation and the Scholarship of Assessment	240
Barbara D. Wright	
Part Five: Toward a Scholarship of Assessment	259
14 Characteristics of Effective Outcomes Assessment: Foundations and Examples	261
Trudy W. Banta	
15 A Call for Transformation	284
Trudy W. Banta	
References	293
Name Index	319
Subject Index	325