

Contents

Introduction: Assessing Student Achievement in General Education	1
Trudy W. Banta	
Use of Standardized Tests	
The National Assessment of College Student Learning: Current and Future Activities	10
Sal Corrallo	
The Washington State Assessment Experience	15
Robert M. Thorndike	
Reliving the History of Large-Scale Assessment in Higher Education	19
Trudy W. Banta	
Use of Locally Designed Instruments	
The Role of Assessment in Linking Faculty Teaching to Student Outcomes	25
Anne G. Scott	
Assessing Individual Generic Skills	
Assessment Measures	27
Gary R. Pike	
Assessing Information Literacy and Technological Competence	30
Trudy W. Banta, Howard R. Mzumara	

Washington State University Critical Thinking Project: Improving Student Learning Outcomes through Faculty Practice	35
Diane Kelly-Riley	
Assessing Students' Moral Awareness	43
James JF Forest, Bruce Keith	
An Innovative Measurement of Communication Outcomes: Self-Perception	48
Anne Hummer	
Community College Strategies: Using a Capstone Course to Assess General Education Outcomes	53
Scott Hunt	
<i>Assessment Methods Applicable Across Knowledge and Skills Areas</i>	
A Multiplicity of Learning: Capstones at Portland State University	57
Terrel L. Rhodes, Susan Agre-Kippenhan	
Closing the Feedback Loop in Classroom-Based Assessment	64
Barbara E. Walvoord, Barbara Bardes, Janice Denton	
Community College Strategies: The Butler County Community College Individualized Student Assessment Pilot Project	71
Phil Speary	
Course-Embedded Assessment: A Teaching Strategy to Improve Student Learning	77
Donald W. Farmer	
Systemwide Assessment of Utah's General Education Courses	84
Philip I. Kramer	